



St John's CE Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 5 French

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| ORACY |
| <ul style="list-style-type: none"> ➤ Prepare and practice a simple conversation, re-using familiar vocabulary and structures in new contexts. <i>Focus on correct pronunciation/ ask and answer simple questions/ use tone of voice and gesture to help convey meaning.</i> |
| <ul style="list-style-type: none"> ➤ Understand and express simple opinions. <i>Agree and disagree with statements/ Understand and express likes and dislikes.</i> |
| <ul style="list-style-type: none"> ➤ Listen attentively and understand more complex phrases and sentences. <i>Understand the main points from speech which includes some unfamiliar language</i> |
| <ul style="list-style-type: none"> ➤ Prepare a short presentation on a familiar topic/ Read aloud. <i>Recall, retain and use words and simple sentences.</i> |
| LITERACY |
| <ul style="list-style-type: none"> ➤ Re-read frequently a variety of short texts. <i>Read fiction and non-fiction texts, e.g. extracts from stories, e-mail messages and texts from the Internet</i> |
| <ul style="list-style-type: none"> ➤ Make simple sentences and short texts. <i>Understand that the order of words in a sentence influences the meaning. Make a sentence using single word cards. Make a short text using word and phrase cards.</i> |
| <ul style="list-style-type: none"> ➤ Write words, phrases and short sentences, using a reference source. <i>Choose words, phrases and sentences and write them into a gapped text or as picture captions. Use a bilingual dictionary to check the spelling of familiar words.</i> |
| INTERCULTURAL UNDERSTANDING |
| <ul style="list-style-type: none"> ➤ Look at further aspects of their everyday lives from the perspective of someone from another country. <i>Consider aspects of everyday life of children in their own and different countries. Reflect on cultural issues using empathy and imagination to understand other people's experiences.</i> |
| <ul style="list-style-type: none"> ➤ Recognise similarities and differences between places <i>Identify geographical features of a contrasting locality. Learn about buildings and places in different countries.</i> |
| <ul style="list-style-type: none"> ➤ Compare symbols, objects or products which represent their own culture with those of another country. <i>Learn about symbols representing their own country, culture and community. Learn about symbols and products from another country and culture.</i> |