



Year 5 Home Learning Timetable



WC 13.7.20	Morning Session	Afternoon Session
Monday	9.00am – Movement/ PE time Create your own circuit training session. Think of/ research 10 exercise stations and set them. Complete each exercise for 60 seconds with a 30 second break in between and repeat – can you get your family to join in? 10.00am – Spellings Practice 10.15am – Maths – Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 11:15 – English Oak Academy Lesson 2 – <i>Persuasive Letter: Reading Comprehension (Word Meaning)</i>	Complete one of the foundation subject tasks on the following page. 30 Minutes Reading <i>Reading Challenge:</i> Design an original Book cover for your book.
Tuesday	9.00am – Movement/ PE time 9am. – Have a go at some the home challenges set by the YST. https://www.youtube.com/watch?v=AhXbrMPRYGk&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ 10.00am – Spellings Practice 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 11:15 – English Oak Academy Lesson 3 – <i>Persuasive Letter: Identifying the Features of a Text</i>	Science – Mr Owen's Group – Continue research task on Mary Anning. Ms Jarvis, Miss Watts & Mr Hill's Groups – Have some fun with the home science experiments provided by your teachers <i>Reading Challenge:</i> Recap a chapter you have read as a story board.
Wednesday	9.00am – School Games Worcestershire Fitness and yoga shake ups - https://www.youtube.com/watch?v=W5A6B9qCB40&feature=youtu.be https://www.youtube.com/watch?v=GokJVXL_368&feature=youtu.be 10.00am – Spellings Practice 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 11:15 - English: Oak Academy Lesson 4 – <i>Persuasive Letter: SPaG Focus (List of 3)</i>	Complete one of the foundation subject tasks on the following page. 30 Minutes Reading <i>Reading Challenge:</i> Write a new blurb for your book.
Thursday	9am Movement/ PE. Here you can find all of the weekly challenge cards. Choose some activities to attempt again, see if you can beat your personal best. www.yourschoolgames.com/sgo/chadsgrove 10.00am – Spellings Practice 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 11:15 – English Oak Academy Lesson 5 – <i>Persuasive Letter: Write a Persuasive Letter</i>	Science – Mr Owen's Group – Produce a presentation or leaflet on Mary Anning's life and discoveries. Ms Jarvis, Miss Watts & Mr Hill's Groups – Produce a factfile/PowerPoint about the cool things you've learnt in science this year 30 Minutes Reading <i>Reading Challenge:</i> Identify 10 words in your book and look up the definition.
Friday	9am. – Have a go at some the home challenges set by the YST. https://www.youtube.com/watch?v=AhXbrMPRYGk&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ 10.00am – Spellings Test! Ask somebody to test you on this week's spelling – how many can you get correct? 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. Complete this week's Collective Worship activity on the next page.	Complete two of the foundation subject tasks on the following page. 30 Minutes Reading <i>Reading Challenge:</i> Read a non-fiction text and create a poster of what you learnt.

Foundation Subject task

DT

Optional - Design an Outdoor Play Park with activities and rides to suit children from the age of 4 to 15

More detailed instructions for this task can be found under 'Home Learning' on the school website.

Think about play parks you already know such as the one at Sanders Park and others you may know. Unlike larger theme parks, these smaller play parks are free for everyone to use. They are not supervised, so they have been planned with the safety of the user very much in mind.

The Task Your park design should be a 'plan' view, this means looking down from the top. Use A4 plain paper or A3 paper if you are lucky enough to have it.

Draw your play park plan carefully using a ruler and pencil for straight lines and a compass or round object to draw around for circles.



History

Review of the Anglo Saxons

Look through all the work you have completed this term on the Anglo-Saxons. Then pick 10 words that you think are important in helping you learn about the Anglo-Saxons They could be names i.e. Woden or Bede, or even Alfred. Or they could be weapons, places, houses etc.

Put your ten words onto the attached word search template and then fill in the blank spaces on the word search template with random letters. For additional tasks please see the work set for you by your History teacher on Epraise.



Music

How texture can be used to make music more interesting and how pop songs are structured. Go to the following website for the BBC Bitesize Music Lesson 6th July 2020: <https://www.bbc.co.uk/bitesize/articles/zrj4ydm>) Work through each of the videos/activities in order.

Work to submit: (Activity 2)

Listen to three of your favourite pop songs then list the various parts of the song and the order that they appear in. For example: **Structure: Verse - Chorus - Verse - Chorus - Bridge – Chorus**

Use the following format to type up your song structures: **Song:**

Artist:

Structure:

LOVE
FAITH
forgiveness
RECONCILIATION
PEACE
JUSTICE
Prayer
Integrity

Collective Worship: Hope - God's Promises

"For I know the plans I have for you," says the LORD. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29:11

READ

Follow this link to read Psalm 130 (the psalms are ancient hymns and poems found in the Old Testament) this one uses the image of a soldier standing guard on the city walls overnight, waiting for the sun to rise:

<https://www.biblegateway.com/passage/?search=Psalm+130&version=ERV>

You can find some questions to consider about this passage here: <https://www.barnabasinschools.org.uk/idea/hope>

REFLECT

What do you long for, 'more than watchmen long for the morning'? Draw an image or write a poem about this longing. Is there promise that you could make that will help to sustain you over the summer until we are back together again? Write it down and tuck it away somewhere safe.

Year 5 Spellings

On the next page you will see some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences below or completing the sheet, on the website you will find a spellings document named 'Spellings fun! Activity sheet'. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.

Y5 Spellings: 'y' words

Use the words from the box below to complete these sentences.

You may only use each word once. Tick off each word as you use it.

hymns	typical	symbol
myth	mystery	system
Egypt	pyramid	
crystal	physical	

1. We usually end assembly with a _____.
2. The River Nile runs through _____.
3. Homer's Odyssey is a Greek _____.
4. The mystical woman gazed into her _____ ball.
5. It was _____ of English weather that it would rain on sports day!
6. Where my lunchbox has disappeared to was a _____.
7. Egypt is famous for its _____s.
8. The box was marked with a 'flammable' _____ on the side.
9. P.E. is short for _____ Education.
10. We must use the one-way _____ in the corridors.

Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:

Can you write out your spellings in 3 different ways?

For example, you could write them out in different colours, different handwriting, different sizes, to name just a few.

Once you have completed this sheet look on the school website under home learning for the 'Spelling Fun! Activity worksheet' and complete at least one worksheet each day. Don't worry if you cannot print them, just complete the task on paper or in a notebook.