



St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 7 Geography

Location knowledge

Pupils develop and extend their knowledge of world locations.

Pupils develop their knowledge of Russia and the Middle East, with a focus on the environmental regions, including polar and hot deserts, human and physical features, countries and cities.

Pupils continue to develop UK location knowledge.

Place knowledge

Pupils develop an understanding of human geographical similarities and differences in China - focusing on the population unit.

Pupils develop an understanding of geographical similarities and differences in India.

Human and physical geography

Identify what development is.

Describe what some of the development indicators are.

Understand the differing levels of development around the world.

Awareness of the north/south divide and the Brandt line.

Identifying the differing levels of development in India and choropleth mapping.

Development of fieldwork skills.

Understand what a slum settlement is.

Develop a knowledge of the problems faced by those living in slums- Dharavi, India.

Understand some ways that conditions in slum settlements can be improved.

Describe the 3 main categories of rock types.

Describe how the 3 main categories of rocks are created.

Explain the elements and process of the rock cycle.

Describe and explain what weathering is.

Explain the differences between the 3 types of weathering.

Pupils can label the parts of a soil profile.

Describe the extent of the last ice sheet.
Name the 2 types of glacier and locate some major world glaciers.
Explain the 3 glacial processes.
Explain how glacial landforms were/are created.
Explain the link between glaciation and our lives in the past, the present and future.
Identify how the global population has changed over time.
Describe and explain how the global population is distributed.
Describe how the population of the UK has changed over time.
Explain how we measure population and what causes them to change over time.
Comparing UK cities with those from around the world.
Understand how HIC developed over time.
Study Bristol as an example of an HIC city.
Understand the problems associated with urbanisation in the UK and around the world.
Define and evaluate migration.
Pupils develop an understanding of how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.

Geographical skills and fieldwork

Use a geological map effectively.
Interpretation of OS maps, satellite imagery and aerial photographs.
Pupils develop their use of OS map skills.
Identify glacial features from satellite and aerial photos.
Pupils develop skills of interpretation using choropleth map data.
Create an emotion map based on areas of the school.
Pupils develop an understanding for interpreting the Demographic Transition Model.
Pupils deepen understanding of GIS and its applications.