



## St John's CE Middle School Key Performance Indicators

*Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.*

### Y7 French

<b>READING AND WRITING</b>
Read and understand simple texts using cues in language, layout and context to aid understanding.
Read aloud a simple written text, attempting authentic pronunciation and some expression with regards to context.
Assess simple text with gist, purpose, intended audience and a degree of difficulty as a preliminary to reading.
Use a dictionary and other resources appropriately when working on text.
Assemble a short text using familiar sentence structure and know vocabulary.
Use simple texts as models or prompts for their own writing.
Evaluate and improve the quality of their own work.
<b>LISTENING AND SPEAKING</b>
Engage with the sound patterns and other characteristics of spoken language.
Improve capacity to follow speech of different kinds and contexts.
Respond to face-to-face instructions, questions and explanations.
Contribute to spontaneous talk in the Target Language.
Evaluate and improve the quality and fluency of what they say.
Develop conversations in familiar contexts.
<b>WORDS AND SENTENCES</b>
Recognise and apply typical words in short sentences.
Adapt a simple sentence to change its meaning or communicate personal information.
Formulate a simple question.
Formulate a basic negative statement.
Formulate compound sentences by linking two main clauses with connectives.
Look for time expressions and verb tense in simple sentences referring to present past or near future events.
Punctuations and orthographic features specific to sentences in the Target Language.
Understand and produce simple sentences containing familiar language for social communication.
Build and re-apply stock of words relating to everyday contexts.
Understand that gender and plural patterns in nouns may differ to English.
Present tense forms of high frequency verbs, example of past and other tense forms for set phrases
<b>INTERCULTURAL KNOWLEDGE</b>
Learn some basic geographical/ historical facts about the country.
Learn about some aspect of everyday culture and how these compare to their own.
Use authentic materials.
Meet simple stories, songs in the Target Language. Learn the social and linguistic conventions of common situation such as greetings.