

## Year 8 Knowledge Organiser -

## Fractions, decimals and percentages

## Key Vocabulary

Multiplier - a more efficient method for calculating a percentage increase or decrease. It involves finding a number you can multiply by that represents the percentage change.

Terminating - a decimal number that has digits that end

Recurring - a decimal number with a digit (or group of digits) that repeats forever

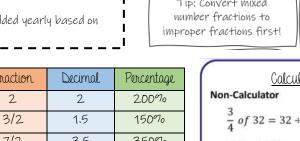
Interest - a process in which an amount of money borrowed or lent increases over time

Simple interest - the interest percentage added yearly based on the original sum of money only.

Eraction	Decimal	Percentage
1	1	100%
1/2	0.5	50%
1/4	0.25	25%
1/8	0.125	12.5%
1/10	D.1	10%
1/5	0.2	20%
1/3	0.33	33.370

Fraction	Decimal	Percentage
2	2	200%
3/2	1.5	150%
7/2	3.5	350%
5/3	1.66	166.6670

Percentages greater than 100% are seen as improper practions or decimals greater than. I



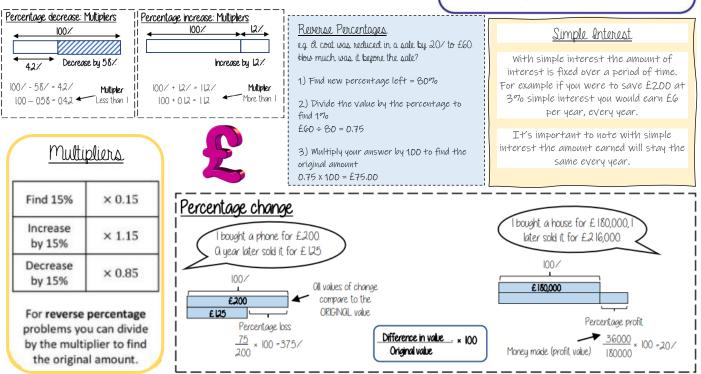
Calculating Percentages  $\frac{3}{4}$  of  $32 = 32 \div 4 \times 3 = 24$ 16% of 240 10% = 24= 24 + 12 + 2.45% = 12= 38.4

Calculator

Find 32% of 54.60 = 0.32 × 54.60 = 17.472

1% = 2.4

Increase 45 by 12% = 45 × 1.12 = 50.4



Objectives

Calculate exactly with fractions

Work with percentages greater than 100

Solve problems involving percentage change, including original value problems, and simple interest including in ginancial mathematics

Work interchangeably with terminating decimals and their corresponding gractions. (such as, 35 and 7/2 or 0.375 or 3/8)

Interpret gractions and percentages as operators

## + and - practions

1) Convert mixed numbers to improper 2) Find the LCM of the denominators 3) + or - the numerators (denominator stays the same)4) Simplify and convert back to mixed number where possible

