



St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Y7 French

| READING AND WRITING |
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| Read and understand simple texts using cues in language and context to aid understanding. |
| Read aloud simple written texts, attempting authentic pronunciation and some expression with regards to |
| Assess simple texts with gist, purpose, intended audience and a degree of difficulty. |
| Use a dictionary and other resources appropriately when working on texts if needed. |
| Assemble a short text using familiar sentence structures and known vocabulary. |
| Use simple texts as models or prompts for their own writing. |
| Evaluate and improve the quality of their own work. |
| LISTENING AND SPEAKING |
| Engage with sound patterns and other characteristics of spoken language. |
| Improve capacity to follow speech of different kinds and contexts. |
| Respond to face-to-face instructions, questions and simple explanations. |
| Contribute to spontaneous talk in the Target Language. |
| Evaluate and improve the quality and fluency of what is said. |
| Develop conversations in familiar contexts. |
| WORDS AND SENTENCES |
| Recognise and apply typical words in short sentences. |
| Adapt a simple sentence to change its meaning or communicate personal information. |
| Formulate simple questions. |
| Formulate a basic negative statement. |
| Formulate compound sentences by linking two main clauses with connectives. |
| Look for time expressions and verb tenses in simple sentences referring to present, past or near future. |
| Use punctuations and orthographic features specific to sentences in the Target Language. |
| Understand and produce simple sentences containing familiar language. |
| Build and re-apply stock of words relating to different contexts. |
| Understand that gender and plural patterns in nouns may differ to English. |
| Present tense forms of high frequency verbs, example of past and other tense forms for set phrases. |
| INTERCULTURAL KNOWLEDGE |
| Learn some basic facts about the country. |
| Learn about some aspect of everyday culture and how these compare to their own. |
| Use some authentic materials. |

Meet simple stories, songs in the Target Language. Learn the social and linguistic conventions of common