

French Curriculum - Year 5



Autumn Term

Bonjour! Ca va?

- Understand classroom instructions.
- Know how to greet people.
- Respond to 'Ca va?' using different ways of saying how I am.
- Recite number 1-30 in French.
- Begin to speak confidently in French.
- Ask how old my friend is in French.
- Say the months of the Year in French.
- Create a Christmas card in French.

Spring Term

- Joyeux anniversaire - days of the weeks and months.
- Dans mon sac - what is in my school bag and indefinite articles
- Ma salle de classe - Describe my classroom and understand genders of word with le/la/les - un/une des
- J'adore le judo - say what I like and dislike and talk about my hobbies
- Ma famille et mes animaux
- Recognise and understand vocabulary for family members.
- Talk about what pets we have at home.
- Say what animals we like or dislike.
- Present our pets to the class using a PowerPoint or project.
- Understand someone talking about themselves, their family and their pets.

Summer Term

- A l'école
- Say/remember the days of the week in French.
- Recognise school subjects in French.
- Recreate my school timetable in French.
- Say what lessons I like or dislike.
- Où habites-tu?
- Say where I live (city/town)
- Say which country I live in.
- Be aware that there are many other countries where French is spoken - Francophonie.
- Recognise masculine, feminine and plural words.
- Demonstrate more confidence talking French in a French accent.

French Curriculum - Year 6



Autumn Term

C'est perso

Talk about my likes and dislikes.

Talk about my survival kit and use the verb AVOIR.

Describe myself and other people physically.

Mon college

Talk about school subject and give opinions and reasons.

Describe my timetable and describe my school day.

Spring Term

Mes passe temps

Talk about what I do online.

Talk about sports using JOUER – FAIRE

Practice ER verbs in the present tense. (je-tu-il)

Recognise some time phrases/ frequency phrases in the present tense.

Talk about sports and weather using QUAND.

Use opinions and sports. (opinion verbs + infinitives)

Ma ZONE

Say what shops there are in my town.

Make a map describing my town.

Use "IL Y A" to say what is in your town.

Give directions in French.

Say what you can do in town – use ON PEUT + infinitive (modal verb)

Summer Term

Talk about where I go on holidays and frequency adverbs

Revise countries in French

Talk about my ideal holiday destination and use the conditional

Buy drinks and snacks – AU CAFÉ

Revise numbers 1-30

Revision/Project

Talk about animals

Write a poem

Describe a painting

French Curriculum - Year 7



Autumn Term

T'es branche?

Talk about TV programmes and films.

Use the present tense and understand endings of verbs in the present tense.

Talk about the internet.

Give opinions on films/tv/books.

Paris je t'adore

Say what did in Paris.

Use the perfect tense with AVOIR (regular and irregular).

Say when I did things.

Say where I went.

Recognise 2 tenses (present and past)

Spring Term

Mon identite

Talk about my personality and my friends personalities using the verb ETRE (QUALITES ET DEFAUTS).

Talk about relationships (REFLEXIVE VERBS).

Talk about clothes and fashion.

Talk about the weather and what I wear.

Chez moi, chez toi

Talk about where I live – use of COMPARATIVES.

Describe my home and what rooms/furniture we have in the house.

USE IL Y A/ IL N'Y A PAS DE

Introduce breakfast items using BOIRE ET PRENDRE. (Use of time phrases and some varied negatives "ne....rein").

Talk about what we must buy at the supermarket (IL FAUT ACHETER...)+QUANTITIES.

Summer Term

Quel talent

Talk about my talents and ambitions.

Encourage or persuade someone.

Understand the imperative.

Use the superlative to describe someone's qualities (consolidation of Spring 1 voab)

BIOGRAPHIE/ TALENT SHOW project

Revision/Project

World geo/ French speaking countries.

The French revolution.

Revise 3 tenses

French Curriculum - Year 8



Autumn Term

Bien dans sap eau

Recognise parts of the body in French.

Talk about sports I like to play/do.

Learn about healthy eating.

Make plans to get fit.

ma vie d'ado

Talk about social medias.

Talk about future plans.

Talk about music opinions.

Understand the present tense.

Practise the near future.

Spring Term

A l'horizon

Know common jobs. Gender agreements

Give our OPINIONS on JOBS.

Use the CONDITIONAL TENSE about my ideal job.

Write an extended paragraph.

Understand the importance of languages when looking for a job. (Job opportunities and languages).

Use of authentic material.

Special vacations

Discuss holidays and use basic questions.

Talk about what items I take in my suitcase.

Talk about my daily routine using reflexive verbs.

Talk about a past holiday – PAST TENSE

Talk about Tourist attraction

Moi dans le monde

Talk about what I am allowed to do.

Talk about what is important to me.

Talk about things I buy.

Revision

Describe a picture.

Take part in a role play.

Use 3 tenses.