## Use and Impact of Sports Premium Funding at St Johns Middle School

Academic Year 2017-2018, Allocation £19,170

Funding for Girls take part in extra-curricular football. Sessions run by Jon Newton, Grassroots football. $\mathbf{3 0}$ girls pain for $£ 2$ per session who are regularly attending.

| Cost | Criteria Met | Impact in School |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { £150 } \\ & £ 210 \\ & £ 160 \\ & \text { £170 } \\ & \text { £288 } \\ & \\ & \text { Total } £ 978 \end{aligned}$ | the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics <br> The increase and success in competitive school sports. <br> The growth in the range of traditional and alternative sporting activities | - Increased number of girls attending extra-curricular activities <br> - links with local clubs and coaches <br> - improve success of the girls football teams <br> - Year 6 girls semi-finalists in district football competition <br> - Some of the children have started training at the grassroots football club over the weekend. |

Funding for boys and girls to take part in extra-curricular basketball. Sessions run by Excel Sports. Sessions open to all Key stage 2 but uptake has been $\mathbf{x}$ boys.

| Cost | Criteria Met | Impact in School |
| :---: | :---: | :---: |
| $\begin{aligned} & £ 125 \\ & \text { £125 } \\ & £ 70 \end{aligned}$ <br> Total $£ 320$ | the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics The increase and success in competitive school sports. the growth in the range of traditional and alternative sporting activities | - Increased number of KS2 students attending extra-curricular activities <br> - links with local clubs and coaches |

Funding for boys and girls to take part in extra-curricular gymnastics. Sessions run by Bromsgrove Gymnastics Club who have now opened a satellite club.

| Cost | Criteria Met | Impact in School |
| :--- | :--- | :--- |
| $£ 480$ | the increase in participation rates in <br> such activities as games, dance, <br> gymnastics, swimming and athletics | - Increased number of KS2 students |
| The increase and success in |  |  |
| competitive school sports. |  |  |
| the growth in the range of traditional |  |  |
| and alternative sporting activities |  |  |$\quad$| - links with local clubs and coaches |
| :--- |
| Total $£ 800$ |$\quad$| We have students who now attend the |
| :--- |
| leadership and are completing their |
| coaching qualification with the club |

Free week of intensive swimming offered to all non-swimmers in year 5 and 6.35 children applied.

| Cost | Criteria Met | Impact in School |
| :---: | :---: | :---: |
| Swim teacher 460.00 <br> Pool and life guard £14 <br> Total £474 | the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics <br> the growth in the range of traditional and alternative sporting activities <br> the improvement in partnership work on physical education with other schools and other local partners | - Improved performance at district swimming gala. <br> - Working towards all students in year 6 cohort being able confidently swim 25 m . <br> - Increase of competent and confident 25 m swimmers from $65 \%$ to $80 \%$ as researched via parent questionnaire |

Tennis court hire during curriculum time

| Cost | Criteria Met | Impact in School |
| :---: | :---: | :---: |
| Term 3 <br> Total £161 | the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics The increase and success in competitive school sports. the growth in the range of traditional and alternative sporting activities | - Offering new activity in curriculum time. <br> - Some children who have not played tennis have been given new opportunity <br> - Students have been offered discounted hire of the tennis courts over the summer holiday period. <br> - Helped prepare students are district tennis competition with teams placing $1^{\text {st }}$ and 3 rd. |

Funding for boys and girls to take part in extra-curricular Table tennis

| Cost | Criteria Met | Impact in School |
| :--- | :--- | :---: |
| $£ 260$ | the increase in participation rates in <br> such activities as games, dance, <br> gymnastics, swimming and athletics | • Increased number of KS2 students |
| The increase and success in <br> competitive school sports. <br> the growth in the range oftra-curricular activities <br> and alternative sporting activities | links with local clubs and coaches |  |

## Staff training and CPD - Judo

| Cost | Criteria Met | Impact in School |
| :--- | :--- | :--- |
| - the increase in participation <br> rates in such activities as <br> games, dance, gymnastics, <br> swimming and athletics <br> the increase and success in <br> competitive school sports <br> the growth in the range of <br> traditional and alternative <br> sporting activities | -Coaching qualification for member of <br> staff to complete their Judo coaching <br> course. They have then run Judo club for <br> the entire year. Many of the children <br> have fed into a local Judo club. |  |


$\left.$| Cost | Criteria Met | Impact in School |
| :--- | :--- | :---: |
| Total | the increase in participation rates in <br> such activities as games, dance, <br> gymnastics, swimming and athletics <br> £890 | - Offering new activity in curriculum time. <br> The increase and success in <br> tompetitive school sports. <br> the growth in the range of traditional <br> and alternative sporting activities | | More children more active outside of |
| :--- |
| curriculum time. More children now cycle |
| to school and use bike sheds provided. | \right\rvert\,

Sport Celebration and Sports awards evening

| Cost | Criteria Met | Impact in School |
| :--- | :--- | :--- |
| $£ 409.98$ | - the increase in participation rates in <br> such activities as games, dance, <br> gymnastics, swimming and athletics <br> How much more inclusive the physical <br> education curriculum has become <br> the increase and success in competitive <br> school sports | Sports colours awarded to award student <br> success and encourage more to get <br> involved in future terms. |

Salary contribution to PE department teaching assistant/ cover supervisor

| Cost | Criteria Met | Impact in School |
| :--- | :--- | :--- |
| $£ 8,400$ | - How much more inclusive the physical <br> education curriculum has become <br> elte increase and success in competitive <br> school sports <br> the increase in participation rates in such <br> activities as games, dance, gymnastics, <br> swimming and athletics <br> the growth in the range of traditional and <br> alternative sporting activities <br> the improvement in partnership work on <br> physical education with other schools <br> and other local partners | SEND intervention and assistance in <br> lessons |
| Taking students to school games events <br> including PP and SEN |  |  |
| Boccia and New age Kurling practice at <br> lunchtimes |  |  |
| Taking non swimmers to swimming lesson <br> at external venue. <br> Cover for PE staff to attend school <br> competitions and fixtures. |  |  |

Total - £12, 917.98
Remaining balance to be carried forward $£ 6252$ to purchase new rugby posts over summer and improvement to outdoor PE facilities.

