



YEAR 7 2022-2023

Milestones

Indicate routine behaviour in the present, frequency and location
Describe events in the present

AUTUMN

My interests:

➤ I can

- Introduce myself and mention where I live- *Recap*
- Talk about TV programs, genre of films I watch and books I read. *opinions*
- Say what type of music/ singers I like to listen to and why.
- Talk about my hobbies and sports I play/ do.

❖ Explore French Music/ films

I will revisit

- Present tense
- Opinions
- Time markers and frequency markers
- Free time activities and sports.

Culture Capital
French Films/ music

Describe myself and other people, relationships and express opinions
Make plans, indicating details .

SPRING TERM

My Identity

➤ I can

Introduce my family members and describe them- appearance and personality.

Develop my skills by comparing family members/ people around me.

Talk about my relationships to express feelings and say how I get on.

Describe my fashion style and clothes and when I wear them - mention future plans/ the weather.

❖ ***Le carnaval de Nice***

✓ Develop a range of tenses (present and near future) in simple sentences and show increasing autonomy.

I will revisit:

- Family Introduction.
- Opinions
- Description of people using key verbs (être/ avoir)
- Places (town/ house)
- Free time and activities.
- Time markers /Frequency markers
- Colours
- Infinitive verbs

Cultural capital
Le Carnaval de Nice

Describe events in the past
Develop my Intercultural understanding
Describe and indicate location

SUMMER TERM

My trip to Paris

➤ *I can*

- Develop cultural awareness about the main **Paris landmarks and the 14th of July In France.**
- Describe a past trip to Paris. Add opinions.
- Mention future plans for holidays - *Review*
- Order food at a café in Paris. Use bigger numbers
- ❖ *Role play/ create a French menu*

I will revisit

- Key verbs (aller/ avoir/ être)- Irregular verbs
- modal verb in the present (vouloir)
- activities
- Previously seen adjectives
- Food

Culture Capital
Le 14 Juillet
Paris landmarks
Food/ café culture