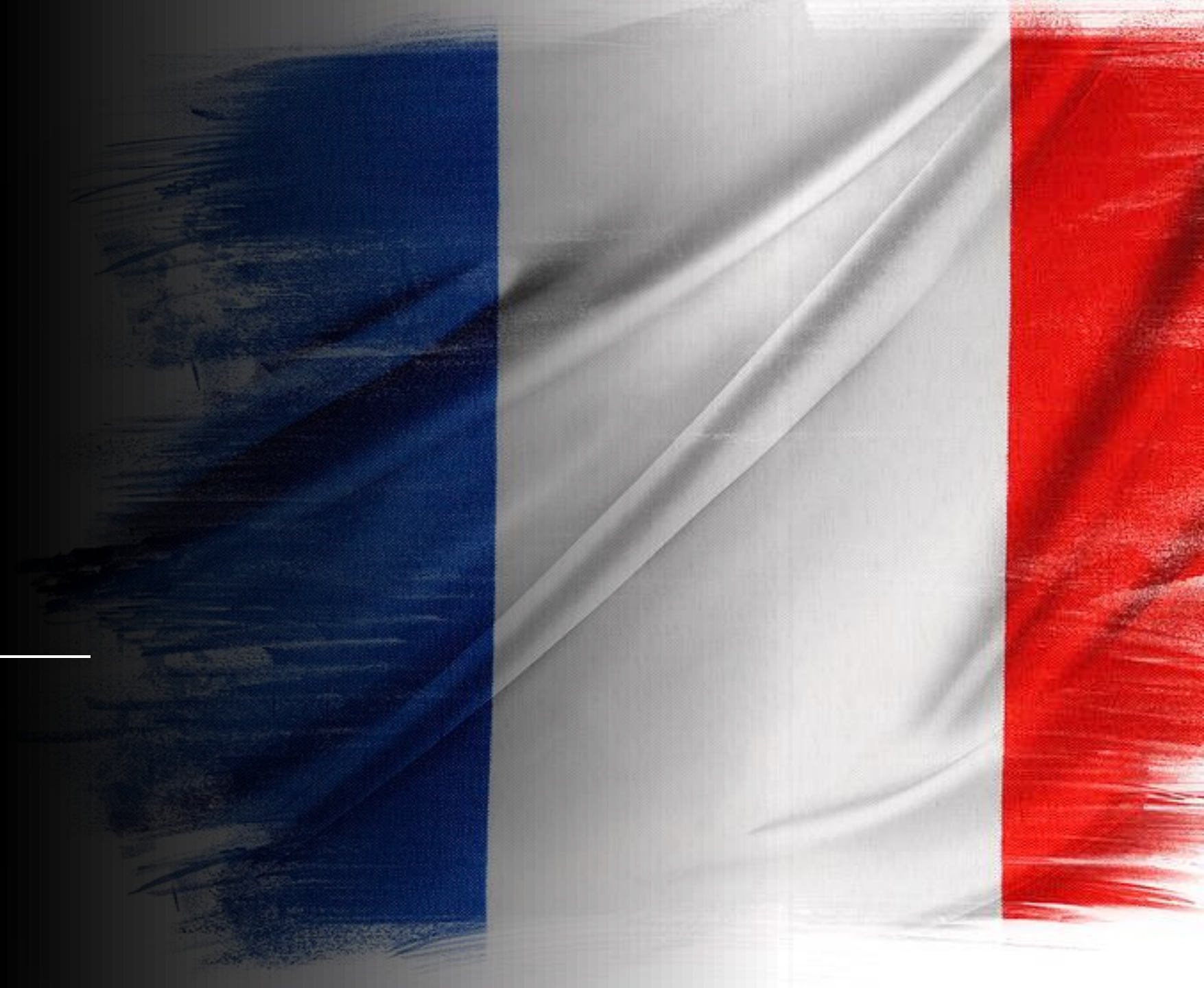# YEAR 5

About me:

➢ **I can**

❑ Revise basic classroom instructions + phonics.

❑ Introduce myself and talk about my age.

❑ Learn the alphabet and develop decoding skills.

❑ Learn greetings and express how I am.

❑ Say when my birthday is. *Numbers up to 31*

❑ Talk about family members.

CUSTOMS AND TRADITIONS : Les fétes de Noel

➢ **I can**

➢ Understand French Christmas traditions and customs and compare/contrast to English traditions.
❖ *La Galette des Rois- les Santons de Provence et la crèche de Noël*
❖ Christmas activities and French Christmas songs.

I will revisit:
• Common French names
• The verb "avoir" in the 1st and 3rd person singular
• Numbers from 1 to 20
• Colours

I CAN INDICATE LOCATIONS
I CAN DESCRIBE ANIMALS
I CAN ASK AND ANSWER KEY QUESTIONS

SPRING TERM

The world around me:

➢ **I can**

❑ Say where I am from (countries) and what languages I speak. *Use connectives.*

❑ Talk about where I live (cities) . A*dd opinions.*
❖ The **French speaking world and la Francophonie.**

Animals around me:

➢ **I can**

❑ Talk about **pets**
✓ Use some simple **adjectives and colours** to describe animals.
✓ Understand **masculine/feminine agreements**
❖ *Explore animals from other habitats: "a farm /a "Zoo" - creativity.*

I will revisit:
• Introduce myself
• Telling age and birthday
• Describing people
• The verb avoir in the present

SUMMER TERM

At school

➢ **I can**

❑ **Say what objects** I have in my school bag.
✓ *Use simple negative sentences*.

❑ Express simple opinions about **school subjects.**

❑ Use days of the week to fill my timetable.
❖ *Explore planets in French* (linking to days of the week)

❑ Describe **my uniform** using simple sentences.
❖ *Write a simple email to a French pupil to talk about my school and introduce myself.*

I will revisit
- Colours
- How adjectives agree in gender and number
- Introduce myself (name, age, where I am from and live)