St John's CE Middle School
Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 8 French

In addition to working further on objectives (KPI) from Year 7, pupils should:

READING AND WRITING
Understand that words and phrases can have different meanings in different contexts
Recognise simple features which add authenticity, expressions, or emphasis to a written text.
Begin to associate aspects of the language with different text types
Understand how to extend, link, and develop sentences to form a continuous text.
Use a given text as a source of information, language, and a stimulus for their own writing.
Check routinely on points of word ending and word order.
LISTENING AND SPEAKING
Begin to listen to subtleties of speech and imitate them
Develop skills they need to use when listening to media.
Add interest to what they say by extending sentences.
Take part in short unscripted exchanges.
Recognise and add expression in speech.
WORDS AND SENTENCES
Extend by using connectives to support sentence building.
Use verb patterns and forms to understand and refer to the present, past and near future.
Understand that words do not always carry their literal meaning
Understand how the main elements of simple or complex sentences are usually sequenced.
Understand how complex sentences are built up using connectives, phrases and clauses.
Understand, and use basic modal verbs in simple sentences.
Understand, and use a variety of question types.
Understand, and use a variety of negative forms and words.
Develop a sentence by adding or replacing elements and making changes.
Understand simple sentences using high frequency verbs referring to the present, past and future.
Use the knowledge of high frequency words and punctuation to understand sentences.
INTERCULTCULTURAL KNOWLEDGE
Learn some basic historical facts about the country
Learn some famous people of popular culture or history