

YEAR 8

Milestones 2021-22

AUTUMN TERM- A l'horizon

Culture Capital

- European Day Of Languages
- Importance of Languages for future employment. CVs and skills (use authentic resources / websites)

I can

- Describe myself and other people
- Make plans for the future
- Indicate location

My responsibilities, my aspirations and ambitions:

- ✓ Talk about what **I must** do to earn pocket money.
- ✓ Say what jobs my parents do, why they like/dislike their jobs.
- ✓ Use a variety of adjectives to **describe** and mention **places of work**.
- ✓ Use the conjugation of “travailler”- ER verbs ending in the present tense
- ✓ My **Ideal job** and **aspirations**: What am going to be/do or would like to to/be in the near future.
- ❖ *Look at authentic resources (job search in the TL/ Cvs)*
- ❖ *Write a CV and script in French to take part in a role play: Reflect on my talents/ qualities and strengths to be persuasive.*
- ❖ *Revisit near future/ modal verbs/ personality traits/ my talents) to convey my ideas.*
- ❖ *Understand the importance of languages in the world of work- Research*

I will revisit

- Present tense ER verbs
- Key verbs “etre”/ “faire”
- *Places*
- *Description of people*
- *Talents- music/ sports/ other interests*
- *Simple modal verbs- Je dois+ infinitive*
- *Family members*

Future aspiration,
study and work

SPRING-Bien dans ma peau

I can:

Describe routine and behaviour in the present and near future.

Make plans for the future and express opinions.

Culture Capital

Health system in France- Chez le docteur-
les ordonnances

Creativity

Design a Poster to promote healthy habits
Role play

My health and lifestyle;

- ✓ Use vocabulary for parts of the body to say where it hurts.
- ✓ Learn vocabulary for illnesses; if I need to go to the Doctor's or the pharmacy to get medication and remedies and say how I feel.
- ❖ *Role play*
- ✓ Show how active I am and mention sports/ hobbies.
- ✓ Talk about healthy/ unhealthy eating habits-
- ✓ *New Year resolutions:* Discuss my resolutions to stay healthy (near future- modal verb "il faut"+ infinitive)

I will revisit and consolidate

- *Parts of the body*
- *The verb avoir*
- *Sports and free time*
- *Time and frequency markers*
- *Food*
- *The near future and simple modal verbs*
- *Key verbs and infinitives*

Social issues and
Free time

I can

Describe events in different tenses.

Indicate location

Develop my Intercultural understanding

SUMMER 1- les voyages

Culture capital
Francophonie and diversity

Destination Holidays

- ✓ Revisit vocabulary for different countries and where I usually go adding opinions and what we can do.
- Discuss past holidays: destinations- means of transport – activities- who I went with and accommodation (retrieve past tense)
- ✓ Answer and understand simple questions about holidays.
- ✓ Describe my holidays in a variety of tenses (present/ past/near future/ conditional)
- ✓ Use a range of opinions and structures to describe a holiday
- ❖ *Road trip in France- create a tourism booklet (explore parts of France, and the geographical aspect of the country)*

Francophone countries and diversity:

- ❖ Explore French speaking countries and locate them.
- ❖ Research different aspects of the culture and geographical details.

I will revisit

- ✓ Means of transport- family vocabulary.
- ✓ Key verbs avoir/ etre
- ✓ The present/ past/ near future and conditional tense
- ✓ Simple modal verbs and infinitives
- ✓ Time markers and frequency
- ✓ Simple questions in different tenses
- ✓ A variety of opinions and adjectives

Local area, holiday
and travel

TOTAL RECALL – Learning journey REVISION AND REFLECTION TIME

REVIEW my learning journey at St John's. Develop my skills by taking part in different revision activities (using creativity and metacognition/ ICT/independent/ group-pair work) and become more independent to consolidate my knowledge of structures and grammar