



St John's CE Middle School- Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 7 R.E.

Making sense of beliefs
Pupils can...
Explain the importance of key beliefs studied for Muslim ways of living in Britain today
Explain how the Bible uses metaphor, simile and analogy to help describe the different aspects of God.
Describe how the life of Buddha led to his teachings (dhamma)
Explain what Christians mean by talking about God as Father, Son and Holy Spirit, using evidence from several Bible texts.
Explain the place and role of the prophets in the Bible
Compare and explain different ways to happiness (e.g. Christian, Buddhist and non-religious)
Understanding the impact
Pupils can...
Show how beliefs and teachings guide Muslims in responding to the challenges of life in Britain today
Show how Christian worship reflects Christian beliefs in Jesus as God incarnate
Show how Buddhist teachings guide them in making moral decisions (e.g. non-violence, vegetarianism)
Give examples of how the Christian community respond to the idea of God as Trinity. For example, in expressing ideas about God through art, symbols and services.
Discuss what a modern day prophet might do and say with examples, evidence and argument
Show how beliefs and teachings can affect people's views on whether or not it is important to achieve happiness
Making connections
Pupils can...
Give a coherent account of the challenges and opportunities of being a Muslim teenager in Britain today offering reasons and justifications for their responses
Comment on how far the world today could benefit from a saviour, offering their own reasons and justifying their responses
Evaluate how far the ideas of the Buddhist dhamma help students make sense of the world and their own experience
Evaluate my learning and express a view: Why do Christians worship God as Trinity and what difference does belief in God as Trinity make to them?
Offer a view as to whether the modern world needs prophets, who they might be, and how students themselves might respond to them
Offer a coherent account on the value of happiness as the purpose in life , weighing up religious and non-religious views including their own