

YEAR 7 2022

Milestones

I can

Indicate routine behaviour in the present, frequency and location

Describe events in the present

AUTUMN TERM: Chez moi

Culture Capital

French Films/ Literature /
Poesie (famous people).

Creativity

Look at a poem and write a
poem/ song

☐ What I do at home, how often and where:

CONSOLIDATION= Mention where I live (review local area/ my house)

- ✓ Discuss TV programs, genre of films I watch and books I read - give opinions and justifications.
 - ✓ Say what type of music/ singers I like to listen to and why.
 - ✓ Say what I do on the internet.
 - ✓ Explain what I can do/ my talents. Use a modal verb+ infinitive verbs (je peux+ infinitive)
 - ✓ **Extend my communication skills** by adding where in the house I do those activities- rooms in the house.(add key daily routine structures to make it more detailed)
-
- ❖ Take part in a talent show: *La France a du Talent- prepare an audition- role play*
 - ❖ Explore films/ songs in French- creativity and authentic resources

I will revisit

- Present tense
- Daily routine verbs.
- Opinions
- Time markers and frequency markers
- Free time activities and sports.
- Music and instruments

Identity and culture

I can

Describe myself and other people, relationships and express opinions

Make plans, indicating details

☐ CONSOLIDATION

- ✓ Introduce my close family members- main physical features (retrieve)
- ✓ Discuss personality traits – compare family members/ people.

☐ My relationships with family and friends:

- ✓ Talk about my relationships with close family members and friends to express my feelings.
- ✓ Make plans with friends = what **I am going to wear and where** and give opinions. (introduction near future- ALLER)
- ✓ Use a range of tenses (present AND near future) in simple sentences and show some increasing autonomy manipulating structures learnt.

I will revisit

- Family Introduction.
- Description of people using key verbs (etre/ avoir)
- Places (town/ house)
- Free time and activities.
- Time markers /Frequency markers
- Colours
- Infinitive verbs

❖ **REVISION-** to develop spontaneity and skills- grammar points and vocabulary ahead of Year 8, Reflection time and DIRT WORK- KPI and targets

Identity and culture

I can

SPRING TERM

Describe events in the past

Develop my Intercultural understanding

Describe and indicate location

Culture Capital

Le 14 Juillet- History

Paris landmarks

Food/ café culture

☐ My week end in Paris

✓ Learn about the main **Paris landmarks and the 14th of July in France.**

❖ *Use Virtual tours*

✓ Describe a week end away in Paris **in the past**: Introduction to the past tense.

- What I did in Paris- when and how I went there- activities

- How it was.

- Where I stayed – extend giving opinions/ simple description

- Mention where I usually go/ do on holidays to use a range of tenses

✓ Order food at a Parisian café/ restaurant using a **modal verb+ infinitive**- Compare structure with the near future (**retrieve**)

❖ *Take part in a role play- create a French menu*

❖ *Give a Tripadvisor review showing more autonomy and creativity.*

I will revisit

- Key verbs (aller/ avoir/ etre)- modal verb in the present (vouloir)

- Free time activities

- Previously seen adjectives

- Food

- Countries/ places in town

Local area, holiday
and travel