

Year 8 Home Learning Timetable

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| 22.6.20 | **Morning Session** | **Afternoon Session** |
| **Monday** | 9.00am – **Movement/ PE time** Joe Wick Live PE workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  10.00am – **Spellings Practice**  10.15am – **Maths** – Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning.  11:15 – English Oak Academy Lesson 4 - *Narrative Writing: Grammar for Writing (Brackets and Dashes)*  **Lunch Break** | Complete one of the **foundation subject** tasks on the following page.  **30 Minutes Reading**  *Reading Challenge:* Design an original Book cover for your book. |
| **Tuesday** | 9.00am – **Movement/ PE time** – Virtual Schools Games Challenge – agility running challenge. Submit your scores online to be in with a chance of winning and to receive your e-certificate. <https://www.activehw.co.uk/worcestershire-school-games>  10.00am – **Spellings Practice**  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning.  11:15 – **English** Oak Academy *Lesson 1 - Exploring Fiction and Non-Fiction: Language Analysis*  **Lunch Break** | **Science:**  Complete the **Speed & Motion Graphs** activities from this week’s PowerPoint  **30 Minutes Reading**  *Reading Challenge:* Recap a chapter you have read as a story board. |
| **Wednesday** | 9.00am –  **Movement/ PE time** Joe Wick Live PE workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  10.00am – **Spellings Practice**  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning.  11:15 – **English** Oak Academy Lesson 2 – *Exploring Fiction and Non-Fiction: Mary Barton by Elizabeth Gaskell* **Lunch Break** | Complete one of the **foundation subject** tasks on the following page.  **30 Minutes Reading**  *Reading Challenge:* Write a new blurb for your book. |
| **Thursday** | 9am **Movement/ PE** Week 9 PE challenges. Find on Epraise or on the School website. Submit your scores to your PE teacher via E-praise.  10.00am **Spellings Practice**  10.15am **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning.  11:15 **English** Oak Academy Lesson 3 – *Exploring Fiction and Non-Fiction: 19th Century Non-Fiction*  **Lunch Break** | **Science:** Complete the **Pressure in Gases activity** from this week’s PowerPoint. **Extension**: Complete the **WebQuest Pressure & Altitude** activity.  **30 Minutes Reading**  *Reading Challenge:* Identify 10 words in your book and look up the definition. |
| **Friday** | 9am. – Yoga for Teens <https://m.youtube.com/watch?v=7kgZnJqzNaU> Once you have done this workout. Research 10 of your own yoga moves to create your own yoga flow. Hold each of your poses for 15 seconds and repeat 3 times.  10.00am – **Spellings Test!** Ask somebody to test you on this week’s spellings!  10.15am – **Maths** Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning.  **Complete this week’s Collective Worship activity on the next page.** | Complete two of the **foundation subject** tasks on the following page.  **30 Minutes Reading**  *Reading Challenge:* Read a non-fiction text and create a poster of what you learnt. |

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|  | **Foundation Subject task** |
| **Art** | For Art & Design we would like you to continue with the project your Art teacher has set for you on Epraise.Take your time to complete tasks between now and the summer break. You can also find the Art Project power points on our school website under Home Learning. For those of you that have completed this,your Art teacher will be sending you a new keyboard task to complete – you can also find this in the home learning section of the school website. |
| **French** | Please complete this week’s year 8 French reading comprehension sheet. You will find this set as homework on your Epraise account or on the school website under Home Learning. |
| **Geography** | Complete the work set by your Geography teacher on Epraise: Lessons 4&5 on Oak National Academy – Geography – year 7 Map skills. After the lesson pupils should complete a skills task on grid references. As an optional extension you could also complete lesson 9. |
| **Computing** | The KS3 work for computing this half term includes an Introduction to computational thinking, decomposition, pattern recognition, abstraction, algorithms, and data representation. For the rest of this term we would like you to work through the following modules, Computational thinking and algorithms. I have attached the link for BBC Bitesize and this will help you with the topics we need to cover this year. If you complete this work and would an extension or challenge, please Epraise Miss Jarvis.  <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>  You can work through them at your own pace and there are quizzes at the end of each section.  <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>  If you would like an extension or challenge, please send an Epraise message to Miss Jarvis.  <https://projects.raspberrypi.org/en/codeclub/scratch-module-1> |

**Collective Worship**



**HOPE:** *“And this hope will never disappoint us. We know this because God has poured out his love to fill our hearts through the Holy Spirit he gave us.”*Romans 5:5

**READ**: The Story of Queen Esther - *'For Such a Time as This'*

[*https://www.assemblies.org.uk/pri/3288/hope-in-a-hard-place*](https://www.assemblies.org.uk/pri/3288/hope-in-a-hard-place)

**REFLECTION:** *Using a piece of A4 paper, draw the person/thing that most gives you hope.*

Year 2 Spellings



**Many of you will be now thinking ahead to high school and what level of work will be expected of you while you are there. On the school website you will find some optional GCSE style extended writing activities. We suggest you choose one per week to have a go at, but you can do more than one if you wish. These activities are under Home Learning on the School website and are named ‘Year 8 Learning Challenges’.**

**Year 8 Extended writing challenge**

Year 2 Spellings

KS3 Spellings: Commonly Misspelt Words (1)

**Use the words from the box below to complete these sentences.**

**Year 8 Spellings**

**Here are some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences or completing this sheet, on the website you will find a spellings document named ‘Spellings fun! Activity sheet’. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.**

**You may only use each word once. Tick off each word as you use it.**

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| --- | --- | --- |
| accommodate | fascinate | immediately |
| commemorate | appropriate | illuminate |
| aggravate | compatible |  |
| comparative | desperate |  |

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| --- | --- |
| **1.** | We hoped the hotel could \_\_\_\_\_\_\_\_\_\_\_\_\_\_ us. |
|  |  |
| **2.** | We held a special assembly to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ V.E. Day. |
|  |  |
| **3.** | You’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that wasp if you keep swatting at it. |
|  |  |
| **4.** | Tortoises \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me – they always have. |
|  |  |
| **5.** | Make sure you pack \_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothing for the ski trip. |
|  |  |
| **6.** | I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_to visit Disney World again. |
|  |  |
| **7.** | Last Christmas, we used fairy lights to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ our house. |
|  |  |
| **8.** | My new charger is not \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my phone. |
|  |  |
| **9.** | Please reply to this email \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
|  |  |
| **10.** | The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ form of ‘happy’ is ‘happier’. |

**Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:**

Spelling Scramble:

Write out 6 spelling words but scramble them up. Wait until the next day to unscramble the words ensuring you know how to spell them correctly

For example: ‘ampexel’ is scrambled up but unscrambled, the word is ‘example’.