# YEAR 8

Milestones 2021-22

#### <u>l can</u>

## Describe myself and other people Make plans for the future Indicate location

# AUTUMN TERM- A l'horizon

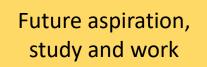
## **Culture Capital**

- European Day Of Languages
- Importance of Languages for future employment.
  CVs and skills ( use authentic resources / websites)

- My responsibilities, my aspirations and ambitions:
- Talk about what I must do to earn pocket money.
- ✓ Say what jobs my parents do, why they like/dislike their jobs.
- ✓ Use a variety of adjectives to **describe** and mention **places of work.**
- ✓ Use the conjugation of "travailler"- ER verbs ending in the present tense
- ✓ My Ideal job and aspirations: What am going to be/do or would like to to/be in the near future.
- Look at authentic resources ( job search in the TL/ Cvs)
- \* Write a CV and script in French to take part in a role play: Reflect on my talents/ qualities and strengths to be persuasive.
- Revisit near future/ modal verbs/ personality traits/ my talents) to convey my ideas.
- Understand the importance of languages in the world of work- Research

## I will revisit

- Present tense ER verbs
- Key verbs "etre" / "faire"
- Places
- Description of people
- Talents- music/ sports/ other interests
- Simple modal verbs- Je dois+ infinitive
- Family members



# SPRING-Bien dans ma peau

### l can:

Describe routine and behaviour in the present and near future. Make plans for the future and express opinions.

# □ My health and lifestyle;

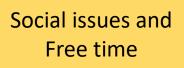
- $\checkmark$  Use vocabulary for parts of the body to say where it hurts.
- Learn vocabulary for Illnesses; if I need to go to the Doctor's or the pharmacy to get medication and remedies an say how I feel.
- Role play
- ✓ Show how active I am and mention sports/ hobbies.
- ✓ Talk about healthy/ unhealthy eating habits-
- ✓ New Year resolutions: Discuss my resolutions to stay healthy (near future-modal verb"il faut"+ infinitive)

# I will revisit and consolidate

- Parts of the body
- The verb avoir
- Sports and free time
- Time and frequency markers
- Food
- The near future and simple modal verbs
- Key verbs and infinitives

Culture Capital Health system in France- Chez le docteurles ordonnances Creativity

Design a Poster to promote healthy habits Role play



#### <u>I can</u> Describe events in different tenses. Indicate location Develop my Intercultural understanding

# **SUMMER 1-** les voyages

# Culture capital Francophonie and diversity

# Destination Holidays

- ✓ Revisit vocabulary for different countries and where I usually go adding opinions and what we can do.
- Discuss past holidays: destinations- means of transport activities- who I went with and accommodation (retrieve past tense)
- ✓ Answer and understand simple questions about holidays.
- ✓ Describe my holidays in a variety of tenses (present/ past/near future/ conditional)
- Use a range of opinions and structures to describe a holiday
- Road trip in France- create a tourism booklet (explore parts of France, and the geographical aspect of the country)

# Francophone countries and diversity:

- Explore French speaking countries and locate them.
- Research different aspects of the culture and geographical details.

## <u>l will revisit</u>

- Means of transport- family vocabulary.
- ✓ Key verbs avoir/ etre
- The present/ past/ near future and conditional tense
- Simple modal verbs and infinitives
- Time markers and frequency
- Simple questions in different tenses
- ✓ A variety of opinions and adjectives

# TOTAL RECALL – Learning journey REVISION AND REFLECTION TIME

REVIEW my learning journey at St John's. Develop my skills by taking part in different revision activities (using creativity and metacognition/ ICT/independent/ group-pair work) and become more independent to consolidate my knowledge of structures and grammar

Local area, holiday and travel