



St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 6 R.E.

Knowing about and understanding religions and world views
I can outline the importance of creation on the timeline of the 'Big story' of the Bible.
I can identify what type of text some Christians say Genesis 1 is and its purpose.
I can show an awareness of different interpretations of Genesis 1.
I can understand the meaning of each of the 'Seven Deadly Sins.'
I know that Christian traditions surrounding Christmas and Easter differ across the world.
Describe what Christians mean about humans being made in the image of God and being 'fallen.'
Expressing and communicating ideas related to religions and world views
I can make clear connections between Genesis 1 and Christian belief about God as creator.
I can show understanding of why many Christians find science and faith go together.
I can explain what the Bible says about each of the 'Seven Deadly Sins.'
Describe some Christian and Humanist values simply.
Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.
Gaining and deploying the skills for studying religions and worldviews
I can identify key ideas arising from my study of Genesis 1 and comment on how far these are helpful or inspiring. I can justify my response.
I can weigh up how far the Genesis 1 creation narrative is in conflict or is complementary with a scientific account.
I can compare how Christians in different parts of the world celebrate Christmas and Easter.
I can reflect on how to help myself and others.
Express my ideas about some big moral concepts, such as fairness, honesty etc., comparing them with the ideas of others they have studied.