

St. John's CE Middle School Academy



HOMEWORK POLICY

2023 - 24

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Rationale

At St. John's Middle School, we believe that homework can make an important contribution to pupils' retention of knowledge and progress in all areas of their learning.

All pupils are expected to do homework, with the amount required increasing with age. Therefore, in order to be effective, homework needs to be a part of the partnership between pupils, teachers and parents. It will;

- provide effective ways for learners to revisit and remember their subject knowledge in the long term.
- build pupils' skills and abilities in retrieval practise and metacognition, to be more effective, independent learners.
- encourage pupils to develop the skills and attitudes necessary for successful lifelong learning.
- extend, consolidate and reinforce the skills, knowledge and understanding developed in the classroom
- help pupils to develop skills in organisation and meeting deadlines
- provide opportunities for parents and children to work together to enjoy learning
- prepare pupils for high school.

Types of homework

- Reading a minimum of 3 times a week (with parents or carers for Key stage 2 and developing readers)
- Learning and practising spellings and mathematical skills and tables. This could be through the use of ICT programs.
- Completion of tasks on 'Century' – This software diagnoses areas for development for each individual pupil so provides targeted support. Teachers can also track each pupil's progress and achievements – Century will be used regularly, but not exclusively, for core subject homework tasks.
- Use of Knowledge Organisers to revisit, consolidate or prepare for a topic.
- Completion of Quizzes on epraise for assessment and consolidation.
- Completion of tasks.
- Reviewing, redrafting and completing a piece of work
- Preparation for classwork / presentation
- Research topics, projects and investigations.

Responsibilities

Teachers:

- to set appropriate homework according to the needs of the child, differentiated where necessary
- should give clear guidelines about the requirements of the tasks and the deadlines for completion. This must be done through epraise, although pupils may wish to record in their planner too.
- should provide adequate time for task to be completed
- Provide support for those unable to complete homework – lunchtime/after school/ homework club
- to set homework according to the Homework Schedule
- should give pupils appropriate feedback about their homework. This may take various forms and will not always be written.
- to issue a house point to pupils for completion, or notify parents of non-completion.

Pupils:

- Are expected to meet the homework expectations and deadlines - Give of your Best!
- Are expected to approach staff before homework is due in, if there are problems with understanding or if they are struggling to meet the deadline,
- Are expected to take pride in and ownership of their work,
- Are expected to refer to Knowledge Organisers for support whenever necessary.

Parents:

- Ensure children complete the task and where possible, in a suitable environment with minimal disturbance,
- Help to ensure that children have necessary equipment to complete the task,
- Encourage children to establish a routine as soon as possible,
- Discuss the task with the children and offer support where required,
- Communicate with staff, through epraise or the planner, if there are problems with completion of tasks.

Rewards and Consequences of completion or non-completion.

- Pupils will be issued with a house point for each task completed on time, as a positive reward.
- For any pupils not completing homework tasks by the deadline, this will be recorded on epraise for parents to see but will not incur any loss of points and have no impact on rewards. Pupils will have an opportunity to complete the outstanding work before the next lesson.
- Where a pupil is persistently not completing homework tasks, the subject teacher may:
 - Message parents via epraise.
 - Refer the pupil to homework club and notify the Head of Year.
 - Issue an intervention accordingly, which may include demerits.

Homework Schedule.

YEAR 5		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	50 Minutes +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10 - 15 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	20-30 Minutes
MATHS – TIMES TABLES	WEEKLY (DIRECTED BY TEACHER)	10-20 Minutes
MATHS	WEEKLY	20 -30 Minutes
SCIENCE ART	TERMLY	20 -30 Minutes

YEAR 6		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	50 Minutes +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10-20 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	30-40 Minutes
MATHS – TIMES TABLES	WEEKLY (IF APPLICABLE)	10-20 Minutes
MATHS	WEEKLY	30-40 Minutes
SCIENCE	HALF TERMLY	30-40 Minutes
ART	TERMLY	20 -30 Minutes

YEAR 7		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	1 hour +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10-15 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	30 Minutes
MATHS – TIMES TABLES	WEEKLY (IF APPLICABLE)	10-20 Minutes
MATHS	WEEKLY	30 – 40 Minutes
SCIENCE	FORTNIGHTLY	30 minutes
FRENCH	HALF TERMLY	30 minutes
ART	TERMLY	30 Minutes
HISTORY GEOGRAPHY R.E	ONE EACH TERM ON ROTATION	30-40 Minutes

YEAR 8		
SUBJECT	HOW OFTEN	MINIMUM
ENGLISH - READING	WEEKLY (At least 3 times a week to an adult)	1 hour +
ENGLISH - SPELLING	WEEKLY (DIRECTED BY TEACHER)	10-15 Minutes
ENGLISH - ADDITIONAL TASK	WEEKLY	45 Minutes
MATHS – TIMES TABLES	WEEKLY (IF APPLICABLE)	10-20 Minutes
MATHS	WEEKLY	45 Minutes
SCIENCE	FORTNIGHTLY	40 minutes
FRENCH	HALF TERMLY	30 Minutes
ART	TERMLY	30 Minutes
HISTORY GEOGRAPHY R.E	ONE EACH TERM ON ROTATION	40-50 Minutes

NB – Some additional tasks may be required periodically to support lessons, such as research tasks, revision for assessment or sourcing resources for practical tasks.