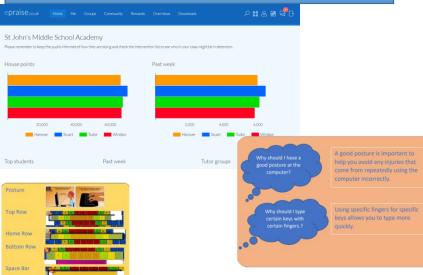
## What is a computer ?





## Yourcomputerlogon@st-johnsbromsgrove.worcs.sch.uk

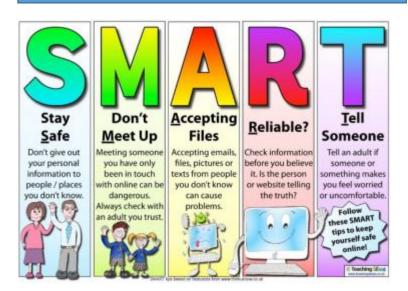


			Keywords	Definition		
		Year 5 Introductory unit	Internet	network, or system, that connects millions of computers worldwide		
			Network	A computer network connects two or more computers and communication devices. Users can share data, files, or		
		What do we learn.		applications on the network as if these resources resided on their respective computers.		
			Server	a computer that serves many kinds of information to a user or client machine		
	1. 2. 3.	Rules, hardware and logging on What is a network, Save or save as. Setting up folders	Email	messages distributed by electronic means from one computer user to one or more recipients via a network.		
	4. 5. 6. 7.	Touch typing How to log on and navigate emails. Using Epraise How to screenshot,update and personalise an	Sending and receiving emails. Email is short for 'electronic mail'			
	E-	Portfolio	Advantages of using email         • Can send to multiple recipients at once         • Can send attachments         • Sent instantly at any time         • Can request a receipt that the email has been read         • Can send attachwee email from any web enabled device         Disadvantages         • Spam       Viruses         • Need an Internet connection         • Your message can only be read when the recipient next logs in and checks their mail			
		When starting work create a save as.	To I - enter it here if this email is I directly addressed to this I person.	Foctball Tickets - Message Message Inset Options Format Test prombles applican		
it to that g the		Folders, sub-folders & files Sub-folder File type Folder	Carbon copy (Cc) - enter it here if the email needs to be seen by this per- son but is not addressed to them.	Blind Carbon copy (Bcc) I – enter it here to prevent other recipients knowing I vou've sent it to this person.		
ecific re		Open_Ctrl+S Sive AL Page Setup Print_Ctrl+P Exit	collection of	o is a web-based a student's work		
			gathere	d over time.		

#### Key questions

How can I stay safe online? What should I do if I see something that is inappropriate or offensive online? What can I do to make sure I am a responsible digital citizen? How can I check to see if something I read online is reliable? What does SMART mean?

**SMART** 



		Keywords	Definition
Year 5 E-safety		Data Protection	Making sure the data that people provide is protected from people that should not see it
What d	o we learn.	Social media	Social media refers to websites and applications that are designed to allow people to share content quickly, efficiently, and in real- time.
computer viruses. Describe how people may be bu social media. Explain what I need to do if I an	uter safe from potential threats, suc ullied using mobile phones, email an	d online users	Being a responsible digital citizen means having the online social skills to take part in online community life in an ethical and respectful way. Thinking about how your online activities affect yourself, other people you know, and the wider online community.
Explain who I should accept as a Describe the technique that cor Create a strong password and k	communicate with other people. an online friend. npanies use to advertise online. now how to keep my passwords safe ack-up my data and I know how to b		The right to keep information private.
	Social Media		
	Social Media Social media are apps or websites that people use to communicate with others. Often the age limit for these websites / apps is 13 years old.		

Never agree to meet anyone in person that you've only known online. If sor ebody does start send you messages that offend or upset you, tell a that you trust.

#### Visit these website Webwise UK Safe Interne Centre ChildLine 0800 1111

The information people share is often personal and to stop people seeing it they should change their settings to Private





#### What do we do ?

Know the difference between Save and Save As. Spellcheck my documents. Apply basic formatting such as text colour, font, size, text alignment, bold, italic, underline and bullet points. Insert and resize images and make text wrap around the image. Search for and save images from the internet. Create and format a table. Explain the difference between a Word Processor and a Desktop Publisher. Plan and create a magazine front cover. Plan and create a newspaper front cover.





#### SPRING TIME AT THE FARM Come along to Nappy Fields Farm this sprin

Jielp feed the new born lambs .Tractor Rides .Match the baby chicks as they hatch ES per adult and children enter for *FREU* 



	Keywords	
Year 5 Word		A miniature representation of a page or image A device or computer program that provides for input. editing, formatting and
	Thumbnail	
	Word Processor	A device or computer program that provides for input, editing, formatting and output of text
What is word?	Proof read	Means carefully checking for errors in a text before it is published or shared
Computer software, or simply software, is a	Font	a graphical representation of text that may include a different typeface, point size, weight, color, or design

Konnorde

COMIC BOOK STORE!

Dofinitio





collection of data or computer instructions that tell

contrast to physical hardware, from which the

system is built and actually performs the work.

Software includes: Microsoft Word, Excel,

the computer how to work. This is in

PowerPoint.

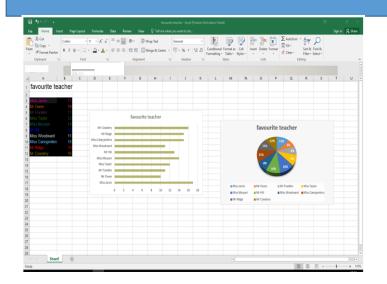
### When starting work create a save as.

undo	
redo	

Commo	on functions	Vear 5 Excel	Keywords	Definition
spreadsheet	formula =A1+A2	Year 5 Excel	Workbook	he workbook refers to an Excel spreadsheet file. The workbook houses all of the data that you have entered and allows you to sort or calculate the results
		What do we learn.	Worksheet Cell	Within the workbook is where you'll find documents called worksheets. Also known as spreadsheets A cell is a rectangle or block housed in a
	formulas =A1+A2 =B1+B2 =C1+C2	<ul> <li>identify cell references</li> <li>understand how different data appears in the cells</li> <li>explain the difference between Save and Save As</li> <li>create formula using +, -, * and /</li> </ul>		worksheet. Any data that you want to enter into your worksheet must be placed in a cell. Cells can be colour coded, display text, numbers and the results of calculations, based on what you want to
row calculate		<ul> <li>use the SUM, MIN, MAX and AVERAGE functions</li> <li>explain how companies use spreadsheets to test out different scenarios</li> <li>use basic formatting to improve the look of my spreadsheet such as adding colour, changing the look of the text, merging cells and changing column widths</li> <li>use advanced formatting such as vertical alignment, number formatting and wrap text</li> <li>create graphs including suitable labels and titles</li> </ul>	Cell Reference	accomplish cell reference is a set of coordinates that identifies a specific cell. It's a combination of letters and numbers. A5, for example, would point to the cell located where column A and row 5 intersect

• • create a spreadsheet from scratch and decide on a suitable layout for the data

# What can you do with Excel ?



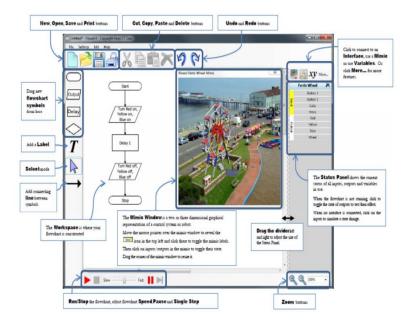
	For	matt	ing	Cell	S		
Font Style	Borders	For	it Size	Cell Co	olour	Font Co	lour
Click and drag betweer rows or	Cut		• 18 • A = • 3• • A		View	& Center 👻 🛒 👻	
columns to adjust height or width.	t A	A A	с 4	D	E	F	
Click on a row or column	2	apple				2	
heading to highlight	orange				з		
entire row or column.	r s	Note: The exa	ct look may c	hange in different	versions of t	he software.	

# Formula Symbols

Symbol	Meaning	Example
+	Addition	=A1+B1
-	Subtraction	=A2-B2
*	Multiplication	=A3*B3
/	Division	=A4/B4

#### Symbols

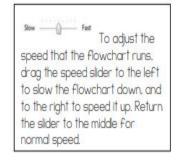
Name	Symbol	Usage
Terminator	Terminator	Starts or stops a process.
Input or output	Input/Output	An input is data received by a computer. An output is a signal or data sent from a computer.
Process	Process	An instruction or a command.
Decision	Decision	A decision, either yes or no. For example, a decision based on temperature that turns a central heating system on or off.



# Year 5 Flowol

### What do we learn.

- •Follow written instructions to draw a simple flowchart
- •Insert symbols into a flowchart.
- •Add inputs into a flowchart.
- •Identify conventional symbols, understanding the process of each stage.
- •Create a program to control a simple sequence.
- Modify symbols in a flowchart for effect.
- •Create flowcharts for multiple inputs and outputs.
- •Use decisions and subroutines.
- Program inputs and outputs
- •Solve a given problem independently with a flowchart solution, organized into multiple subroutines.
- •Create a program to control a sequence with variables.

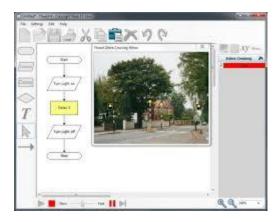




Some of the mimics available

#### Vocabulary

- Algorithm a set of rules for solving a problem
- Flowchart sequences of instructions set within symbols that lead to a real-life simulation
- Simulation A model that produces an output, either visual or physical, as it runs
- Sequencing creating a set of instructions to complete a task
- Loop repeat an action until a certain condition is met
- Subroutine a set of instructions designed to perform a frequently used operation within a program
- Variable a memory location to store data for use in decision making
- Sensor an object whose purpose is to detect events or changes in its environment, and then provide a corresponding output
- Programming the process of writing computer software







# Year 5 Pivot animator

### What is it ?

Pivot Animation is a freeware application that allows the user to animate stick figures.
Pivot is freeware software which means it is free to download and use. Windows GIF
Pivot provides a simple, easy to use interface limited features. It uses fixed length 'sticks'to ensure size consistency during animation

What is an

animation?

Animation is the process of giving

drawings, models, or inanimate

and television shows are highly

popular forms of entertainment.

objects. Animated motion pictures

the illusion of movement to

## Keywords :

Animation	Moving objects/figures
Animator	Software to make objects have motion
Export	Set the file type and complete the animation
Figures	Characters to be used in the animation
Objects	Image, figure, text boxes, background, shapes, other
Video	A method to watch the animation when complete
GIF	Graphics Interchange Format, file type to save animation
Store	To hold/save the animation
Edit	To change the animation

## https://pivotanimator.net/



### How to use.

#### Process:

- Load an image/figure,
- Use red/orange point segment handles to move image/figure to a required position.
- Once position set, click add frame.
- Using the segment handles again to reposition image/ figure and click add frame again.

Smaller moves and more frames results in a smoother, more fluid animation.

#### Additional:

Add backgrounds, other objects, other figures and images to add detail, depth and creativity to your animation.

# Where is it used:

On websites to catch attention. Used in animation competitions, used to enhance a digital presentation

