

Year Group	AUT 1	AUT 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
5	School Values (one lesson) UC 2.1 What does it mean if God is holy and loving? (GOD)	U2.3 Why do Christians Believe Jesus was the Messiah? U2.3	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish People? Easter Enrichment – Artefacts	U2.13 NEW What can be done to reduce racism? Can religion help?	U2.11 NEW What does it mean to be a Humanist in Britain today?
6	What is RE? (one lesson) UC 2.2 Creation and Science- Conflicting or Complementary?	U2.4 Christians and how to live: “What would Jesus do?”	U2.7 Why do Hindus try to be good?	U2.10 What matters most to Christians and Humanists? Easter Enrichment – The Three Trees (Unit 2.5 incorporated)	U2.6 For Christians, what kind of King is Jesus?	U2.14 NEW What do religious and non-religious world views teach about caring for the earth?
7	U3.10 What is good and what is challenging about being a Muslim teenager in Britain today?	UC 3.6 Incarnation – Why do Christians believe Jesus is God on earth? (Incarnation)	U3.8 The Buddha: How and why do his experiences and teachings have meaning for people today?	U3.1 What does it mean for Christians to believe in God as Trinity? (God) Easter Enrichment – Respond to artwork	U3.4 Does the world need prophets today?	U3.17 Should happiness be the purpose of life? (Improve)
8	What is RE? (one lesson) U3.7 What is so radical about Jesus? (Gospel)	U3.10 What is good and what is challenging about being a teenage Sikh in Britain today? AS 3.8	U3.12 How are Sikh teachings on equality and service put into practice today?	U3.2 Should Christians Be Greener than Others? Easter Enrichment – Respond to artwork	Inspirational People – Malala Yousafzai	U3.16 Why is there suffering? Are there any good solutions?

Christmas Enrichment Day for all year groups – “Christmas Around the World.”