



Behaviour Policy: St. John's CE Middle School Academy

Additional Policy Statement in light of Covid-19.

PUPILS IN SCHOOL:

- All pupils returning to school must:
- wear comfortable, appropriate clothing to school. On PE days, wear PE kits
- follow new routines for arrival to and departure from school.
- immediately tell an adult if they are experiencing symptoms of coronavirus
- strictly follow school instructions on hygiene, such as handwashing and sanitising
- follow staff instructions on who pupils can socialise with at school within class "bubbles" both inside and on the playground
- strictly follow all instructions and expectations about breaks or play times, including where children may or may not play
- only interact with pupils and staff within class "bubbles"
- move around the school following specific instructions for example, one-way systems, queuing
- follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching the mouth, nose and eyes with hands
- remember to bring a pencil case containing the stationery required for their lessons. (the minimum is be a pencil, pen, ruler, rubber and colouring pencils)
- strictly follow rules about not sharing any equipment or other items including drinking bottles
- strictly follow classroom rules regarding remaining in allocated seats, moving around the classroom rules etc...
- strictly follow rules about the use of toilets

Rewards:

- Rewards will continue following the school's Positive Relationships (Behaviour & Rewards) Policy and in light of new Covid 19 amendments:
- We are aware that many of the trips are unable to go ahead including the visit to the theme park. However, we are arranging for points to carry over into the first term or for pupils to be able to 'buy' entry to an electronic raffle through Epraise. More points, mean more entries purchased and a greater chance of winning. Further details on this will be provided during the Summer term.

As a reminder:

- At St Johns, we want to encourage pupils to make the right choice when it comes to behaviour and their learning. Setting high, but reasonable expectations, we inspire our pupils to Give of Their Best in every lesson, every day.
- We reward those pupils who demonstrate creative thinking, independent enquiry, self- management, teamwork, reflective learning and working of the best of their ability.
- As staff are teaching pupils that they may not usually teach, Provision Map should be checked to ensure that pupils needs, identified on their one-page profiles and most recent plans are catered for as much as possible in the current circumstances.
- Where there are notable changes in behaviour, plans will need to be updated to align with the child's current needs.

Behaviour Recovery:

- This will be facilitated within your bubble of teachers. The Behaviour recovery team will be available via "Teams" in a one to one meeting with a child if it is felt that is what is needed.
- What the child says will be recorded on Edukey and shared with the relevant head of year, form tutor and staff in the bubble. The purpose of this is to inform the conversation with the parent/carer.

Sanctions/ Detentions:

- C1, C2 and C3's will continue to operate as normal. (Reset after each period/subject change.)
- On receipt of a C3, the teacher will arrange for a 1:1 conversation via Teams with Miss Alexander/Miss Southall who will operate behaviour recovery. Heads of Year will be kept informed virtually.
- **Detentions will continue** following the school's Positive Relationships (Behaviour & Rewards) Policy and in light of new Covid 19 amendments:
- This will be facilitated within your bubble of teachers.
- A child who receives a C3 will serve a 15min after school detention on the day that the C3. A phone call will be made to the parent/carer and this logged on Edukey.
- In the event of a child continuing to escalate the undesirable behaviour, after intervention from the Behaviour Recovery Team, SLT can be involved via Teams.

This could mean that a discussion takes place with the child 1:1 or a virtual behaviour observation. Where the room can be seen and child observed for a period of time.

- C4 or C5 can be given by the member of SLT.* This will result in a message/phonecall to the parent/carer to discuss what has happened. Detentions will need to be facilitated by the 'bubble' of teachers. C4 (30minutes) and C5 (45 minutes.) and are recorded in the same way, on epraise Interventions.
- Serious breaches of the Covid-19 Guidance will result in contact with Parents/Carers and a significant sanction.
- At the end of an after-school detention, the pupil/s will be escorted off the premises.

*For those children in Key Worker bubbles, if a C4 and C5 sanction escalates, a phone call will be made home to inform parents of the behaviour and to discuss reasonable solutions to safeguard the health and safety of the bubble. If the situation cannot be resolved, parents will be informed that Key Worker provision may be withdrawn.