|  |  |  |
| --- | --- | --- |
| 29.6.20 | **Morning Session** | **Afternoon Session** |
| **Monday** | 9.00am – **Movement/ PE time** Joe Wick Live PE workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>10.00am – **Spellings Practice** 10.15am – **Maths** – Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice. 11:15 – **English** Oak Academy Lesson 1 – *Famous Myths and Morals: The Myth of Daedalus and Icarus* **Lunch Break** | Complete one of the **foundation subject** tasks on the following page.**30 Minutes Reading** *Reading Challenge:* Design an original Book cover for your book.  |
| **Tuesday**  | 9.00am – **Movement/ PE time** – Virtual Schools Games Challenge – England Rounders Challenge Submit your scores online to be in with a chance of winning and to receive your e-certificate. <https://www.activehw.co.uk/worcestershire-school-games>10.00am – **Spellings Practice** 10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.11:15 – **English** Oak Academy Lesson 2 – *Famous Myths and Morals: Greek Myths (Medusa)* **Lunch Break** | **Science:** Complete the **Sound & Energy Transfer** activities from this week’s PowerPoint**30 Minutes Reading** *Reading Challenge:* Recap a chapter you have read as a story board.  |
| **Wednesday** | 9.00am –  **Movement/ PE time** Joe Wick Live PE workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> 10.00am – **Spellings Practice** 10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.11:15 – **English** Oak Academy Lesson 3 – *Famous Myths and Morals: The Myth of Narcissus and Echo***Lunch Break** | Complete one of the **foundation subject** tasks on the following page.**30 Minutes Reading** *Reading Challenge:* Write a new blurb for your book.  |
| **Thursday**  | 9am **Movement/ PE** Week 11 PE challenges. Find on Epraise or School website. Submit your scores to your PE teacher via E-praise. 10.00am – **Spellings Practice** 10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.11:15 – **English** Oak Academy Lesson 4 – *Famous Myths and Morals: Grammar for Writing (Homophones)***Lunch Break** | **Science:** Complete the **Extension Activity**: Research Task on **Felix Baumgartner**.**30 Minutes Reading** *Reading Challenge:* Identify 10 words in your book and look up the definition.  |
| **Friday** | 9am. – Yoga for Teens <https://m.youtube.com/watch?v=7kgZnJqzNaU> Once you have done this workout. Research 10 of your own yoga moves to create your own yoga flow. Hold each of your poses for 15 seconds and repeat 3 times.10.00am – **Spellings Test!** Ask somebody to test you on this week’s spelling – how many can you get correct? 10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.**Complete this week’s Collective Worship activity on the next page.**  | Complete two of the **foundation subject** tasks on the following page.**30 Minutes Reading** *Reading Challenge:* Read a non-fiction text and create a poster of what you learnt.  |



Year 7 Home Learning Timetable

|  |  |
| --- | --- |
|  | **Foundation Subject task**  |
| **DT**  | This is an additional optional task you can do if you have completed the work set by your DT Teacher on Epraise. Developing our Technical Drawing skills – Producing an ‘Orthographic Projection’.An orthographic projection put simply is a method of drawing an object from 3 angles, usually the TOP view, SIDE view and FRONT view. Each drawing is 2 dimensional (2D) and shows the details of the object in a very clear and simple way.Take a look at the image to the right (you can find a large version on the school website. See how a range of objects have been represented in an orthographic projection. Notice how the 3 drawings are lined up in an ‘L’ shape - The toy train and car pictures are the best examples showing the ‘L’ shape, notice also how there are ‘construction lines’ flowing from one view to the next. These construction lines are useful for keeping each picture the same size as the other 2 pictures. For further task instructions and to see the image in large go to the Home learning section of the School website.  |
| **History**  | The Elizabethan settlement Using the weblink <https://www.ducksters.com/biography/women_leaders/queen_elizabeth_1.php>Produce a Factfile about Elizabeth. It should include the following: an image of Elizabeth, her Date of Birth and death, her treatment by Mary, her achievements as queen, the plots against her.Your teacher has also set you some additional tasks on Epraise.  |
| **Music**  | WALT: Learn techniques to develop your vocal improvising skills. <https://www.bbc.co.uk/bitesize/articles/zv8thbk> Work through the videos and activities in this BBC Bitesize Lesson on Vocal Improvisation. Then have a go at improvising. Sing - choose a tune that you know well. Sing the tune normally first and then sing it again with some changes. Find a version of your song as a backing track - see if your new decorations work well as you sing along. Rap - Think of a theme - such as being at home - and write down a few words and ideas that go with the theme. Find a beat that you like and try improvising your words and lines along with the beat. Beatbox - Listen to a piece of Classical music from Ten Pieces and make up a beatbox beat to go with it.2) Have a go at the quiz and then let me know your mark using the e-praise work upload function 3) Work on your vocal warm-ups using the video tips provided. Drop me a line or two telling me how you got on and which bits you found most/least helpful. 3) Work on your vocal warm-ups using the video tips provided. Drop me a line or two telling me how you got on and which bits you found most/least helpful.  |
|  **RE**  | This is the final week to finish your entry and commentary/ description of your entry for the Spirited Arts Competition.  The deadline for entries is this Friday - 3rd July. Your R.E. teacher will have sent you a message on Epraise about how to submit your entry to school.  We look forward to receiving your entries.  |

**Collective Worship**



**BLESSING**

*‘“The Lord bless you and keep you;
the Lord make his face shine on you
    and be gracious to you;
the Lord turn his face toward you
    and give you peace.”* Numbers 6:24-26

**READ**

Follow this link to read the story of Abraham's visitors from the book of Genesis (the first book in the Old Testament):

<https://www.assemblies.org.uk/pri/618/sarah-laughs>

**REFLECT**

Watch and Listen to this video of the ‘UK Blessing’ recorded during lockdown. Reflect - where can you be a blessing to others this week?  <https://www.youtube.com/watch?v=PUtll3mNj5U>

Year 2 Spellings

**Year 7 Spellings**

**On the next page you will see some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences below or completing the sheet, on the website you will find a spellings document named ‘Spellings fun! Activity sheet’. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.**

KS3 Spellings: Commonly Misspelt Words (2)

**Use the words from the box below to complete these sentences.**

**You may only use each word once. Tick off each word as you use it.**

|  |  |  |
| --- | --- | --- |
| feasible | irreparable | parallel |
| negotiable  | essential  | occasional  |
| irresistible  | movable |  |
| indispensable | valuable |  |



**Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:**

Write a poem/song with all of your spelling words. Make sure that you underline the words that you have used. Do this on the back of this sheet.