



St John's CE Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

KS3 Year 8 History

Communication	Evidence shown
I select key terminology and a range of connectives, to help me produce more detailed and structured written work.	
Change and continuity:	
I can begin to recognise and explain both the nature and extent of change, within and across time periods.	
Cause and consequence:	
I can categorise different factors (i.e. religious), decide on their importance, then explain how they caused events.	
Significance:	
I can begin to explain why some events, people and places might be seen as more significant, using a variety of criteria. I can make connections and draw contrasts between events, identifying trends within a period or longer arc of time.	
Interpretation:	
I can identify and describe why different interpretations of the past have been constructed. I can use evidence to support or challenge different interpretations.	
Historical Enquiry:	
I investigate historical problems and begin to ask my own complex enquiry questions. I evaluate sources to establish evidence for a particular question or enquiry question about the past. I can compare the content and provenance of sources to help my evaluation.	

