

# Children's University™ Activity/Module Planning Form



Name of School or Activity Provider (Learning Destination): .....

<b>Title of Learning Activity:</b>			
<b>Location/Environment:</b>			
<b>Tutor(s):</b>		<b>Duration – hours &amp; minutes? Is the duration fixed or variable?</b>	
<b>DBS check (prev. CRB):</b>	Yes or No		
<b>No. of participants :</b>		<b>Min/Max age:</b>	<b>Target Group (if any):</b>
<b>Overall Learning Objectives for children:</b>			
<b>What specific skills will the children be introduced to?</b>			
<b>Which Personal Learning and Thinking skills will the children develop during the activity?</b>	<input type="checkbox"/> Independent Enquiry <input type="checkbox"/> Team Work <input type="checkbox"/> Effective Participation <input type="checkbox"/> Any other <input type="checkbox"/> Self Management <input type="checkbox"/> Reflective Learning <input type="checkbox"/> Creative Thinking		

**A brief description of the Children's University activity: -**  
*(Points to consider when planning an activity: - Does it connect? Does it extend? Does it challenge?)*

Plan of Activity/Module progression (if appropriate)			
1		2	
3		4	
5		6	
7		8	

What are the potential progression routes for this activity e.g. websites to research the subject further or possible career paths. Will you discuss these with the children?

Resources:

At CU Postgraduate Level we are also looking for tangible outcomes which demonstrate achievement, such as displays, exhibitions, performances and/ or publications. Please add details here of any of these that the children might produce:

**Post Activity/Module Evaluation**
(only required by your own setting, if, of use)

Strongest part of activity:	Least successful part of activity:	Improvements to activity?	Questions/Statements: