

YEAR 5

About me:

➤ I can

- Revise basic classroom instructions + phonics.
- Introduce myself and talk about my age.
- Learn the alphabet and develop decoding skills.
- Learn greetings and express how I am.
- Say when my birthday is. *Numbers up to 31*
- Talk about family members.

CUSTOMS AND TRADITIONS : Les fêtes de Noel

➤ I can

- Understand French Christmas traditions and customs and compare/contrast to English traditions.
- ❖ *La Galette des Rois- les Santons de Provence et la crèche de Noël*
- ❖ Christmas activities and French Christmas songs.

I will revisit:

- Common French names
- The verb “avoir” in the 1st and 3rd person singular
- Numbers from 1 to 20
- Colours

I CAN INDICATE LOCATIONS

I CAN DESCRIBE ANIMALS

I CAN ASK AND ANSWER KEY QUESTIONS

SPRING TERM

Culture Capital
La Francophonie

The world around me:

➤ I can

- Say where I am from (countries) and what languages I speak. *Use connectives.*
- Talk about where I live (cities) . *Add opinions.*
- ❖ The **French speaking world and la Francophonie.**

Animals around me:

➤ I can

- Talk about **pets**
- ✓ Use some simple **adjectives and colours** to describe animals.
- ✓ Understand **masculine/feminine agreements**
- ❖ *Explore animals from other habitats: "a farm /a "Zoo" - creativity.*

I will revisit:

- Introduce myself
- Telling age and birthday
- Describing people
- The verb avoir in the present

I CAN:

STATE WHAT I HAVE AND DESCRIBE OBJECTS

EXPRESS OPINIONS AND EMOTIONS

SUMMER TERM

At school

➤ I can

Say what objects I have in my school bag.

✓ *Use simple negative sentences.*

Express simple opinions about **school subjects**.

Use days of the week to fill my timetable.

❖ *Explore planets in French* (linking to days of the week)

Describe **my uniform** using simple sentences.

❖ *Write a simple email to a French pupil to talk about my school and introduce myself.*

I will revisit

- Colours
- How adjectives agree in gender and number
- Introduce myself (name, age, where I am from and live)