



# Year 5 Home Learning Timetable



6.7.20	Morning Session	Afternoon Session
<b>Monday</b>	9.00am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 10.15am – <b>Spellings Practice</b> 10.30am <b>PE</b> - Worcestershire Virtual School Games week – tune in the daily live videos. See last page below. The you tube link will be posted here daily from 10:30am <a href="https://www.activehw.co.uk/worcestershire-school-games">https://www.activehw.co.uk/worcestershire-school-games</a> 11:15 – <b>English</b> Oak Academy Lesson 2 – <i>Non-Chronological Report: Reading Comprehension (Fact Retrieval and Word Meaning)</i> <b>Lunch Break</b>	Complete one of the <b>foundation subject</b> tasks on the following page.  <b>30 Minutes Reading</b> <i>NEW Reading Challenge:</i> Sketch the setting of your favourite book
<b>Tuesday</b>	9.00am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 10.15am – <b>Spellings Practice</b> 10.30am — <b>PE</b> - Worcestershire Virtual School Games week – tune in the daily live videos. See last page below. 11:15 – <b>English</b> Oak Academy Lesson 3 – <i>Non-Chronological Report: Identifying the Features of a Text</i> <b>Lunch Break</b>	<b>Science</b> – Mr Owen's Group – research task on Mary Anning. Ms Jarvis, Miss Watts & Mr Hill's Groups – Research an endangered species <b>30 Minutes Reading</b> <i>NEW Reading Challenge:</i> Write a summary of your book in 50 words
<b>Wednesday</b>	9.00am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 10.15am – <b>Spellings Practice</b> 10.30am — <b>PE</b> - Worcestershire Virtual School Games week – tune in the daily live videos. See last page below. Week 12 PE challenges Sports day theme – Can be found on the school website. 11:15 – <b>English</b> Oak Academy Lesson 4 – <i>Non-Chronological Report: Write a Non-Chronological Report</i> <b>Lunch Break</b>	Complete one of the <b>foundation subject</b> tasks on the following page.  <b>30 Minutes Reading</b> <i>NEW Reading Challenge:</i> Take a Key moment from a fiction book and turn it into a newspaper report.
<b>Thursday</b>	9.00am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 10.15am – <b>Spellings Practice</b> 10.30am — <b>PE</b> - Worcestershire Virtual School Games week – tune in the daily live videos. See last page below. 11:15 – <b>English</b> Oak Academy Lesson 1 – <i>Persuasive Letter: Reading Comprehension (Inference)</i> <b>Lunch Break</b>	<b>Science</b> Mr Owen's Group – Finish your Mary Anning Research Task. Ms Jarvis, Miss Watts & Mr Hill's Groups – Research an extinct species <b>30 Minutes Reading</b> <i>NEW Reading Challenge:</i> Write an alternative ending to a book you have recently read.
<b>Friday</b>	9.00am – <b>Maths</b> Continue to work through the tasks set on Epraise using My Maths and supplemented by White Rose Learning. You also need to complete this week's Arithmetic test on a day of your choice. 10.15am – <b>Spellings Practice</b> 10.30am — <b>PE</b> - Worcestershire Virtual School Games week – tune in the daily live videos. See last page below. 11:15 – <b>Collective Worship task</b> (Found on next page) <b>Lunch Break</b>	Complete two of the <b>foundation subject</b> tasks on the following page.  <b>30 Minutes Reading</b> <i>Reading Challenge:</i> Draw your favourite part of a book and label it.

## Foundation Subject task

### Art

If you have complete the art project set by your teacher online have a go at this; During the last three/four months' life has been very different for you all. There have been lots of good things including; spending time with your family, peoples' appreciation for the NHS, Captain Tom and hundreds of others raising money for charity, less pollution, more wildlife etc. Alongside this there has also been negatives, the most serious being death and loneliness. Greed when buying toilet rolls for example.

Use the template which can be found on the school website or draw your own image to represent the two sides of lockdown. Cut your page in half and surround with the good on one side and bad on the other. Consider using colours to represent the good and bad.



### French



Work through the Powerpoint uploaded onto Epraise by your French teacher (Can also be found on the school website). Work through the slides and complete the cultural project: Make presentation in English (Poster/ Word or PPT) Choosing from the topics in the boxes. You could do the presentation in French and show off your skills.



### Geography



In year 5 this week the Geography teachers are setting different pieces of work for each. Please go to Epraise to find your new activity.



### PSHCE



Use the links below to complete this lessons set by your PSHCE Teacher.

Lesson 1 - Black Lives Matter

<https://classroom.thenational.academy/lessons/black-lives-matter-a0b08e>

Lesson 2 - George Floyd Catalyst for change

<https://classroom.thenational.academy/lessons/george-floydour-catalyst-for-change-1bb99e>

## Computing

For computing we would like you to continue working through your scratch projects at your own speed. Here is the link you need if you haven't started. These activities cover some of our summer term objectives and will give you a head start when we return to school. If you would like an extension or challenge, please send an Epriase message to Miss Jarvis.

<https://projects.raspberrypi.org/en/codeclub/scratch-module-1>

## Collective Worship – Friendship and Community

LOVE  
FAITH  
forgiveness  
RECONCILIATION  
PEACE  
JUSTICE  
Prayer  
Integrity

### BLESSING

*"The greatness of a community  
is most accurately measured  
by the compassionate actions  
of its members."*

Coretta Scott King

### REFLECT

Write an encouraging note to two/three of your friends. Put it somewhere safe so that you can pass it to them when you are next together.

## Year 5 Spellings

On the next page you will see some spellings that we would like you to work on this week. Each day we would like you to spend at least 15 minutes practicing your spellings. As well as copying out the sentences below or completing the sheet, on the website you will find a spellings document named 'Spellings fun! Activity sheet'. Each day choose a worksheet to complete using the spellings on the next page. On Friday ask somebody else to test you and see how many you can get right.

# Y5 Spellings: Commonly misspelt words

Use the words from the box below to complete these sentences.

You may only use each word once. Tick off each word as you use it.

occur	according	communicate
suggest	aggressive	opportunity
attached	recommend	
appreciate	immediate	

- \_\_\_\_\_ to my friend, the new Xbox is out this week.
- I rely on my mobile phone to \_\_\_\_\_ with other people.
- I might \_\_\_\_\_ to my friends that we have a picnic.
- Joining a club is a great \_\_\_\_\_ to meet new friends.
- Your arm is \_\_\_\_\_ to your shoulder.
- I always \_\_\_\_\_ a new book.
- I was in a rush so I needed an \_\_\_\_\_ answer.
- My friends explained why she wouldn't \_\_\_\_\_ the film.
- The dog seemed angry and \_\_\_\_\_.
- The event is scheduled to \_\_\_\_\_ tomorrow.

**Now that you know the meanings of these words, you need to practise spelling them correctly! Complete this activity on the back of this sheet:**

Across and Down:

Turn over and write your spelling across the page and downwards too. For example:

Occur

c

c

u

r

**Once you have completed this sheet look on the website for the 'Spelling Fun! Activity worksheet' and complete at least one worksheet each day. Don't worry if you cannot print them, just complete the task on paper or in a notebook.**



# Worcestershire Virtual School Games Week

Monday 6<sup>th</sup> July 2020 – Friday 10<sup>th</sup> July 2020



Tune in everyday between 10.30am – 11am via the ActiveHW website: <https://www.activehw.co.uk/worcestershire-school-games>

Timetable for the week:	
Monday 6 <sup>th</sup> July	<u>Opening Ceremony</u> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Sporting champion Q&amp;A</li> <li>• <b>Design a School Games Flag/Poster</b> – highlights &amp; results</li> <li>• <b>Worcestershire's Got Talent Showcase</b> – highlights</li> <li>• <b>Speed Bounce</b> Challenge – highlights &amp; results</li> <li>• C4L 10 minute Shake Up Activity</li> </ul>
Tuesday 7 <sup>th</sup> July	<u>Competition Highlights &amp; Results</u> <ul style="list-style-type: none"> <li>• <b>Worcestershire's Got Talent Showcase</b> – highlights</li> <li>• Target Challenge – highlights &amp; results</li> <li>• C4L 10 minute Shake Up Activity</li> </ul>
Wednesday 8 <sup>th</sup> July	<u>Competition Highlights &amp; Results</u> <ul style="list-style-type: none"> <li>• <b>Worcestershire's Got Talent Showcase</b> – highlights</li> <li>• <b>Throwing</b> Challenge – highlights &amp; results</li> <li>• C4L 10 minute Shake Up Activity</li> </ul>
Thursday 9 <sup>th</sup> July	<u>Competition Highlights &amp; Results</u> <ul style="list-style-type: none"> <li>• <b>Worcestershire's Got Talent Showcase</b> – highlights</li> <li>• <b>Agility</b> Challenge – highlights &amp; results</li> <li>• C4L 10 minute Shake Up Activity</li> </ul>
Friday 10 <sup>th</sup> July	<u>Closing Ceremony</u> <ul style="list-style-type: none"> <li>• Highlights from the week</li> <li>• C4L 10 minute Shake Up Activity</li> </ul>