

YEAR 8

2022-23

I can

Describe myself and other people

Make plans for the future

Indicate location

AUTUMN

My aspirations and ambitions:

➤ I can

Say what jobs my parents/ family members do, why they like/dislike their jobs. Mention places of work.

Talk about my ideal job and aspirations: What am going to be/do or would like to to/be in the near future.

Write a simple job interview script in French : Reflect on my talents/ qualities and strengths to be persuasive.

❖ *Look at some authentic resources (job search in the TL/ Cvs)*

✓ *Review the near future/ modal verb/ personality traits) to convey my ideas.*

Understand the importance of languages in the world of work.

I will revisit

- Present tense ER verbs
- Key verbs “être”/ “faire”
- *Places*
- *Description of people*
- *Talents- music/ sports/ other interests*
- *Simple modal verbs*
- *Family members*

Culture Capital

- European Day Of Languages
- Importance of Languages for future employment. CVs and skills

Describe routine and behaviour in the present and near future.

Make plans for the future and express opinions.

SPRING TERM

My health and lifestyle:

➤ I can

Use vocabulary for parts of the body to say where it hurts.

Talk about illnesses/ remedies and say how I feel.

❖ *Take part in a role play*

Show how active I am and mention sports/ hobbies I do and play.

Talk about healthy/ unhealthy eating habits.

I will revisit and consolidate

- *Parts of the body*
- *The verb avoir*
- *Sports and free time*
- *Time and frequency markers*
- *Food*
- *The near future and simple modal verbs*
- *Key verbs and infinitives*

Creativity

Design a Poster to promote healthy habits

Describe events in different tenses.
Indicate location
Develop my Intercultural understanding

SUMMER

Destination Holidays

➤ *I can*

- Say where I usually go- countries: who I go with and how I go there.
- Describe past holidays: what I did and where I stayed- add opinions
- Talk about holidays in a variety of tenses (present/ past/near future- conditional) adding a range of opinions and structures.

Francophone countries and diversity:

➤ *I can*

- ❖ Explore French speaking countries.
- ❖ Research different aspects of the culture and geographical features.

I will revisit

- Means of transport- family vocabulary.
- Key verbs avoir/ être
- The present/ past/ near future and conditional tense
- Simple modal verbs and infinitives
- Time markers and frequency
- Simple questions in different tenses
- A variety of opinions and adjectives

Culture capital
Francophonie and diversity