



## St John's CE Middle School Key Performance Indicators

*Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.*

RE- Each Unit studied throughout Year 5 and Year 6 provides learning outcomes leading to these end of phase outcomes.

### RE Year 6 – End of phase outcomes

<b>Making sense of beliefs</b>
<b>Pupils can...</b>
identify and explain the core beliefs and concepts studied, using examples from texts/sources of authority in religions
describe examples of ways in which people use texts/sources of authority to make sense of core beliefs and concepts
give meanings for texts/sources of authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority
<b>Expressing and communicating ideas related to religions and world views</b>
<b>Pupils can...</b>
make clear connections between what people believe and how they live, individually and in communities
using evidence and examples, show how and why people put their beliefs into practice in different ways, e.g. in different communities, denominations
<b>Making connections</b>
<b>Pupils can...</b>
make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists)
reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently
consider and weigh up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make