YEAR 7 FOOD NUTRITION AND PREPARATION



Fridge and Freezer Temperatures

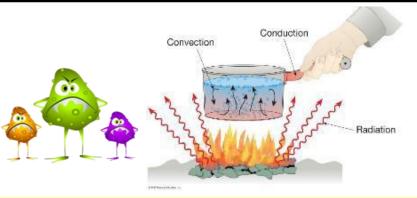
Fridge Temperature

0°C – below 5°C

Freezer Temperature

-18°C





METHODS		EQUIPMENT	
Knead Sauté Deep fry Bake Braise Boil Roll Enrobe	Fold Simmer Bake Chop Grate Combine Baste Roast	Bread Knife Vegetable knife Grater Bain Marie Whisk Pastry brush Rolling pin Pasta ma- chine	Colander Table spoon Teaspoon Dessert spoon Spatula Fish slice Saucepan Frying pan

There are 5 main groups of nutrients. These 5 groups can be divided into 2

Macronutrients which are needed by the body in large amounts. Micronutrients which are needed by the body in small amounts.

Social

Attitudes

Seasonality

Religion

Ethical

Medical

What are Nutrients?

Nutrients are the building blocks that make up food and have specific and important roles to play in the body. Some nutrients provide energy while others are essential for growth and maintenance of the body.

Macro Nutrient	Role in the body	Food Example	
Carbohydrate	The main source of energy for the body.	Bread, rice, pasta, potatoes	
Protein	Provides the body with growth and repair.	Meat, poultry, beans, eggs, lentils, tofu, fish	
Fat	Provides the body with insulation and a small amount protects vital organs. Provides essential fatty acids for the body.	Butter, oil, cheese, cream, nuts, oily fish, crisps	

Convection -when heat travels through air or water. E.g. in an oven or a pan of boiling water.

Conduction -when heat travels by direct contact through solid materials

Radiation -when heat rays travel towards food, e.g. grilling, toasting, microwav-



The Cooker Ħob Control panel Top oven/grill

Main Major Health Issues Linked to Poor Diet

Main oven

Anaemia Too few red blood cells caused by a lack of iron in the diet.

Diabetes (Type 2) Caused by too much processed sugar, obesity and lack of exer-

Heart Disease (CHD) Arteries get blocked by fatty deposits. Linked to saturated fats and obesity.

Obesity Having too much body fat because of an incorrect energy balance.

Osteoporosis Bone disease. Brittle bones due to a lack of calcium. Affects elderly people.

Tooth Decay Plaque builds up on the teeth. Made worse by eating too much sugar.

Cooking

























Understand the 4 C's Concept Good Hygiene practice prevents Cross Contamination Effective Cleaning removes harmful bacteria and stops them spreading Effective **Chilling** prevents harmful bacteria multiplying Thorough Cooking kills bacteria



Don't cross-contaminate!

Keep raw meat, poultry, fish, and their juices away from other food. Wash cutting board, utensils, and countertops with hot, soapy water after use.

8 tips for healthy eating

1)Base your meals on starchy foods

Factors affecting food choice

Access to shops, food skills, education, time

The food is locally grown at certain times, cheaper

Your beliefs prevent you from eating some foods

Some illnesses dictate your diet like diabetes

Activity levels and mobility affect requirements

Hunger appetite and taste

Cost of food, income, availability

Family, culture, meal patterns

Knowledge about food and beliefs

Certain religions restrict certain foods

- 2)Eat lots of fruit and veg
- 3)Eat more fish
- 4)Cut down on saturated fat and sugar
- 5)Eat less salt
- 6)Get active and be a healthy weight
- 7) Drink plenty of water
- 8)Don't skip breakfast

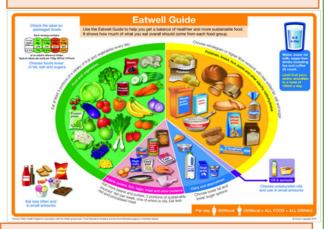
The relationship between diet and health

The importance of a healthy diet

We need to eat food in the correct balance for:

- Providing the energy we need to survive, to keep us healthy and to help fight disease.
- · Growth and repair of body issue.
- All bodily functions, which depend on the energy and trace elements found in the food we eat.
- Stopping us feeling hungry.
- Health and well-being, as we find eating a pleasurable and enjoyable experience.

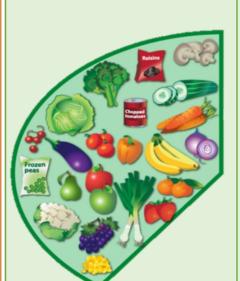
To have a **balanced diet**, you need to eat a mixture of foods from each of the main food groups and consume the correct amount of energy to carry out daily activities.



The Eatwell Guide

- The Eatwell Guide is a pictorial food guide showing the proportions and types of foods that are needed to make up a healthy, balanced diet.
- The Eatwell Guide can be followed by most people with the exception of children under two years.
- Children between the ages of two and five should start to follow the Eatwell Guide.
- If you have special dietary needs you should always check with a dietician or doctor how to adapt the Eatwell Guide to meet your specific needs.
- The Eatwell Guide is based on the five food groups.
- It shows the proportions of the different groups of foods you should eat,

How to use the major commodity groups to make a balanced food choice.



Fruit and vegetables

- Most people need eat more fruit and vegetables.
- Fruit and vegetables should be just over a third of the food eaten in a day.
- You should eat at least five portions of fruit and vegetables a day.
- Fruit and vegetables are a good source of vitamins, minerals and fibre.
- If you eat a lot of fruit and vegetables you are less likely to develop disease such as coronary heart disease and some types of cancer.

What is included

- Choose from fresh, frozen, tinned, dried or juice.
- All fruit and vegetables, including: apples, pears, oranges, bananas, grapes, strawberries, mango, pineapples, raisins, broccoli, courgettes, cabbage, peas, sweetcorn, lettuce, tomatoes, carrots, peas, beans, lentils.

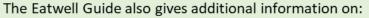


Potatoes, bread, rice, pasta or other starch carbohydrates

- Eat wholegrain cereal products or higher fibre products such as whole wheat pasta and brown rice.
- Starchy food should make up just over a third of the food we eat.
- Starchy foods are a good source of energy and provide use with other nutrients for example vitamins and minerals.

What is included

 Bread, including: soda bread, rye bread, pitta, flour tortilla, baguettes, chapatti, bagels; rice, potatoes, breakfast cereals, oats, pasta, noodles, maize, cornmeal, polenta, millet, spelt, couscous, bulgur wheat, wheat, pearl barley, yams and plantains.



- Foods high in fat, salt and sugar.
- Hydration.
- · Food labelling.



Dairy and dairy alternatives

- Milk, cheese, yoghurt and fromage frais are good sources of proteins, some vitamins, and calcium.
- You should eat some dairy or dairy alternatives every day.
- There are many low-fat and low-sugar products which can replace those with a higher fat and sugar content for example, 1% fat milk, reduced—fat cheese or plain low-fat or fat free yoghurt.

What is included

- Milk, cheese, yoghurt, fromage frais, quark, cream cheese.
- This also includes non-dairy alternatives to these foods.



Beans, pulses, fish, eggs, meat and other proteins.

- These foods are a good sources of proteins and other nutrients.
- Beans, peas and lentils are low in fat and are good alternatives to meat.
- It is recommended that we eat fish at least twice a week and one of these is oily fish, such as mackerel.
- Try to reduce red and processed meat to 70 grams per day.
- Some meat is high in fat (saturated).
- Choose lower-fat meat products, leaner cuts of meat and trim off any visible fat and skin.
- Use cooking methods that do not use any fat, and drain away fat. Grill, poach, steam, bake or microwaves.

What is included

Meat, poultry and game, including: lamb, beef, pork, chicken, bacon, sausages, burgers; white fish including: haddock, plaice, pollock, coley, cod; oily fish including: mackerel, sardines, trout, salmon, whitebait; shellfish including: prawns, mussels, crab, squid, oyster; eggs, nuts, beans and other pulses, including: lentils, chickpeas, baked beans, kidney beans, butter beans.



Oils and spreads.

- Some fat is needed in the diet but most people need of reduce their intake of saturated fats.
- We should not use a lot of these products because they are often high in fat.
- Chose low fat spreads when possible.
- These foods are often high in calories so reducing the amount eaten can also help to control weight.

What is included

 Unsaturated oil, e.g. vegetable oil, rapeseed oil, olive oil, sunflower oil; soft spread made from unsaturated fats.

