



# St John's CE Middle School

## Key Performance Indicators

*Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.*

### Year 5 French

<b>ORACY</b>
<ul style="list-style-type: none"> <li>➤ <b>Prepare and practice a simple conversation, re-using familiar vocabulary and structures in new contexts.</b> <i>Focus on correct pronunciation/ ask and answer simple questions/ use tone of voice and gesture to help convey meaning.</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Understand and express simple opinions.</b> <i>Agree and disagree with statements/ Understand and express likes and dislikes.</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Listen attentively and understand more complex phrases and sentences.</b> <i>Understand the main points from speech which can include some unfamiliar language</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Prepare a short presentation on a familiar topic/ Read aloud.</b> <i>Recall, retain and use words and simple sentences.</i></li> </ul>
<b>LITERACY</b>
<ul style="list-style-type: none"> <li>➤ <b>Read a variety of sentences short texts.</b> <i>Understand the main points of a text</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Make simple sentences and short texts.</b> <i>Understand that the order of words in a sentence influences the meaning. Write words, phrases and a few sentences using a model.</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Write words, phrases and short sentences, using a reference source.</b> <i>Understand how a simple sentence is written.</i></li> </ul>
<b>INTERCULTURAL UNDERSTANDING</b>
<ul style="list-style-type: none"> <li>➤ <b>Look at further aspects of their everyday lives from the perspective of someone from another country.</b> <i>Consider aspects of everyday life of children in their own and different countries. Reflect on cultural issues using empathy and imagination to understand other people's experiences.</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Recognise similarities and differences between places</b> <i>Identify geographical features of a contrasting locality. Learn places in different countries.</i></li> </ul>
<ul style="list-style-type: none"> <li>➤ <b>Compare symbols, objects or products which represent their own culture with those of another country.</b> <i>Learn about symbols representing their own country, culture and community. Learn about symbols and products from another country and culture.</i></li> </ul>