



St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 7 Geography

Rocks, soils, weathering and erosion

Describe the 3 main categories of rock types.

Use a geological map effectively.

Describe how the 3 main categories of rocks are created.

Explain the elements and process of the rock cycle.

Describe and explain what weathering is.

Explain the differences between the 3 types of weathering.

Pupils can label the parts of a soil profile.

Describe the extent of the last ice sheet.

Name the 2 types of glacier and locate some major world glaciers.

Explain the 3 glacial processes.

Explain how glacial landforms were/are created.

Identify glacial features from satellite and aerial photos.

Explain the link between glaciation and our lives in the past, the present and future.

Population and urbanisation

Identify how the global population has changed over time.

Describe and explain how the global population is distributed.

Describe how the population of the UK has changed over time.

Explain how we measure population and what causes them to change over time.

Interpretation of choropleth map data

Create an emotion map based on areas of the school.

Interpret the Demographic Transition Model

Locating Britain's largest cities.

Comparing UK cities with those from around the world.

Understand how HIC developed over time.

Study Bristol as an example of an HIC city.

Understand the problems associated with urbanisation in the UK and around the world.
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Define and evaluate migration.

Development

Identify what development is.

Describe what some of the development indicators are.

Understand the differing levels of development around the world.
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Interpret map data.

Awareness of the north/south divide and the Brandt line.
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Identifying the differing levels of development in India and choropleth mapping.
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Development of fieldwork skills.

Understand what a slum settlement is.

Develop a knowledge of the problems faced by those living in slums- Dharavi, India.

Understand some ways that conditions in slum settlements can be improved.
