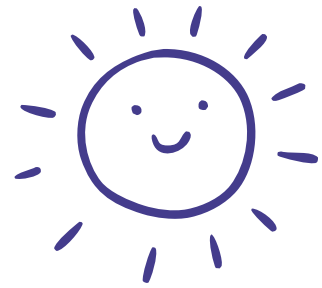


Top Tips

Supporting a Pupil with Dyslexia in the Classroom



- Sit the child close to you so that you can help discreetly.
- Find something the child is good at and let them show their skills in this area to build their self-esteem and confidence.
- Allow the child more time to complete tasks.
- Assess written work on content rather than spelling. Try to assess the child more generally by taking into account non-written work.
- If reading long words, divide syllables with a pencil line to help the child to pronounce words correctly. It may be useful to pre-teach such words to the child.
- Check whether they know the alphabet and focus on phonic development; sounds are really important for a child with dyslexia to learn.
- Try using coloured paper or overlays to help the child see and read words more clearly.
- Do not ask the child to read out loud to the rest of the class; they will find this extremely difficult.
- Do not put the child under pressure to answer questions. Slower word retrieval means they cannot offer instantaneous contributions. Wait until they put their hand up.
- Teach children how to use visualisation to remember things. Images will make more sense and stay with them longer than words.