

St. John's CE Middle School Academy



HOMEWORK POLICY 2021-22

Author –

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Rationale

At St. John's Middle School, we believe that homework can make an important contribution to pupils' retention of knowledge and progress in all areas of their learning. One of the most effective ways for learners to remember their subject knowledge in the long term is interwoven retrieval practise, which homework tasks will support.

All pupils are expected to do homework, with the amount required increasing with age. Therefore, in order to be effective, homework needs to be a part of the partnership between pupils, teachers and parents. It will;

- provide effective ways for learners to revisit and remember their subject knowledge in the long term.
- build pupils' skills and abilities in retrieval practise and metacognition, to be more effective, independent learners.
- encourage pupils to develop the skills and attitudes necessary for successful lifelong learning.
- extend, consolidate and reinforce the skills, knowledge and understanding developed in the classroom
- help pupils to develop skills in organisation and meeting deadlines
- provide opportunities for parents and children to work together to enjoy learning
- prepare pupils for High School.

Types of homework

- Reading a minimum of 3 times a week (with parents or carers for Key stage 2 and developing readers)
- Learning and practising spellings and mathematical skills and tables. This could be through the use of ICT programs.
- Completion of tasks on 'Century' – This software diagnoses areas for development for each individual pupil so provides targeted support. Teachers can also track each pupil's progress and achievements – Century will be used regularly, but not exclusively, for core subject homework tasks.
- Use of Knowledge Organisers to revisit, consolidate or prepare for a topic.
- Completion of Quizzes on ePraise for assessment and consolidation.
- Completion of tasks.
- Reviewing, redrafting and completing a piece of work
- Preparation for classwork / presentation
- Research topics, projects and investigations.

Responsibilities

Teachers:

- to set appropriate homework according to the needs of the child, differentiated where necessary
- should give clear guidelines about the requirements of the tasks and the deadlines for completion. This must be done through ePraise, although pupils may wish to record in their planner too.
- should provide adequate time for task to be completed
- Provide support for those unable to complete homework – lunchtime/after school/ homework club
- to set homework according to the Homework Schedule
- should give pupils appropriate feedback about their homework. This may take various forms and will not always be written.
- to issue a D1 in accordance with St. John's Behaviour and Rewards for Learning policy, if the homework has not been completed.

Pupils:

- Are expected to meet the homework expectations and deadlines - Give of your Best!
- Are expected to approach staff before homework is due in, if there are problems with understanding or if they are struggling to meet the deadline,
- Are expected to take pride in and ownership of their work,
- Are expected to refer to Knowledge Organisers for support whenever necessary.

Parents:

- Ensure children complete the task and where possible, in a suitable environment with minimal disturbance,
- Help to ensure that children have necessary equipment to complete the task,
- Encourage children to establish a routine as soon as possible,
- Discuss the task with the children and offer support where required,
- Communicate with staff, through ePraise or the planner, if there are problems with completion of tasks.

Consequences of not doing homework:

- Pupil will be issued with a D1 in the first instance, in accordance with St. John's Behaviour and Rewards for Learning policy. Pupils will have an opportunity to complete the outstanding work before the next lesson. If the outstanding work is then still not complete, a D2 will be issued and the pupil will be requested to attend an after-school homework club to complete it.
- Sanctions for non-completion will increase with each occurrence, although support will be offered where necessary, including after school homework clubs.

Homework Schedule

YEAR 5		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	50 Minutes +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10 - 15 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	20-30 Minutes
MATHS – TIMES TABLES	WEEKLY (DIRECTED BY TEACHER)	10-20 Minutes
MATHS	WEEKLY	20 -30 Minutes
SCIENCE	WEEKLY	20 -30 Minutes
HISTORY GEOGRAPHY R.E ART D.T	TERMLY	20-30 Minutes

YEAR 6		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	50 Minutes +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10-20 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	30-40 Minutes
MATHS – TIMES TABLES	WEEKLY (IF APPLICABLE)	10-20 Minutes
MATHS	WEEKLY	30-40 Minutes
SCIENCE	WEEKLY	20 - 30 Minutes
HISTORY GEOGRAPHY R.E ART D.T FRENCH	HALF TERMLY	30-40 Minutes

YEAR 7		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	1 hour +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10-20 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	40 Minutes
MATHS – TIMES TABLES	WEEKLY (IF APPLICABLE)	10-20 Minutes
MATHS	WEEKLY	40 Minutes
SCIENCE	WEEKLY	30minutes
FRENCH	WEEKLY	20minutes
HISTORY GEOGRAPHY R.E ART D.T Computing	HALF TERMLY	30 Minutes

YEAR 8		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	1 hour +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10-20 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	45 Minutes
MATHS – TIMES TABLES	WEEKLY (IF APPLICABLE)	10-20 Minutes
MATHS	WEEKLY	45 Minutes
SCIENCE	WEEKLY	40 minutes
HISTORY GEOGRAPHY	WEEKLY	30 Minutes
FRENCH	WEEKLY	20 Minutes
R.E ART D.T Computing	HALF TERMLY	30-40 Minutes