



## St John's CE Middle School Key Performance Indicators

*Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.*

### Year 8 R.E.

<b>Knowing about and understanding religions and world views</b>
I can examine some of the 'tough teachings' of Jesus and Guru Nanak.
I can investigate the life and work of Malala Yousafzai and Mahatma Gandhi.
I can give well informed insights into two Christian insights about why people suffer, supported by evidence from the Bible.
I can suggest meanings of the texts studied and how they challenged authorities at the time, explaining ideas with reasons and evidence.
<b>Expressing and communicating ideas related to religions and world views</b>
I can discuss whether these 'tough teachings' are still relevant today.
I will recount a time I remember standing up for something I believe in.
I can reflect on how religious beliefs can influence people's behaviour.
I can contrast two views of why we suffer from two different traditions.
I can consider and weigh up how far religious answers to the question of suffering are useful.
I can give reasons and examples to explain how far Christians respond to the teachings of Jesus.
I can explain how Christians use Jesus' teaching to guide their actions and behaviour.
<b>Gaining and deploying the skills for studying religions and world views</b>
I can reflect on our opinions of these 'tough teachings.'
I can analyse what Jesus and Guru Nanak really meant with these 'tough teachings.'
I can think deeper about the wider implications of the teachings of Mahatma Gandhi.
I can argue the case that religions do or do not offer good solutions as to why we suffer.
I can express an account of the implications for the modern world of Jesus' treatment of the marginalised.
I can respond to the challenges of Jesus' teachings about love and justice, offering reasons and justifications for my responses.