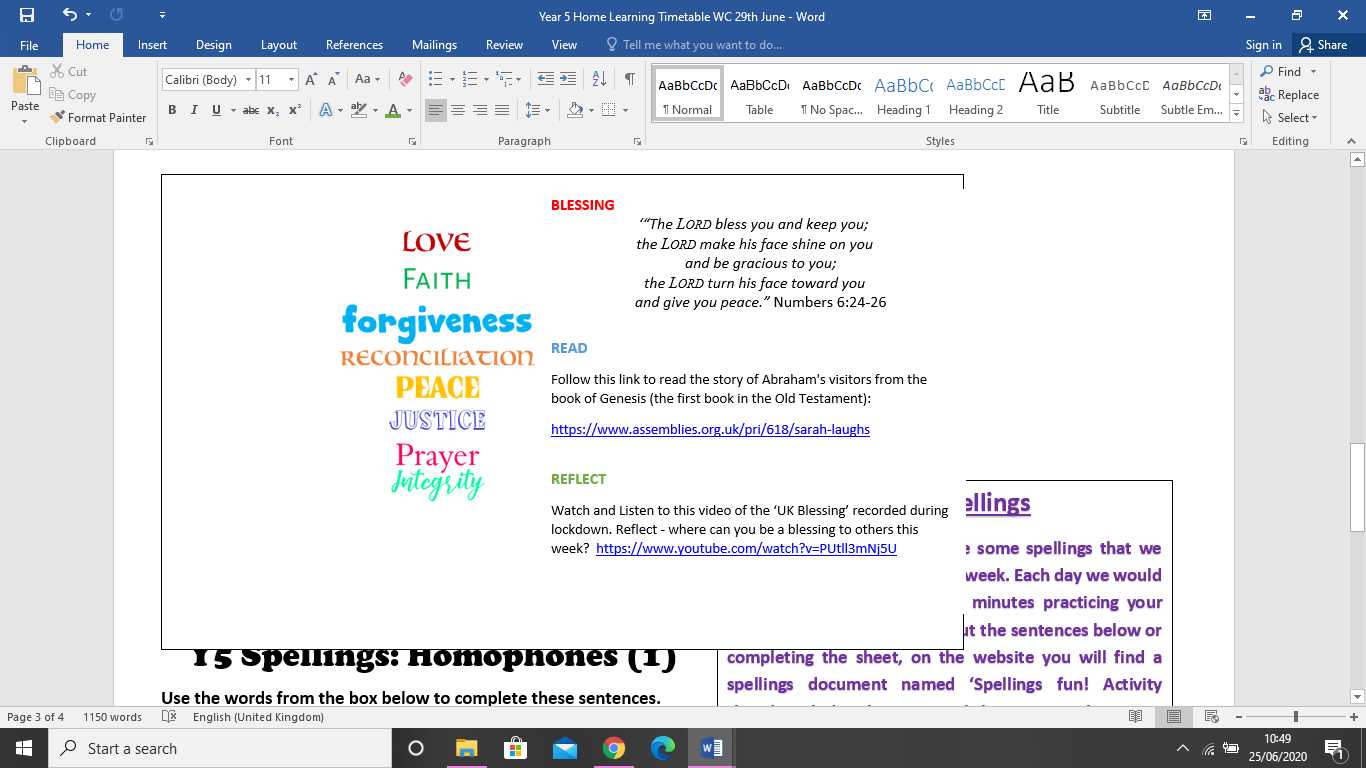
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| 29.6.20 | **Morning Session** | **Afternoon Session** |
| **Monday** | 9.00am – **Movement/ PE time** Joe Wick Live PE workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  10.00am – **Spellings Practice**  10.15am – **Maths** – Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.  11:15 – **English** Oak Academy Lesson 4 - *Instructions: SPaG Focus (Cohesive Devices)* **Lunch Break** | Complete one of the **foundation subject** tasks on the following page.  **30 Minutes Reading**  *Reading Challenge:* Design an original Book cover for your book. |
| **Tuesday** | 9.00am – **Movement/ PE time** – Virtual Schools Games Challenge – England Rounders Challenge Submit your scores online to be in with a chance of winning and to receive your e-certificate. <https://www.activehw.co.uk/worcestershire-school-games>  10.00am – **Spellings Practice**  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.  11:15 – **English** Oak Academy Lesson 1 - *Instructions: SPaG Focus (Modal Verbs)* **Lunch Break** | **Science – Mr Owen’s Group – Charles Darwin Task – Use last week’s research. Ms Jarvis, Miss Watts & Mr Hill’s Groups – Fossils Activity Sheet**  **30 Minutes Reading**  *Reading Challenge:* Recap a chapter you have read as a story board. |
| **Wednesday** | 9.00am –  **Movement/ PE time** Joe Wick Live PE workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  10.00am – **Spellings Practice**  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.  11:15 – **English** Oak Academy Lesson 5 - *Set of Instructions: Write a Set of Instructions*  **Lunch Break** | Complete one of the **foundation subject** tasks on the following page.  **30 Minutes Reading**  *Reading Challenge:* Write a new blurb for your book. |
| **Thursday** | 9am **Movement/ PE** Week 11 PE challenges. Find on Epraise or School website. Submit your scores to your PE teacher via E-praise.  10.00am – **Spellings Practice**  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.  11:15 – **English** Oak Academy Lesson 1 *– Non-Chronological Report: Reading Comprehension (Word Meaning)*  **Lunch Break** | **Science – Mr Owen’s Group – Finish your Darwin Task. Ms Jarvis, Miss Watts Groups – Finish the Fossils Activity Sheet. Mr Hill’s Group – Make your own Fossil Task**  **30 Minutes Reading**  *Reading Challenge:* Identify 10 words in your book and look up the definition. |
| **Friday** | 9am. – Yoga for Teens <https://m.youtube.com/watch?v=7kgZnJqzNaU> Once you have done this workout. Research 10 of your own yoga moves to create your own yoga flow. Hold each of your poses for 15 seconds and repeat 3 times.  10.00am – **Spellings Test!** Ask somebody to test you on this week’s spelling – how many can you get correct?  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week’s Arithmetic test on a day of your choice.  **Complete this week’s Collective Worship activity on the next page.** | Complete two of the **foundation subject** tasks on the following page.  **30 Minutes Reading**  *Reading Challenge:* Read a non-fiction text and create a poster of what you learnt. |



Year 5 Home Learning Timetable

|  |  |
| --- | --- |
|  | **Foundation Subject task** |
| **DT** | Developing our Technical Drawing skills – Producing an ‘Orthographic Projection’.  An orthographic projection put simply is a method of drawing an object from 3 angles, usually the TOP view, SIDE view and FRONT view. Each drawing is 2 dimensional (2D) and shows the details of the object in a very clear and simple way.  Take a look at the image to the right (you can find a large version on the school website. See how a range of objects have been represented in an orthographic projection. Notice how the 3 drawings are lined up in an ‘L’ shape - The toy train and car pictures are the best examples showing the ‘L’ shape, notice also how there are ‘construction lines’ flowing from one view to the next. These construction lines are useful for keeping each picture the same size as the other 2 pictures. For further task instructions and to see the image in large go to the Home learning section of the School website. |
| **History** | The Gunpowder plot  Watch the clip below <https://www.youtube.com/watch?v=fMNOnYxhpOY>  Design a poster with the title ‘Gunpowder plot’ that includes: 1 – A summary of what the plot was trying to achieve 2 – An image/drawing of some of the plotters 3 – A sentence describing how the King found out about the plot 4 – A reason why the plot failed 5 – What happened to Guy Fawkes (Add pictures and colour to your poster)  Your teacher has also set you some additional tasks to complete on Epraise. |
| **Music** | WALT: Create a news bulletin with the help of CBBC's Newsround. <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382> Write and present a news bulletin about the life and work of composer Joseph Bologne, Chevalier de Saint-Georges using tips from CBBC Newsround presenter Hayley Hassall.  1) Watch the first video - Discover the music of Joseph Bologne, the first classical composer of African ancestry. Naomi Wilkinson explores the extraordinary story of a composer who took Paris by storm.  2) Watch the second video - Using these handy journalism tips from Newsround's Hayley Hassall; write and present a news story about Joseph Bologne’s life and achievements.  3) Upload your broadcast to Epraise or email to crussell@st-johns-bromsgrove.worcs.sch.uk |
| **RE** | This is the final week to finish your entry and commentary/ description of your entry for the Spirited Arts Competition.  The deadline for entries is this Friday - 3rd July. Your R.E. teacher will have sent you a message on Epraise about how to submit your entry to school.  We look forward to receiving your entries. |

**Collective Worship**



**BLESSING**

*‘“The Lord bless you and keep you;  
the Lord make his face shine on you  
    and be gracious to you;  
the Lord turn his face toward you  
    and give you peace.”* Numbers 6:24-26

**READ**

Follow this link to read the story of Abraham's visitors from the book of Genesis (the first book in the Old Testament):

<https://www.assemblies.org.uk/pri/618/sarah-laughs>

**REFLECT**

Watch and Listen to this video of the ‘UK Blessing’ recorded during lockdown. Reflect - where can you be a blessing to others this week?  <https://www.youtube.com/watch?v=PUtll3mNj5U>

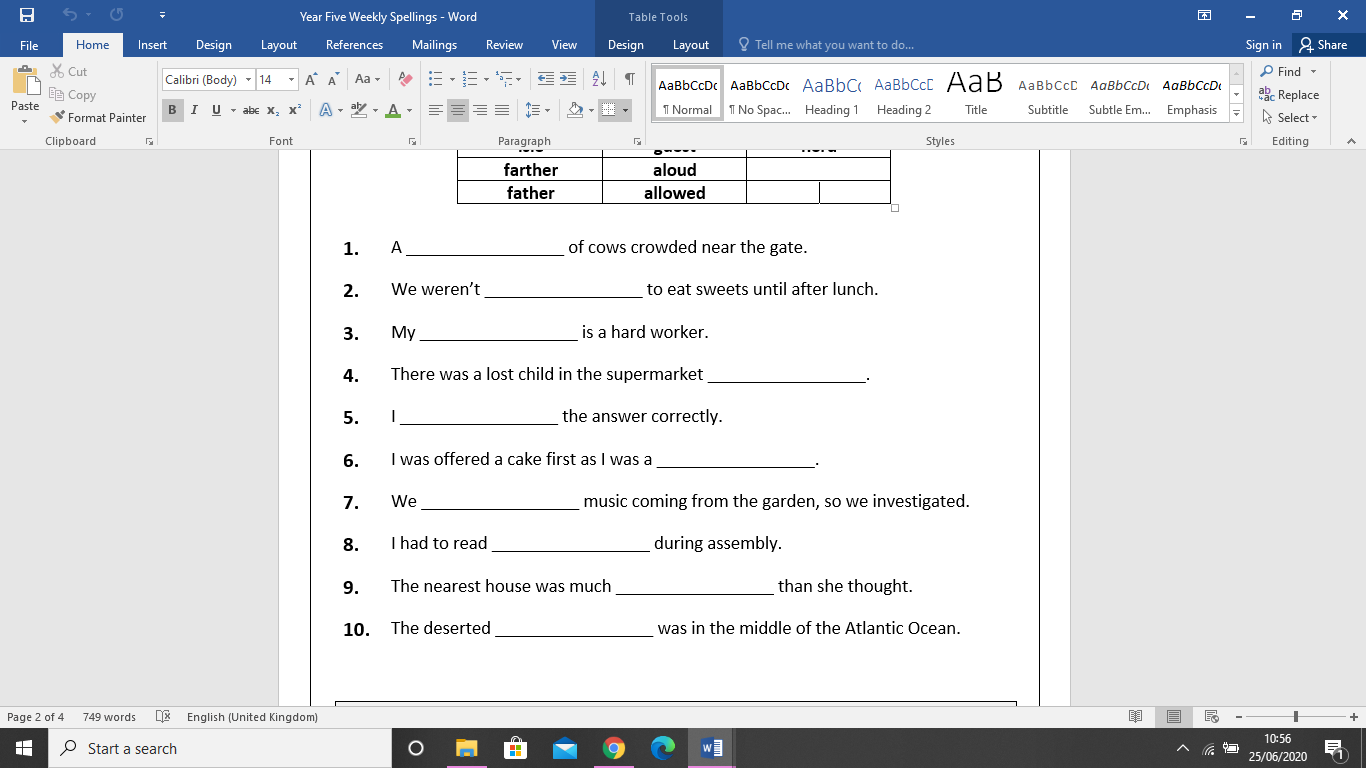
Year 2 Spellings

**Year 5 Spellings**

**On the next page you will see some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences below or completing the sheet, on the website you will find a spellings document named ‘Spellings fun! Activity sheet’. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.**

Y5 Spellings: Homophones (2)

**Use the words from the box below to complete these sentences.**

**You may only use each word once. Tick off each word as you use it.**

**Once you have completed this sheet look on the website for the ‘Spelling Fun! Activity worksheet” and complete at least one worksheet each day. Don’t worry if you cannot print them, just complete the task on paper or in a notebook.**

**Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:**

Consonant Circles:

Copy out your spelling words carefully and then circle all the consonants in the word using a pencil.

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| **aisle** | | **guessed** | **heard** |
| **isle** | | **guest** | **herd** |
| **farther** | | **aloud** |  |
| **father** | | **allowed** |  |
|  | |
|  | |