



St John's CE Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 6 French

ORACY
<ul style="list-style-type: none"> ➤ Understand the main points and simple opinions in a spoken sentences or small texts. <i>Listen attentively, understand main points and some details of a short spoken passage. Agree or disagree with statements made about a spoken passage.</i>
<ul style="list-style-type: none"> ➤ Perform to an audience (pair/ small group/class) <i>Present simple information and ideas.</i>
<ul style="list-style-type: none"> ➤ Understand longer and more complex phrases or sentences. <i>Using familiar language. Understand and express reasons. Understand the gist of spoken passages containing complex sentences e.g. simple descriptions, information, instructions.</i>
<ul style="list-style-type: none"> ➤ Use spoken language more confidently to initiate and sustain some conversations. <i>Participate in simple conversations on familiar topics. Enjoy listening and speaking more confidently.</i>
LITERACY
<ul style="list-style-type: none"> ➤ Read and understand the main points and some detail from a short written passage. <i>Read and respond to e.g. an extract from a story, an e-mail message or song. Give true or false responses to statements about a written passage. Read descriptions of people in the school or class and identify who they are.</i>
<ul style="list-style-type: none"> ➤ Match sound to sentences and paragraphs. <i>Listen carefully to a model.</i>
<ul style="list-style-type: none"> ➤ Write sentences on a range of topics using a model. <i>Construct a short text, e.g. create a short presentation to tell a story or give a description.</i>
INTERCULTURAL UNDERSTANDING
<ul style="list-style-type: none"> ➤ Compare attitudes towards aspects of everyday life. <i>Recognise similarities and differences in attitudes amongst children in different cultures. Learn about role models for children in different cultures.</i>
<ul style="list-style-type: none"> ➤ Recognise and understand some of the differences between people. <i>Discuss similarities and differences between the cultures they have learned about. Recognise and challenge stereotypes.</i>