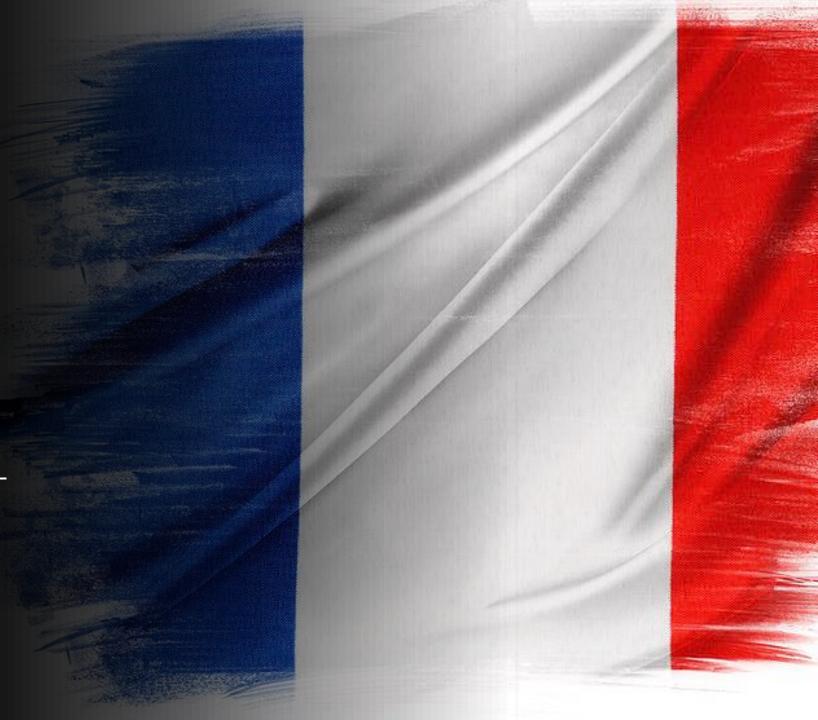
YEAR 6

2022-23



Describe myself and others Describe food /Express opinions Describe routine behaviour in the present

AUTUMN TERM

CONSOLIDATION: Me and my family

- ≻ <u>I can</u>
- Describe simply what my close family are like and understand adjectives agreements.

What I like at school

<u>l can</u>

- Consolidate vocabulary for school subjects to describe **my timetable** in simple sentences using days of the week and the time.
- Understand the school system In France and the difference with England- Talk about "la rentrée".

Give **opinions** about my school subjects and teachers.

- □ Talk about food I like/ dislike.
- ✤ La cantine en France

<u>I will revisit</u>

- Days of the week
- Key verbs être+ avoir
- Numbers
- Hair and eyes description
- School subjects
- Simple opinions

Cultural Capital La rentrée School system in France



Describe routine in the present Describe things Indicate location

SPRING TERM

My town and my house

- ▶ <u>I can</u>
- □ Introduce simple sentences about the weather.
- Locate main French cities
- Present a weather forecast.
- □ Talk about my town and what is in my town . Add opinions
- Explore French cities: Marseille and Avignon (Listen to the song "Sur le Pont d'Avignon")
- Understand how to give simple directions.
- □ Talk about my house and rooms in my house.

<u>l will revisit</u>

- Family members
- ✤ Adjectives
- Time
- Days of the week
- Negative sentences
- Gender of words

Cultural Capital French cities: Marseille/ Avignon

SUMMER TERM

Holidays In France

≻ <u>I can</u>

□ Explore places in France/ geography of France.

□ Form simple sentences to say where I go on holidays- location

Understand holiday habits in France and "Les Grandes vacances"

□ Talk about activities I / we do on holidays.

✤ write a holiday postcard

✤ Watch "Les vacances du petit Nicolas"

REVISION TIME

Cultural Capital Holidays in France Places in Frances