

St John's Middle School Academy

Head of P.E. Natasha Birmingham

Sports Premium Governor: Rev Ray

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Percentage of children taking part in extra-curricular activities- Percentage of SEND children taking part in extra-curricular activities- Least active children identified and more active- Percentage of children cycling to school - 30 active minutes	To take all children in year 5 and 6 swimming so we can access them against the national curriculum requirements. We currently rely on parental survey.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80% - (2018-19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (2018-19)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (2018-19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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Academic Year: 2019/20 Draft Spent	Total fund allocated: £19,440	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p><u>Bikeability</u></p> <p>Encouraging children to cycle to school. 30 active minutes</p> <p>Bikeability level 2 offered to all children in year 5 cohort.</p> <p>Bike shed built in 2016 – used on a daily basis.</p>	<p>Children in 2018/19 cohort to complete course enabling them to cycle to school in summer term and subsequent years.</p> <p>All children in school will have been offered the course once this year's cohort has completed it.</p>	<p>£1050</p>	<p>10% (60 pupils) of children now cycle to school in comparison to 0% in 2015.</p> <p>10% of the children (6) were previously identified as "least active"</p>
			Sustainability and suggested next steps:
			<p>All children across school to have had bikeability training and able to cycle to school</p> <p>Bike shed is full in summer but well used throughout entire year. Scooter rack now to be purchased to accommodate the high number of cyclist.</p>

<p>All children in year 6 cohort able to swim 25m</p>	<p>Initial swimming assessment of all pupils in year 5.</p> <p>Swimming lessons offered to all the children who cannot swim in year 5 and 6.</p>	<p>£1500</p>	<p>Working towards all students in year 6 cohort being able confidently swim 25m.</p> <p>Increase of competent and confident 25m swimmers from 65% to 80% as researched via parent questionnaire and teacher assessment at swimming lessons (2018-19)</p> <p>In Sept xx % of year 5 pupil identified as unable to swim 25m.</p> <p>No year 6 pupils who cannot swim Term 1 -</p> <p>Summer term -</p>	<p>Additional shed to be purchased to accommodate more bikes</p> <p>Consider how to offer bikeability course to children who are unable to get bike to school</p> <p>Consider alternative courses to teach children who cannot ride.</p>
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Active playgrounds	<p>£500 spent on playground equipment for children to use daily on the playground</p> <p>£1500 to section of areas of the playground to enable us to offer several activities of choice and maintain safety of pupils.</p>	£2000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students to make expected progress.	<p>Get all year 6 children active during SATS period. – Morning activity sessions.</p> <p>Children feel less stressed during exam period</p> <p>Pupils achieve a better SATS score – evidence link between physical activity and attainment.</p> <p>Well- being champions have had external training.</p>		Pupil survey indicated that exercising on the morning of SATS helped the children feel less stressed.	Children will learn lifelong lessons on how to manage stress and live health active lifestyle.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer alternative sporting activities</p> <p>Change for Life club</p>	<p>NB to become Teen Yoga Specialist</p>	<p>£800</p> <p>£300</p>	<p>Xx Pupils attending extra-curricular yoga.</p> <p>Enhancement to the PE curriculum planning based on new knowledge</p>	<p>Continue to offer staff CPD opportunities when they arise.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Have at least 50% of children taking part in extra-curricular school activities	Fund after school clubs for pupils.	£1000	Total 72 % of children participating in extra-curricular clubs (Term 1)	
	Change for life (£300)		% PP pupils participating in extra-curricular Clubs	
	Jump Rope UK (£360)		% of SEND children participating in extra-curricular PE clubs.	
Offer broad range of activities	Purchase of new gymnastics equipment.	£1000	Least active identified and targeted.	
	Hockey sticks & balls, Indoor javelins, lacrosse set (x2), Tag belts.	£300		
	Purchase of new netball posts so we have use 4 courts instead of 3 after school			

	Dance music system.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure as many competitive sporting opportunities are attended as possible.	<p>PE Department Technician and Technician allocated to the PE department morning and Wednesday afternoons.</p> <p>Cover for PE staff to attend sporting competitions or for TA to attend with the children.</p> <p>TA will take all children selected in KS2 to swimming – ensure competent swimmers in year 6.</p> <p>Assist and cover netball club.</p> <p>Train and qualify Sports Leaders to then run inter house competitions. Lead activities for KS2 at lunch and break times (30 active minutes)</p>	£10,000	<p>All non-swimmers able to participate in intensive swimming course.</p> <p>Attendance and success at many district competitions that we would otherwise not be able to attend.</p> <p>Sports leaders develop their leadership skills helping them prepare for the next steps in the education.</p> <p>Sports leaders helping to get children more active on the playground and running of SATS morning exercise sessions.</p>	

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