

YEAR 6

2022-23

Describe myself and others
Describe food /Express opinions
Describe routine behaviour in the present

AUTUMN TERM

CONSOLIDATION: Me and my family

➤ I can

Describe simply what my close family are like and understand adjectives agreements.

What I like at school

I can

Consolidate vocabulary for school subjects to describe **my timetable** in simple sentences using days of the week and the time.

❖ Understand the school system In France and the difference with England- Talk about “la rentrée”.

Give **opinions** about my school subjects and teachers.

Talk about food I like/ dislike.

❖ *La cantine en France*

I will revisit

- Days of the week
- Key verbs être+ avoir
- Numbers
- Hair and eyes description
- School subjects
- Simple opinions

Cultural Capital
La rentrée
School system in France

SPRING TERM

Describe routine in the present

Describe things

Indicate location

My town and my house

➤ I can

Introduce simple sentences about the weather.

❖ Locate main French cities

❖ *Present a weather forecast.*

Talk about my town and what is in my town . *Add opinions*

❖ *Explore French cities: Marseille and Avignon* (Listen to the song “Sur le Pont d’Avignon”)

Understand how to give simple directions.

Talk about my house and rooms in my house.

I will revisit

❖ Family members

❖ Adjectives

❖ Time

❖ Days of the week

❖ Negative sentences

❖ Gender of words

Cultural Capital
French cities: Marseille/ Avignon

Indicate location

Describe routine behaviour in the present

SUMMER TERM

Holidays In France

➤ I can

Explore places in France/ geography of France.

Form simple sentences to say where I go on holidays- location
❖ *Understand holiday habits in France and “Les Grandes vacances”*

Talk about activities I / we do on holidays.
❖ *write a holiday postcard*

❖ *Watch “Les vacances du petit Nicolas”*

REVISION TIME

Cultural Capital
Holidays in France
Places in France