

YEAR 6

	Instructions	Useful Links
<p>ENGLISH</p>	<p>Reading Read the extracts and answer the questions. The answers are included so you can self-mark them or get an adult to mark them afterwards.</p> <p>Comprehension 1 Earthquakes Comprehension 2 Fossils Comprehension 3 Mo Farah Comprehension 4 Recycle Week Comprehension 5 Rio 2016 Olympics Comprehension 6 The Circulatory System</p> <p>Writing Open the files attached, where you will find full instructions as well as resources such as examples and success criteria to help you.</p> <p>Biography Pip Davenport</p> <p>Diary Up, Up and Away</p> <p>Narrative It's a Mystery</p>	<ul style="list-style-type: none"> • http://www.pobble365.com/ • https://www.literacyshed.com/home.html • https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools <p>You are also very welcome to complete the activities intended for other year groups once you have completed the work set for your own year group.</p>

	<p>Non-chronological report Looking After a Miptor Endangered Creature</p> <p>Persuasive writing Guest Appearance Charity Choice Simply the Best A New Toy Time for a Change</p> <p>Recount Memories of the School Year</p>	
MATHS	<p>Pupils should have log in details for the following two websites.</p> <p>Revision of topics especially for year 6</p>	<p>https://www.mymaths.co.uk/ https://trockstars.com/</p> <p>https://maths4everyone.com/ https://corbettmathsprimary.com/</p>
ART	<p>All year groups to continue observational drawings. This can be of people, the environment, objects or animals. Consider including mirrors and lights to create reflections and shadows. Work on different scales, focus in at certain areas. Don't worry about what materials you can use and experiment with anything! Biro, pencil or colours.</p>	<p>https://www.redtedart.com/</p>
GEOGRAPHY	<p>Your child is currently studying rivers having previously studied Volcanoes and Earthquakes. While away from school your child could pick one river either in</p>	<p>A fun website to use is www.geography-map-games.com This site challenges pupils to locate Cities in the UK or other countries along with lots of other map games challenging their global knowledge.</p>

the UK or around the world to create a leaflet about. Please see Informational Texts PowerPoint to help decide what features should be included in the leaflet, this is a good opportunity to practice all those English skills your child has been working on towards their SATs. Try and include information about where its sources is (where it starts), where its mouth is (where it ends), main cities or towns on the river, how big is it compared to other rivers? Things to do and extra information etc. Pupils could also make some river Top Trump Cards too.



Google Earth – Where on Earth is Carmen Sandiago?

Download or Open Google Earth and open up the game. There will be a series of investigations that need to take place with clues to solve leading players around the world until the crime has been solved.

		 <p>The True Size of... Go to www.thetruesize.com to discover how big countries really are compared to one another. Simply search for a country and drag it other another. Quite often our idea of a countries size is distorted by the way maps turn a 3D image into a 2D image. How many UK's fit into Africa? Are there any other countries or continents whose size surprised you?</p>
<p>MUSIC</p>	<p>Instruments of the Orchestra: Research each of the following instruments and for each one produce a fact sheet with a labelled diagram of the instrument, a description of how it is played, and some examples of musical pieces where we can hear it in action: Cor</p>	<p>https://www.youtube.com/playlist?list=PLqTgk19dUxvKi_sG_17IDK5GijFtdtNXK https://listeningadventures.carnegiehall.org/</p>

	<p>Anglais, French Horn, Cello, Harp, Marimba</p> <p>Singing: Use the link to open up the St John's Music KS2 Singing playlist on YouTube. Take some time to learn the songs – remember that practice makes perfect!</p> <p>Composing Character Motifs: Using the online virtual piano (in free-mode) compose a short musical idea (leitmotif) to represent each of the following characters. Write down the notes you use so you can play it again in class.</p>	<p>https://www.youtube.com/playlist?list=PLqTgk19dUxvIJAacf1GHxdhMwr0gEs901</p> <p>https://www.onlinepianist.com/virtual-piano</p>
PSCHE	<p>Mental wellbeing:</p> <p>Taking care of mental health</p> <p>A series of lessons on Dealing with Change</p> <p>Please do not teach lessons from higher year groups though you can do lower year groups if necessary, more lessons will be sent after Easter.</p> <p>The ever-changing situation can be concerning for everyone. There are some ideas on how to address coronavirus with your child.</p>	
R . E	<p>You can have a choice of 3 research projects that you can do. Choose one project which should take should take 2-3</p>	<p>BBC Bitesize RE – KS2 (Year 5 and Year 6) and KS3 (Year 7 and Year 8) – There are lots of clips and interactive activities on here. reonline.org.uk</p>

	<p>hours to complete. Please be ready to share your project with your class on your return to school. You can present your work as a large poster. It should include both writing and images.</p> <p>Research project on a faith or worldview, Here are some ideas of relevant pieces of information to contain in the project: Name of the faith or world view Key beliefs and teachings Important leaders Holy Buildings Holy Book Symbols Festivals Rituals How people put their beliefs into action in their lives</p> <p>Research project on Easter or Lent Choose a Christian Country and research some of their traditions around Easter or Lent. (Fact Files attached to help with this)</p> <p>Research Project Three These festivals are coming up in the next few weeks. Choose a festival to research. 25th March – The Annunciation of The Lord (Christianity) 2nd April Rama Navami- Birthday of Rama (Hinduism) 5th April – Holy Week (Christianity)</p>	<p>http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>9th April Passover (Judaism) 12th April Easter (Christianity) 13th April Vaisakhi/Baisakhi- New Year Festival (Sikhism)</p>	
<p>DT</p>	<p>It would be useful for pupils to continue with their technical drawing skills, to enable them to present better design ideas for a variety of future product design activities.</p> <p>One example might be to take a small object like an ornament or child's toy and draw this from 3 different angles – Perhaps top, front and side. The technical name for this is 'orthographic projection.'</p> <p>The three images should be coloured in carefully and any annotation could be added to make details of the chosen object clearer.</p> <p>Start with a simple object and increase the challenge by selecting more detailed and complicated objects when confidence increases.</p>	
<p>HISTORY</p>	<p>You are to produce a presentation about the impact World War One had on Bromsgrove. I would like information on the following things:</p> <ul style="list-style-type: none"> · What was Bromsgrove like before the War? · Who were the Wallace Brothers? · What caused the War and how did the people of Bromsgrove feel about it? · What was life like on the front line for the Wallace Brothers? 	<p>Marking Criteria:</p> <p>You can begin to produce work which always uses paragraphs and full sentences.</p> <p>You can show that you know about and understand the History of Bromsgrove and World War 1 by describing some of the main events/people/places and saying where they fit into a timeline.</p> <p>You can describe the characteristics of the people of the early 20th century.</p> <p>You can describe the features of different periods and can identify where things have changed and where they have stayed the same (continuity). Before the war – during the war – after the war.</p> <p>You can identify some causes and consequences of World War 1.</p> <p>You can describe the main events/people and places associated with Bromsgrove and World War 1.</p>

	<p>o Think about: What was trench warfare, weapons, battles, food, conditions in the trenches, medicine.</p> <ul style="list-style-type: none">· What Impact did the War have on Bromsgrove? <p>o Think about: Rationing, conscription, censorship, government policy.</p> <ul style="list-style-type: none">· What was Bromsgrove like after the war. <p>You can produce you presentation by hand or on the computer and in whatever format you think is best. Some ideas could be:</p> <ul style="list-style-type: none">· A PowerPoint· A booklet· A video· A podcast	<p>You can use appropriate information to complete the task.</p>
SCIENCE	<p>There are many activities that you can do whilst at home that are linked to science. Some involve using computers, others watching television and some watching nature.</p> <p>Here is a list of activities you could do:</p> <p>Use the BBC Bitesize website - access revision, videos and games</p> <p>Watch a scientific documentary and write a summary of what you've seen. What was it about? How do you feel now you watched it? What can we do to help? Etc.</p>	<p>https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</p>

	<p>Documentaries on the BBC iPlayer include: The Blue Planet and The Blue Planet II; Frozen Planet; The Planets, Planet Earth II and Seven Worlds, One Planet. Parents please check the episodes beforehand in case there are some upsetting scenes</p> <p>Create a poster for display in the labs or classrooms using the British Science Week 2020 Theme: 'Our Diverse Planet'</p> <p>Years 5 & 6 – the activity pack is below – if you have some time, try some of the other activities too. Bring in some evidence (photos, mini projects etc. to show your science teachers)</p> <p>Do a spot of Bird Watching – and write a report on the wildlife that is in your garden Remember – you might also see other animals visiting your garden, so record these too. Extra Challenge: make it into a scientific investigation and create a results table, bar chart and conclusion.</p> <p>If you login for the first time, please put the same password (initial surname) back in as it is easier to use in school. If students struggle to login, they may need to add a 1 to the end of their surname</p>	<p>https://www.britishtscienceweek.org/app/uploads/2020/02/BSA_BSW_Primary_1019v20-2-1.pdf</p> <p>http://sustainability.leeds.ac.uk/wp-content/uploads/2016/01/Common-Garden-Birds.jpg</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	(mfield1). Any issues, please contact Mr Chadwick on return to school.	
FRENCH	Each class will be sent a link via epraise to access the virtual learning.	<p>1-DUOLINGO APP</p> <p>2-QUIZLET (https://quizlet.com) OR APP: Revise topics studied so far (eg- les animaux/ les opinions etc) Or focus on the year curriculum, search for: Year 6= studio 1</p> <p>3- SENECA APP OR https://app.senecalearning.com/teacher/classes</p>
ICT	Children would be able to access code club from home. This would give them access to scratch and python.	https://docs.google.com/spreadsheets/d/1NUKLZN7hGSu1Hzm70kfzBKs-lsSELaEMggS60Bi2O2l/htmlview?usp=sharing&sle=true
PE	<p>When at home try to stay as active as you can. The government recommends that children take part in at least 60 minutes of physical activity every day. Have a go at some of these activities to keep active and improve your coordination skills.</p> <ol style="list-style-type: none"> 1. Throw a tennis ball against a wall or with a partner and catch it with the same hand after one bounce. 2. Alternately roll two balls against a wall or to a partner, using both hands, sending one as the other is returning. <p>Find a tutorial video and try to learn how to juggle – come and show your PE teacher on your return to school!</p> <ol style="list-style-type: none"> 3. Come up with a sequence of jumps that you can synchronise and which includes changes of height, flight and shapes. 	

	<p>4. Create a short dance to a particular piece of music. Choose your year group theme as your stimulus. (Year 5 – Africa, Year 6 – Musicals, Year 7 Cheerleading, Year 8 – Own choreography choice) or just to any music you enjoy! Create the dance and either draw out the movements with the help of their parents or video it and email it to the teacher.</p> <p>5. Fitness Personal Challenge - Every other day see many of the following exercises you can do in 60 seconds. Record your score and try to improve it each time you do it! Star jumps, sit ups, burpees, and press ups. Speed skips (if you have a skipping rope).</p> <p>6. Find a 30 minute physical activity workout that is appropriate for your age from a fitness magazine or fitness website – have a go at the routine from home.</p> <p>7. If you have one – wear your fitbit or pedometer at home. Set up a group of friends to compete with and email each other your results each evening.</p> <p>8. Design a 5 minute exercise routine you can lead your family in. You could include running, sit up, press up, marching on the spot, touching your toes – add music to make it more enjoyable!</p> <p>TV Challenge; if you are watching TV during the evening, complete one of these challenges in each advert break;</p>	
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<ul style="list-style-type: none">- Hop on one foot (change every 30 seconds)- Walk around the room on your tip toes- Hold a wall sit for the whole break!- 15 sit ups (repeat 3 times)- 15 press ups (repeat 3 times)	
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--