

St Johns Middle School Sports Premium Report 2019- 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Percentage of children taking part in extra-curricular activities - Percentage of SEND children taking part in extra-curricular activities - Least active children identified and more active - Percentage of children cycling to school - 30 active minutes 	<p>To ensure missed opportunities such as swimming lessons and Bikeability cancelled due to school closures are offered at a later date.</p> <p>Underspend to carry forward due to COVID-19 £2300. To be spent on missed swimming lessons and bikeability course.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80% - (2019-20)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60% (2019-20)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80% (2019-20)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2019/20 Draft Spent	Total fund allocated: £19,440	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
<u>INTENT</u> School focus with clarity on intended impact on pupils :	<u>IMPLEMENTATION</u> Actions to achieve:	Funding allocated:	<u>IMPACT</u> Evidence and impact:	Sustainability and suggested next steps:
<p><u>Bikeability</u></p> <p>Encouraging children to cycle to school. 30 active minutes</p> <p>Bikeability level 2 offered to all children in year 5 cohort.</p> <p>Bike shed built in 2016 – used on a daily basis.</p>	<p>Children in 2018/19 cohort to complete course enabling them to cycle to school in summer term and subsequent years.</p> <p>All children in school will have been offered the course once this year’s cohort has completed it.</p>	<p>£1050</p> <p>1 Class unable to complete due to Covid 19 – to be done next academic year.</p>	<p>10% (60 pupils) of children now cycle to school in comparison to 0% in 2015.</p> <p>10% of the children (6) were previously identified as “least active”</p>	<p>All children across school to have had bikeability training and able to cycle to school</p> <p>Bike shed is full in summer but well used throughout entire year. Scooter rack now to be purchased to accommodate the high number of cyclist.</p> <p>Additional shed to be purchased to accommodate more bikes</p> <p>Consider how to offer bikeability course to children who are unable to get bike to school</p> <p>Consider alternative courses to teach children who cannot ride.</p>

<p>All children in year 6 cohort able to swim 25m</p>	<p>Initial swimming assessment of all pupils in year 5.</p> <p>Swimming lessons offered to all the children who cannot swim in year 5 and 6.</p> <p>In Sept 42/177 24% of year 5 pupil identified as unable to swim 25m.</p>	<p>£1000 (Approx)</p> <p>Next academic year due to Covid-19</p>	<p>Working towards all students in year 6 cohort being able confidently swim 25m.</p> <p>Increase of competent and confident 25m swimmers.</p> <p>Summer term - swimming lessons cancelled due to Covid-19 restrictions. Spend to be carried forward to next year for non-swimmers.</p>	
<p>Active playgrounds</p>	<p>Playground equipment for children to use daily on the playground</p> <p>Playground barriers section of areas of the playground to enable us to offer several activities of choice and maintain safety of pupils.</p>	<p>£406</p> <p>£1500</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students to make expected progress.	<p>Get all year 6 children active during SATS period. – Morning activity sessions.</p> <p>Children feel less stressed during exam period</p> <p>Pupils achieve a better SATS score – evidence link between physical activity and attainment.</p> <p>Well- being champions have had external training.</p>		Pupil survey indicated that exercising on the morning of SATS helped the children feel less stressed.	Children will learn lifelong lessons on how to manage stress and live health active lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer alternative sporting activities	NB to become Teen Yoga Specialist	£599	Course cancelled and rearranged to Autumn 2020 – March 2021 due to Covid-19 restrictions Enhancement to the PE curriculum planning based on new knowledge	Continue to offer staff CPD opportunities when they arise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Have at least 50% of children taking part in extra-curricular school activities	Fund after school clubs for pupils. Grassroots £24 (pp) Change for life (£300) Jump Rope UK (£360) Dance Club (£150)	£834	Total 72 % of children participating in extra-curricular clubs (Term 1) 58% PP pupils participating in extra- curricular Clubs (very high) 61% of SEND children participating in extra-curricular PE clubs. (Very high)	

Offer broad range of activities	Purchase of new gymnastics equipment.	£630	Least active identified and targeted.	
	Hockey sticks & balls, Indoor javelins, Tag belts.	£350		
	Purchase of new netball posts so we have use 4 courts instead of 3 after school	£60		
	Dance music system for lunchtime and afterschool clubs.	£200		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	52%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure as many competitive sporting opportunities are attended as possible.	PE Department Technician and Technician allocated to the PE department morning and Wednesday afternoons. Cover for PE staff to attend sporting competitions or for TA to attend with the children.	£10,000	All non-swimmers able to participate in intensive swimming course. Attendance and success at many district competitions that we	

	<p>TA will take all children selected in KS2 to swimming – ensure competent swimmers in year 6.</p> <p>Assist and cover netball club.</p> <p>Train and qualify Sports Leaders to then run inter house competitions. Lead activities for KS2 at lunch and break times (30 active minutes) covered by department Technician.</p>		<p>would otherwise not be able to attend.</p> <p>Sports leaders develop their leadership skills helping them prepare for the next steps in the education.</p> <p>Sports leaders helping to get children more active on the playground and running of SATS morning exercise sessions.</p>	

Total Spent £15,626

Carry over amount £3770