



Year 7 Home Learning Timetable



13.7.20	Morning Session	Afternoon Session
Monday	9.00am – Movement/ PE time Create your own circuit training session. Think of/ research 10 exercise stations and set them. Complete each exercise for 60 seconds with a 30 second break in between and repeat – can you get your family to join in? 10.00am – Spellings Practice 10.15am – Maths – Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 – English Oak Academy Lesson 1 – <i>Homer's Odysee: What is Homer's Odyssey About?</i>	Complete one of the foundation subject tasks on the following page. 30 Minutes Reading <i>Reading Challenge:</i> Design an original Book cover for your book.
Tuesday	9.00am – Movement/ PE time 9am. – Have a go at some the home challenges set by the YST. https://www.youtube.com/watch?v=AhXbrMPRYGk&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ 10.00am – Spellings Practice 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 – English Oak Academy Lesson 2 – <i>Homer's Odysee: How is Homer Depicted as Honourable and Great by Others?</i>	Science – Complete the Thermal Decomposition and Conservation of Mass activities from this week's PowerPoint. Find this activity on Epraise. <i>Reading Challenge:</i> Recap a chapter you have read as a story board.
Wednesday	9.00am – School Games Worcestershire Fitness and yoga shake ups - https://www.youtube.com/watch?v=W5A6B9qCB40&feature=youtu.be https://www.youtube.com/watch?v=GokJVXL_368&feature=youtu.be 10.00am – Spellings Practice 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 - English: Oak Academy Lesson 3 – <i>Homer's Odyssey: Poseidon's Storm</i>	Complete one of the foundation subject tasks on the following page. 30 Minutes Reading <i>Reading Challenge:</i> Write a new blurb for your book.
Thursday	9am Movement/ PE. Here you can find all of the weekly challenge cards. Choose some activities to attempt again, see if you can beat your personal best. www.yourschoolgames.com/sgo/chadsgrove 10.00am – Spellings Practice 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. 11:15 – English Oak Academy Lesson 4 – <i>Homer's Odyssey: Grammar for Writing: Noun Phrases</i>	Science – Complete the Exothermic & Endothermic activities from this week's PowerPoint. Extension Task: Complete the Kitchen Chemistry WebQuest. This Activity can be found on Epraise. 30 Minutes Reading <i>Reading Challenge:</i> Identify 10 words in your book and look up the definition.
Friday	9am. – Have a go at some the home challenges set by the YST. https://www.youtube.com/watch?v=AhXbrMPRYGk&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ 10.00am – Spellings Test! Ask somebody to test you on this week's spelling – how many can you get correct? 10.15am – Maths Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. Complete this week's Collective Worship activity on the next page.	Complete two of the foundation subject tasks on the following page. 30 Minutes Reading <i>Reading Challenge:</i> Read a non-fiction text and create a poster of what you learnt.

Foundation Subject task

DT

Optional - Making a fun Model Vehicle in your chosen Medium

More detailed instructions for this task can be found under 'Home Learning' on the school website.

From your design ideas you produced two tasks ago, consider some materials you could find around the home to make your preferred model vehicle. The three main disciplines we cover in DT are – Food and Nutrition, Textiles Design and Product Design (product design often involves working in wood, plastic or card).

Even though you were due to make your vehicle as part of 'Product Design' in school, because we are in an unusual situation you will be given more choices – You can make your vehicle in whichever discipline suits you and the facilities you have at home. Add colour to your design and some short labels to show where each ride can be found.



History

Review of the Tudors. Look through the work you have created on the Tudors. Pick 10 key words for this topic.

Write a sentence to say why each word is important i.e. Monastery = this is important because Henry VIII destroyed these in Tudor times.

Using the attached blank template – create a wordsearch using your 10 key words.

For additional tasks please see the work on Epraise by your History teacher.



Music

Rap and Hip Hop **The lesson includes:**

- a video with grime artist C Cane showing you how to rap.
- audio clips of UK rap music.
- activities to develop your skills.
- a video on how to practise rap with Shakespeare.

(Go to the following website for the BBC Bitesize Music Lesson 6th July 2020: <https://www.bbc.co.uk/bitesize/articles/z66q4xs>) Work through each of the videos and activities in turn. S

- Submit **2** of the finished activities to Miss Russell – it's your choice! This could be a rap and a quiz score, or a set of lyrics and a bit of Shakespeare - your choice!

LOVE
FAITH
forgiveness
RECONCILIATION
PEACE
JUSTICE
Prayer
Integrity

Collective Worship: Hope - God's Promises

"For I know the plans I have for you," says the LORD. "They are plans for good and not for disaster, to give you a future and a hope." Jeremiah 29:11

READ

Follow this link to read Psalm 130 (the psalms are ancient hymns and poems found in the Old Testament) this one uses the image of a soldier standing guard on the city walls overnight, waiting for the sun to rise:

<https://www.biblegateway.com/passage/?search=Psalm+130&version=ERV>

You can find some questions to consider about this passage here: <https://www.barnabasinschools.org.uk/idea/hope>

REFLECT

What do you long for, 'more than watchmen long for the morning'? Draw an image or write a poem about this longing. Is there promise that you could make that will help to sustain you over the summer until we are back together again? Write it down and tuck it away somewhere safe.

KS3 Spellings

On the next page you will see some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences below or completing the sheet, on the website you will find a spellings document named 'Spellings fun! Activity sheet'. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.

KS3 Spellings Commonly Misspelt Words

Use the words from the box below to complete these sentences.

You may only use each word once. Tick off each word as you use it.

especially	manoeuvre	occurrence
parliament	embarrass	criticism
necessary	government	
occasion	exception	

1. I love all fruit, _____ strawberries.
2. It is _____ to remove all packaging before putting the chicken in the oven.
3. I didn't want to _____ my parents by arriving late.
4. Listening to _____ can help you to improve.
5. With the _____ of my brother, everyone in my family has curly hair.
6. A wedding is usually a joyous _____.
7. Fireworks displays are a regular _____ in November.
8. The issue was debated in _____.
9. The company owes the _____ a lot of money in taxes.
10. I needed help to _____ the furniture into the right position.

Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:

Using 4 spelling words, draw a picture showing what each word means. Then, write a sentence about your picture using the word.

Once you have completed this sheet look on the school website under home learning for the 'Spelling Fun! Activity worksheet' and complete at least one worksheet each day. Don't worry if you cannot print them, just complete the task on paper or in a notebook.