

YEAR 6

## I CAN

Describe myself and others

Describe food /Express opinions

Describe routine behaviour in the present

## AUTUMN TERM- MA VIE D'ECOLIER

**Culture Capital**

La rentrée

School system in France

### CONSOLIDATION- revision

- ✓ Describe simply what my close family are like and use adjectives to describe them ( physical and personality)
- ✓ Use key verb “etre” and “avoir” with the 3<sup>rd</sup> person in the present.

### My day as a pupil

- ✓ Revisit vocabulary for school subjects to describe **my timetable** in simple sentences using days of the week.
- ✓ Express **simple opinions giving reasons** about school subject and teachers.
- ✓ Talk about my day at school: use “on”
  - Food at the canteen ( extension-I like/ dislike and simple reasons)
  - My routine and what I do at school.
  - Use the time.
- ❖ Understand the school system In France and the difference with England- Talk about “la rentrée” and differences with England.

### I will revisit

- Days of the week
- Key verbs etre+avoir
- Numbers
- Hair and eye description
- School subjects
- Simple opinions

P 33

P80 food

p129

## I can

Describe routine in the present

Describe things

Indicate location

### Culture Capital

Marseille

Popular sports= La pétanque/ Le Tour de France

### Creativity

Revision board game

## The sports I play in my town

- ✓ Learn simple sentences about **the weather** and understand temperatures in French, including *moins*  
*Present a weather forecast to a chose audience.*
- ✓ **Sports** - using *jouer* and *faire* ( *in different types of weather, who with* )
- ✓ **Recognise places in town** and what I do in my town ( hobbies and sports). *Use key verb aller with the 1<sup>st</sup> person*
- ✓ Understand how to give **simple directions**. Use OS map symbols.
- ❖ *Explore “Marseille”*
- ❖ *Learn about la pétanque / Le Tour de France*
- ❖ Listen to the song “Sur le Pond D’Avignon”

## My house

- ✓ Say where it is located
- ✓ Say what my house is like (simple opinions)- rooms in the house. Use “il ya un/une...”

## I will revisit

- ❖ Family members
- ❖ Adjectives
- ❖ Time
- ❖ Days of the week
- ❖ Negative sentences
- ❖ Gender of words

## I can

### Indicate location

Describe routine behaviour in the present

Describe food

Culture Capital

Les Dom Tom

## My holidays

✓ Recall countries and flags and form simple sentences to say where I go.

*Explore Key landmarks.*

✓ Mention activities I/ we do on holidays.

❖ *Create and write a postcard*

✓ Say where I would like to go for my holidays “ je voudrais aller..”- make a short presentation about my dream holidays and design a poster for a travel agent.

❖ *Learn about The DOM TOM countries*

## The café at the beach

✓ Use basic sentences to buy drinks and snacks “ je voudrais..”- Use a different currency- the Euro and higher numbers.

❖ *Role play at the café- design a simple menu in French*

❖ Understand holiday habits in France and les “Les Grandes vacances” linking to the geography of France ( mountains/ the coast/ rivers/ places to visit).

❖ *Watch “Les vacances du petit Nicolas”*

## I will revisit

- Numbers
- *Aller* in the present tense and word agreements- preposition
- Countries and Flags
- Free time
- Food