



# St John's CE Middle School

## Year 5 RE

### I can assessment statements

<b>Making sense of beliefs</b>
<b>I can ...</b>
identify some different types of biblical texts, using technical terms accurately
explain connections between texts and Christian ideas of God and the kingdom of God
understand how Incarnation and Messiah fits in the 'big story' of the Bible
explain some Muslim beliefs about God, the Prophet and the Holy Qu'ran
explain some Jewish beliefs about God
<b>Express ideas related to religions and world views</b>
<b>I can...</b>
make connections between Bible texts studied and what Christians believe about God, for example, through how cathedrals are designed
make connections between belief in God and how Christians put their beliefs into practice
make connections between Muslim beliefs and ibadah ( e.g. Five Pillars, festivals, mosques)
make connections between Jewish beliefs about the Torah and how they use and treat it
make connections between Christian and Humanist ideas about being good and how people live
<b>Making connections</b>
<b>I can...</b>
talk about how biblical ideas and teachings about God as holy and loving might make a difference in the world today
understand how the idea of Jesus as the 'Messiah' — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives
make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today
think about the value of generosity in the lives of Muslims today and talk about how this might be important to people who aren't Muslims
share my own responses to the issues studied, recognising different points of view