



St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 6 French

ORACY
<p>➤ Understand the main points and simple opinions in a spoken story, song or passage. <i>Listen attentively, re-tell and discuss the main ideas. Agree or disagree with statements made about a spoken passage.</i></p>
<p>➤ Perform to an audience (pair/ small group/class) <i>Present a short piece of narrative either from memory or by reading aloud from text. Develop a sketch, role-play or presentation and perform to the class. Present simple information and ideas.</i></p>
<p>➤ Understand longer and more complex phrases or sentences. <i>Re-tell using familiar language a sequence of events from a spoken passage, containing complex sentences: understand and express reasons. Understand the gist of spoken passages containing complex sentences e.g. descriptions, information, instructions.</i></p>
<p>➤ Use spoken language confidently to initiate and sustain conversations and to tell stories. <i>Participate in simple conversations on familiar topics. Describe incidents or tell stories from their own experience, in an audible voice.</i></p>
LITERACY
<p>➤ Read and understand the main points and some detail from a short written passage. <i>Read and respond to e.g. an extract from a story, an e-mail message or song. Give true or false responses to statements about a written passage. Read descriptions of people in the school or class and identify who they are.</i></p>
<p>➤ Identify different text types and read short, authentic texts for enjoyment or information. <i>Read for enjoyment an e-mail message, short story or simple text from the Internet. Read and understand the gist of a familiar news story or simple magazine article.</i></p>
<p>➤ Match sound to sentences and paragraphs. <i>Use punctuation to make a sentence make sense. Listen carefully to a model, e.g. a video recording, recorded story or song, and re-constitute a sentence or paragraph using text cards. Apply most words correctly.</i></p>
<p>➤ Write sentences on a range of topics using a model.</p>

Construct a short text, e.g. create a PowerPoint presentation to tell a story or give a description.

INTERCULTURAL UNDERSTANDING

- **Compare attitudes towards aspects of everyday life.**

Recognise similarities and differences in attitudes amongst children in different cultures. Learn about role models for children in different cultures.

- **Recognise and understand some of the differences between people.**

Discuss similarities and differences between the cultures they have learned about. Recognise and challenge stereotypes.

- **Present information about an aspect of culture.**

Perform songs, plays, dances. Use ICT to present information having a greater sense of audience.