



St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 5 Geography

Location Knowledge

Locate the UK's main countries, counties, cities, physical and human features.

Locating world countries on a map, identifying key geographical characteristics.

Pupils can navigate an atlas and find information effectively.

Pupils can locate key lines of latitude, longitude, and understand time zones.

Locate major mountain ranges of the world.

Locate the main mountain ranges of the UK.

Pupils can identify and locate North and South America, including the environmental regions, physical and human features, countries and major cities.

Place knowledge

Pupils can understand the physical and human characteristics of the West Midlands and Birmingham- our nearest large city/urban area.

Human and physical geography

Describe the key features of a mountain.

Understand how fold mountains are formed.

Identify and understand the dangers of the mountain environment.

Describe and label the interior of a volcano.

Describe the key features of a mountain.

Pupils know the 3 types of geography and can list examples.

Understand what imports and exports are.

List and locate where products are most commonly made.

Describe in simple terms what Fairtrade is.

Pupils can describe and explain some key uses for water and why it is important to life.

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| Pupils can draw and annotate a water cycle diagram. |
| Pupils can describe the processes involved in the water cycle. |
| Write in some detail about the water cycle, describing using original, and creative English. |
| Identify and define the 4 sectors of economic activity. |
| Classify the jobs that people do. |
| Recognise differences in employment structures around the world. |
| Draw a graph using data that they have collected for job types. |
| Link natural resources and landscapes to economic activity. |
| Understand supply and demand. |
| Identify and define the 4 sectors of economic activity. |
| Define what trade is. |
| Pupils can describe and understand the climate zones, biomes and vegetation belts of the places and locations studied. |

Geographical skills and fieldwork

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| Pupils can draw an accurate sketch map and field sketch. |
| Pupils can correctly label features on an aerial photo and satellite image. |
| Compose poetry inspired by the mountain environment. |
| Interpret a climate graph. |
| Research and present information on the major mountain peaks of the UK. |
| Complete a piece of writing about which job they would most like to do in future. |
| Accurately complete a class survey using appropriate questions. |
| Using OS maps and developing understanding of grid references, symbols. |
| Drawing and understanding the points of the compass and compass roses. |
| Using GIS in classroom and fieldwork tasks. |
| Drawing sketch map of the classroom. |
| Using an atlas and mapping software. |