



St John's CE Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 8 RE

Making sense of beliefs Pupils can...
Suggest meanings of the texts studied and how they challenged authorities at the time, explaining ideas with reasons and evidence.
Explain some key beliefs of Sikhism and their importance for Sikhs living in Britain today
Explain the concepts of Creation and stewardship in Christianity
Compare and explain two religious views of why humans suffer
Understanding the impact Pupils can...
Give reasons and examples to explain how far Christians respond to the teachings of Jesus
Explain how Christians use Jesus' teaching to guide their actions and behaviour
Give reasons and examples to explain how and why Sikhs put their beliefs into action in different ways
Show how beliefs and teachings guide Sikhs in responding to the challenges of life in Britain today
Show how Christians have used Genesis 1 and 2 to guide how they treat the environment
Show how some religious and non-religious beliefs and teachings affect how people respond to suffering
Making connections Pupils can...
Express an account of the implications for the modern world of Jesus' treatment of the marginalised.
Give a coherent account of the challenges and opportunities of being a Sikh teenager in Britain today, offering reasons and justifications for their responses
Offer an account of the value and impact of Sikh practice of service and equality in the UK today
Respond to the challenge of caring for the planet offering reasons and arguments for their responses
Reflect on the life of Malala Yousafzai and consider who inspires them in their life
Evaluate how far it is the case that religions exist to help humans cope with suffering, fear and despair, offering reasons and justifications for their responses