

YEAR 5

Culture Capital
Matisse
Christmas traditions

❑ **TRANSITION-CONOLIDATION AND REVISION:**

- ✓ Revise routine of basic classroom greetings in target language
- ✓ Respond to sound patterns and words through song- How **phonics** work in French.
- ✓ Introduce using simple sentences **myself and my immediate family**.
- ✓ Revise **numbers** 1-20
- ✓ Talk about **my age** and someone else's name and age (focus brother/sister)
- ✓ Recognise and use months of the year to say when **my birthday**.

❑ **PORTRAITS AND ART**

- ✓ Les peintres Francais : french artists- research
- ✓ Recognise and use vocabulary for **colour**.
- ❖ *Shapes and colour with Matisse*
- ✓ Understand vocabulary for **parts of the body** and describe **facial features**.
Describe my imaginary creature

❑ **CUSTOMS AND TRADITIONS : Les fêtes de Noel**

- ✓ Explore Christmas traditions around the World.
- ✓ Understand French Christmas traditions and customs and compare/contrast to English traditions.
- ❖ *La Saint Nicolas- La Galette des roi- les Santons de Provence et la creche de Noel*
- ✓ Christmas activities incl. making cards etc.

You will revisit:

- Common French names
- The verb “avoir” in the 1st and 3rd person singular
- Numbers from 1 to 15
- Colours

I CAN INDICATE LOCATIONS
I CAN DESCRIBE ANIMALS
I CAN ASK AND ANSWER KEY QUESTIONS

SPRING TERM

Culture Capital
La Francophonie
L' Arche de Noe/ le zoo

☐ The world and me

- ✓ Learn the vocabulary for **countries and nationalities**- Recognise flags.
- ❖ *Draw and describe my flag using simple sentences*
- ✓ Say where I live / am from and what language I speak.
Say if I live in an apartment or a house and where it is located in simple sentences.
- ✓ Name renowned cities and countries in the **French speaking world**.

☐ Animals around me:

- ✓ Talk about what **pets** I have at home and the pets I would like to have. (mention their names)
- ✓ Use some simple **adjectives** to describe animals.
- ✓ Start to understand **masculine/feminine agreement** and ask/understand **simple questions**.
- ❖ *Explore animals from other habitats: "L'Arche de Noe" / a farm/a "Zoo" using same basic structures and creativity,*

You will revisit:

- Introduce myself
- Telling age and birthday
- Describing people
- The verb avoir in the present

I CAN: STATE WHAT I HAVE AND DESCRIBE OBJECTS EXPRESS OPINIONS AND EMOTIONS

SUMMER TERM

☐ At school

- ✓ **objects** I have in my school bag/ pencil case and classroom. Use simple negative sentences
- ✓ Use days of the week to fill my timetable.
- ✓ Express simple opinions about **school subjects**.
- ✓ Describe **my uniform** using simple sentences.
- ❖ *Write an simple email to a French pupil to talk about my school.*

Culture Capital

French music

French song

☐ Music

- ✓ Recognise **instruments** to convey what I play or like/would like to play.
- ✓ Explore **French music** to express emotions and simple opinions.
- ❖ *Learn a French nursery song and create a simple song in French with support to show my creativity in another language. (Alouette/ Au Clair de la lune)*
- ❖ *The planets (linking to days of the week)*

You will revisit

- Colours
- How adjectives agree in gender and number
- Introducing myself (name, age, town, country)
- Using “je voudrais” (other context- jouer)

REVISION TIME:

Revisit and consolidate what I learnt in Y5 to show more confidence/ autonomy and accuracy.