



# Year 6 Home Learning Timetable



13.7.20	Morning Session	Afternoon Session
<b>Monday</b>	9.00am – <b>Movement/ PE time</b> Create your own circuit training session. Think of/ research 10 exercise stations and set them. Complete each exercise for 60 seconds with a 30 second break in between and repeat – can you get your family to join in? 10.00am – <b>Spellings Practice</b> 10.15am – <b>Maths</b> – Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 – <b>English</b> Oak Academy Lesson 2 – <i>Information leaflet: Reading Focus</i>	Complete one of the <b>foundation subject</b> tasks on the following page.  <b>30 Minutes Reading</b> <i>Reading Challenge:</i> Design an original Book cover for your book.
<b>Tuesday</b>	9.00am – <b>Movement/ PE time</b> 9am. – Have a go at some the home challenges set by the YST. <a href="https://www.youtube.com/watch?v=AhXbrMPRYGk&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ">https://www.youtube.com/watch?v=AhXbrMPRYGk&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ</a> 10.00am – <b>Spellings Practice</b> 10.15am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 – <b>English</b> Oak Academy Lesson 3 – <i>Oak Academy Lesson 3 – Information leaflet: Identifying Features</i>	<b>Science</b> – Complete the ‘Influential Women in Science’ Activity found on Epraise.  <i>Reading Challenge:</i> Recap a chapter you have read as a story board.
<b>Wednesday</b>	9.00am – School Games Worcestershire Fitness and yoga shake ups - <a href="https://www.youtube.com/watch?v=W5A6B9qCB40&amp;feature=youtu.be">https://www.youtube.com/watch?v=W5A6B9qCB40&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=GokJVXL_368&amp;feature=youtu.be">https://www.youtube.com/watch?v=GokJVXL_368&amp;feature=youtu.be</a> 10.00am – <b>Spellings Practice</b> 10.15am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 - <b>English:</b> Oak Academy Lesson 4 – <i>Information Leaflet: Formality</i>	Complete one of the <b>foundation subject</b> tasks on the following page.  <b>30 Minutes Reading</b> <i>Reading Challenge:</i> Write a new blurb for your book.
<b>Thursday</b>	9am <b>Movement/ PE.</b> Here you can find all of the weekly challenge cards. Choose some activities to attempt again, see if you can beat your personal best. <a href="http://www.yourschoolgames.com/sgo/chadsgrove">www.yourschoolgames.com/sgo/chadsgrove</a> 10.00am – <b>Spellings Practice</b> 10.15am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 – <b>English</b> Oak Academy Lesson 5 – <i>Information Leaflet: Writing an Information Leaflet</i>	<b>Science</b> – Create a poster about one of the influential women for our display. See Epraise for more information. <b>30 Minutes Reading</b> <i>Reading Challenge:</i> Identify 10 words in your book and look up the definition.
<b>Friday</b>	9am. – Have a go at some the home challenges set by the YST. <a href="https://www.youtube.com/watch?v=AhXbrMPRYGk&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ">https://www.youtube.com/watch?v=AhXbrMPRYGk&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ</a> 10.00am – <b>Spellings Test!</b> Ask somebody to test you on this week’s spelling – how many can you get correct? 10.15am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. <b>Complete this week’s Collective Worship activity on the next page.</b>	Complete two of the <b>foundation subject</b> tasks on the following page.  <b>30 Minutes Reading</b> <i>Reading Challenge:</i> Read a non-fiction text and create a poster of what you learnt.

## Foundation Subject task

**DT**

**Optional** - Design an Outdoor Play Park with activities and rides to suit children from the age of 4 to 15

More detailed instructions for this task can be found under 'Home Learning' on the school website.

Think about play parks you already know such as the one at Sanders Park and others you may know. Unlike larger theme parks, these smaller play parks are free for everyone to use. They are not supervised, so they have been planned with the safety of the user very much in mind.

The Task Your park design should be a 'plan' view, this means looking down from the top. Use A4 plain paper or A3 paper if you are lucky enough to have it.

Draw your play park plan carefully using a ruler and pencil for straight lines and a compass or round object to draw around for circles.



**History**

Using your work from the last few months on the: Magna Carta, Peasants revolt, Spanish Armada, The Gunpowder plot and the Battle of Waterloo, you will create a poster explaining which event you think was the most significant. Your poster should have the title 'The most significant event between 1215 and 1815'.

You must decide which of the 4 events above you think is most important and be clear on your reasons why. You could refer to the 5R's (**Remarkable** = people have talked about it, **Resonant** = it connects with people's lives today, **resulting in change** = it has had consequences for the future, **revealing** = it tells us something about that time period, **remembered** = it stays in people's memory)

See Epraise for additional tasks set by your teacher.



**Music**

How texture can be used to make music more interesting and how pop songs are structured. Go to the following website for the BBC Bitesize Music Lesson 6th July 2020: <https://www.bbc.co.uk/bitesize/articles/zrj4ydm> Work through each of the videos/activities in order.

**Work to submit: (Activity 2)**

Listen to three of your favourite pop songs then list the various parts of the song and the order that they appear in. For example: **Structure: Verse - Chorus - Verse - Chorus - Bridge - Chorus**

Use the following format to type up your song structures: **Song:**

**Artist:**

**Structure:**

LOVE  
FAITH  
forgiveness  
RECONCILIATION  
PEACE  
JUSTICE  
Prayer  
Integrity

### Collective Worship: Hope - God's Promises

*"For I know the plans I have for you," says the LORD. "They are plans for good and not for disaster, to give you a future and a hope."* Jeremiah 29:11

#### READ

Follow this link to read Psalm 130 (the psalms are ancient hymns and poems found in the Old Testament) this one uses the image of a soldier standing guard on the city walls overnight, waiting for the sun to rise:

<https://www.biblegateway.com/passage/?search=Psalm+130&version=ERV>

You can find some questions to consider about this passage here: <https://www.barnabasinschools.org.uk/idea/hope>

#### REFLECT

What do you long for, 'more than watchmen long for the morning'? Draw an image or write a poem about this longing. Is there promise that you could make that will help to sustain you over the summer until we are back together again? Write it down and tuck it away somewhere safe.

## Year 6 Spellings

On the next page you will see some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences below or completing the sheet, on the website you will find a spellings document named 'Spellings fun! Activity sheet'. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.

# Y6 Spellings: Summer 10

Use the words from the box below to complete these sentences.

You may only use each word once. Tick off each word as you use it.

people	knowledge	environmentally
stretched	separated	privileged
surprise	nuisance	
should	embarrassed	

1. That birthday party will be a real \_\_\_\_\_ for Sophie.
2. You have \_\_\_\_\_ Amelia by paying her that compliment.
3. Electric cars are a clean, \_\_\_\_\_ friendly way to travel.
4. By pulling the arm of my cardigan you have now \_\_\_\_\_ it out of shape.
5. I consider myself highly \_\_\_\_\_ to have this opportunity.
6. I made friends with many \_\_\_\_\_ on holiday.
7. It's not common \_\_\_\_\_ yet, Jack whispered to Sophie.
8. Don't make a \_\_\_\_\_ of yourself.
9. She \_\_\_\_\_ discuss this with Alex she thought to herself.
10. The class \_\_\_\_\_ into small groups to discuss the topic.

Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:

Draw a picture of anything at all and hide your spelling words in the picture. Colour in the picture if you want and do it on the back of this sheet.

Once you have completed this sheet look on the school website under home learning for the 'Spelling Fun! Activity worksheet' and complete at least one worksheet each day. Don't worry if you cannot print them, just complete the task on paper or in a notebook.