

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

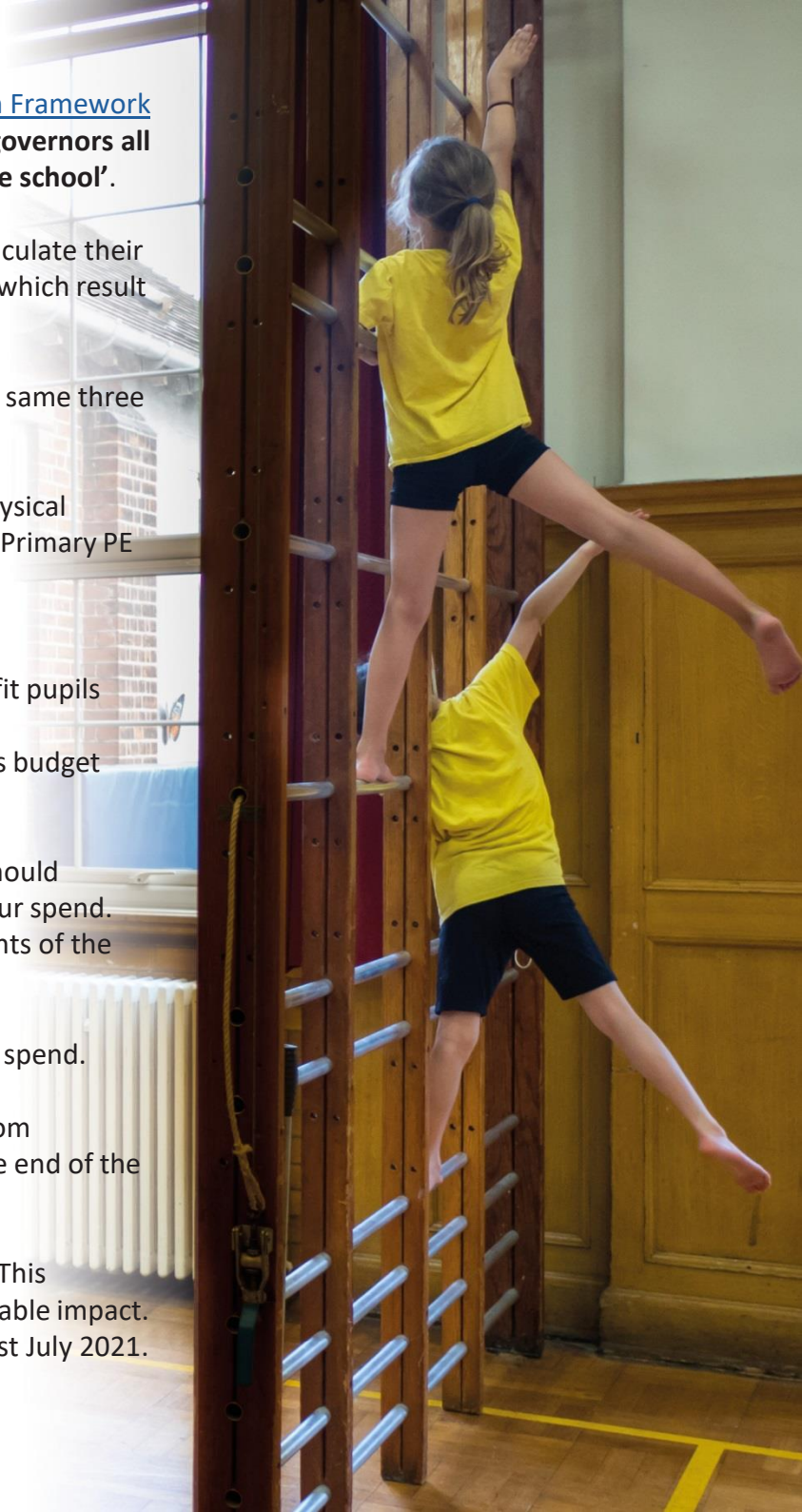
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Children were able to complete Bikeability training in year 5 and all year groups were caught up from the previous year. • Extra-curricular clubs were able to be re-launched which proved incredibly popular. • Launch of 'Steps to Success' programme and continued use of Active Playgrounds with positive feedback. | <ul style="list-style-type: none"> • Increased P.E. staff attendance on training courses to expand and develop opportunities. • Offer swimming lessons to non-swimmers in year 5 and 6 to cover gaps due to Covid restrictions. (According to Sport England survey, percentage of pupils able to swim 25m was down by 14%). • Return to competitive sporting events with local Middle Schools and Nationally. • Promote active travel to and from school through involvement in bike and scooter activity weeks. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £3770
+ Total amount for this academic year 2020/2021 £19,400
= Total to be spent by 31st July 2021 £23,170

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p> | *69% (2020/2021) |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | *56% (2020/2021) |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | *72% (2020/2021) |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | YES |

*Due to Covid restrictions the data above has been taken from the Sport England, Active Lives children and young people survey 2020/2021.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £23,170.00 | | Date Updated: July 2021 | |
|--|--|--|--|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: £3850 – 17% |
| Intent | | Implementation | | Impact | |
| Active Playgrounds: Promote movement and physical activity during break and lunchtime. Support the initiative of a minimum of 30 active minutes a day. Encourage those least active to enjoy and participate in physical activity. | | Purchase of prizes for exemplary use of Active Playground equipment. Including Sports Watches and balls. Purchase of additional play equipment. Support/training for lunchtime supervisor staff to lead and support play. Training for Junior Sport Leaders to encourage and join in with play to promote activity. | £960.00 £250.00 N/A N/A | Percentage of children doing 60+ minutes of activity a day up by 2% on previous year according to Sport England survey. 25% of children at St John's complete 30-59 minutes of activity daily. Above the national average. | Continue to promote active playgrounds in Sept 2021. Purchase new/replacement equipment to supplement existing resources. More time with Junior Sports Leaders to broaden their roles and responsibilities. Expand the variety and range of rewards on offer. |
| Bikeability: Encouraging children to cycle to school. | | Children in 2020/21 cohort to complete course enabling them to cycle to school in summer term and subsequent years. | £1,240.00 | All children in school will have been offered the course once this year's cohort has completed it. Percentage increase on number of children scooting or cycling to | Participate in National bike to school days and internally promote those exercising on the way to school. |

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| Bikeability level 2 offered to all children in year 5 & 6 cohort. Bike shed built in 2016 – used on a daily basis. | | | school in the last year. | Research possibility of hosting a learn to ride course for those who cannot ride at all – a requirement to participate in bikeability. |
| Steps To Success: Encourage physical activity throughout the day through healthy competition. Promote a healthy lifestyle through day to day activity. | Purchase of activity tracker watches. One set for each year group. To be used on a weekly basis. Share with children and push the challenge of class competition. | £1,400.00 | Percentage of children doing a minimum of 30+ minute’s activity within school has risen by 22% according to Sport England survey. | Prize trips were not possible due to Covid restrictions. Ensure these can go ahead next year and promote them amongst children to encourage participation. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: £950 – 4% |
| Intent | Implementation | | Impact | |
| All students to make expected progress. | Get all year 6 children active during SATS period. – Morning activity sessions. | | Pupil survey indicated that exercising on the morning of SATS helped the children feel less stressed. | Children will learn lifelong lessons on how to manage stress and live health active lifestyle. |
| All children to understand the importance of Physical activity. Children take an active role in their own health and well-being. | Encourage pupils to remain active during break and lunch times. Rewards offered using a raffle system and prizes given to children. | £950.00 | Active Playgrounds ran on Tuesdays and Thursdays. Over 400 tickets given out during first half term. 24 watches and multiple house points awarded. | Develop range of prizes next year. Ensure range of activities available is kept fresh. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|-----------|---|---|
| | | | | £1,300 – 6% |
| Intent | Implementation | | Impact | |
| Offer alternative sporting activities. | NH completed Yoga and Pilates training qualification. | £1,300.00 | NH delivered yoga sessions during home learning lessons. Yoga and Pilates were taught during curriculum time. | Offer extra-curricular Yoga and Pilates sessions next academic year. Continue to offer P.E. staff CPD opportunities when required. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | £4710 – 21% |
| Intent | Implementation | | Impact | |
| Have at least 50% of children taking part in extra-curricular school activities. | Communication with teaching staff to lead sessions once Covid restrictions had eased. | N/A | Percentage of children active outside increased by 22% from previous year. | Lift restrictions on club attendance as Covid threat reduces. |
| | <i>Badminton coach.</i> | £60.00 | 15 different extra-curricular clubs offered during the summer term. | Look for external clubs to begin running again in the new year. |
| | <i>Tennis court hire.</i> | £100.00 | Total 74 % of children participating in extra-curricular clubs (Summer term) | |
| <i>Rugby coach costs.</i> | | | 49% PP pupils participating in extra-curricular club. 57% of SEND children participating in extra-curricular PE clubs. | |

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| <p>Offer broad range of opportunities for physical activity both during curriculum time and in extra-curricular clubs.</p> | <p>Purchase of new equipment and replacing of existing equipment which is no longer fit for purpose.</p> <p><i>High jump landing area with supports and bar.</i></p> <p><i>7-a-side PVC football goals.</i></p> <p><i>Replacement table tennis tables.</i></p> <p><i>Arrows archery set.</i></p> <p><i>New KS2 and KS3 school football kit.</i></p> <p><i>Dodgeball equipment.</i></p> <p><i>Stool-ball equipment.</i></p> | <p>£2000.00</p> <p>£750.00</p> <p>£600.00</p> <p>£500.00</p> <p>£450.00</p> <p>£150.00</p> <p>£100.00</p> | <p>Children were offered new opportunities within lessons. Due to our extensive curriculum this was offered to all children.</p> <p>Clubs could continue to be run successfully due to equipment which was made available.</p> <p>New kit will promote school value and encourage participation in future years.</p> <p>Equipment has been purchased so that alternative sports can be offered e.g. archery and stool ball.</p> | <p>Ensure equipment is maintained with the assistance of site manager.</p> <p>Look into new opportunities we could offer both in our curriculum and after school.</p> |
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| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: £10,000 – 44% | |
|---|---|------------|--|--|
| Intent | Implementation | | Impact | |
| Ensure as many competitive sporting opportunities are attended as possible. | <p>PE Department Technician allocated to the PE department morning and selected afternoons.</p> <p>Cover for PE staff to attend sporting competitions or for TA to attend with the children.</p> <p>Assist and cover netball club.</p> <p>Train and qualify Sports Leaders to then run inter house competitions. Lead activities for KS2 at lunch and break times (30 active minutes) covered by department Technician.</p> | £10,000.00 | <p>Sports leaders develop their leadership skills helping them prepare for the next steps in the education.</p> <p>Management of sports leaders helping to get children more active on the playground.</p> <p>Increase opportunities for competitions.</p> <p>Increase in number of pupils participating in extracurricular activities.</p> <p>Enables us to run celebration PE events – promoting sports across the school.</p> | <p>Enter national and regional competitions to allow for competitive fixtures to begin again.</p> <p>Attend county run events and send children to competitions when possible.</p> |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | Matt Cowdery |

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| Date: | 28/07/2021 |
| Governor: | |
| Date: | |