

## COVID-19 Test Centre Risk Assessment

The school-based program will utilise the Lateral Flow Device (LFDs) rapid test. Based upon clinical evidence these tests, when used effectively can help identify staff/students who have high levels of virus but who do not have symptoms and would not otherwise be coming forward for a test. It is therefore hoped that the chain of possible infection can be reduced through this school-based program.

This testing program is only intended for potential asymptomatic staff and students. Symptomatic staff and students will be required to undertake standard offsite testing options known as the PCR test.

The testing program contains the following elements:

- i) **Asymptomatic testing on students return 8<sup>th</sup> March 2021-** Students: students whose parent have given consent will be tested 3 times on their return to school. First tests will be completed before the students are in school so risks of a student returning to the group who is asymptomatic is reduced. 2<sup>nd</sup> and 3<sup>rd</sup> tests will be completed not less than 3 days apart
- ii) **Asymptomatic Twice Weekly Routine Testing – Staff/Students:** All staff and students will be able to have routine testing twice a week which will be completed at home. The aim is to identify asymptomatic staff /student to reduce the level of potential infection within schools. **This will take place on a Sunday Evening and Wednesday evening at home.**

An individual will be told if they test positive, negative or void on a 'lateral flow' test. If they test negative they will carry on as normal, if they test positive they will need to isolate along with the people they live with. Individuals who have been in close contact with a student who has tested positive using a LFD will need to also isolate for 10 days. Individuals who have been in close contact with a staff member who has tested positive using a LFD will need to also isolate until the staff member has completed a PCR test which will confirm a positive or negative test. If a result of a void test is shown the staff member/student should complete another LFD test. If 2 void tests are shown then the staff member/student should go for a full PCR test and isolate until the results are received.

Any students who test positive on the lateral flow test will be required to isolate for 10 days. Any members of staff who test positive on the lateral flow test will stay at home, self-isolate and take a further Polymerase Chain Reaction (PCR) test on the same day (or as soon as possible). Tests may be booked via [www.gov.uk/get-coronavirus-test](https://www.gov.uk/get-coronavirus-test) or by calling 119. Individuals will be advised that if ordering a PCR test themselves, to visit a drive-through test site if possible, as it is faster than requesting a home test. During the time while they wait for the PCR result, they will need to self-isolate. If the PCR test is positive, they will need to self-isolate for 10 days from the point of the positive PCR test. If the PCR test is negative, they may return to onsite learning within school.

The risks and required control measures have been identified using DfE and NHS guidance. Our testing system has also been advised to our Public Liability Insurer. Schools are required to:

- i) Identify any additional school-specific controls that may be required for operation; and

ii) Confirm all identified required control measures are in place

Legend	
S	Severity
L	Likelihood
I x L	Risk Rating

To establish your risk rating, it is necessary to multiply the perceived consequence (or impact) of the risk (score 1 - 5) with the perceived likelihood (or probability) of that risk occurring (score 1-5). Please see tables below for guidance on risk rating scores.

Impact (consequence)	
Description	Indicators
5(Major)	The risk has a <b>major impact</b> if realised
4(Significant)	The risk has a <b>significant impact</b> if realised
3(Moderate)	The risk has a <b>moderate impact</b> if realised
2(Minor)	The risk has a <b>minor impact</b> if realised
1(No consequence)	The risk has <b>no consequence</b> impact if realised

Likelihood (Probability)	
Description	Indicators
5(Very likely)	The risk <b>will</b> emerge
4(Likely)	The risk <b>should</b> emerge
3(Unlikely)	The risk <b>could</b> emerge
2(Very unlikely)	The risk is <b>unlikely</b> to emerge
1 (Impossible)	The risk <b>will not</b> emerge

Score	Risk description	Action required
25	Extreme Risk	Immediate escalation to Headteacher for risk control activities
20-15	High Risk	Risk to be actively managed with appropriate risk control activities
12-6	Medium Risk	Take appropriate action to manage risk
5 and below	Low Risk	Risk to be removed from register with monitoring activity to assess changes in risk rating

## COVID-19 Risk Assessment: Middle deemed Secondary School Asymptomatic Testing

<b>School Name:</b>	St Johns C of E Academy
<b>Completed by (name)</b>	Anne Salsano
<b>Completed by (Job Title)</b>	H & S Officer
<b>Assessment Date:</b>	03/03/2021

Identified Risk	Specific risk details	Required Control Measures	I	P	Risk Rating	Lead Control for Activities
Unreliable test results	Staff/pupil does not complete the process of testing correctly	<ul style="list-style-type: none"> <li>Share all the documentation on testing process with staff/student</li> <li>Inform the staff /student that the test must only be for them and not another member of their family</li> <li>Ensure that they have the most up to date version of the booklet within the test kit</li> </ul>	3	3	9	Head of School
Incorrect results shared with SLT/ NHS	Staff have not read the indicator correctly/ do not want to say they are positive	<ul style="list-style-type: none"> <li>Ensure the RA in school is being adhered to.</li> <li>Should anyone share incorrect results on purpose they would be disciplined and asked to leave the premises if they were positive</li> <li>Ensure all staff/students know how to read the results and correctly inform NHS/SLT</li> <li>Continue to socially distance in school and follow good hygiene processes</li> </ul>	4	3	12	Head of School
Staff/student injured from using the LFD	Nose bleeds following the use of LFD Throat sore Reaction to the process	<ul style="list-style-type: none"> <li>Ensure that staff/students are fully informed by the information leaflets, guidance from DfE on how to complete the tests safely</li> <li>Share safety advice</li> <li>Inform staff /student to inform doctor if they have a reaction or adverse reaction to the process and to stop using the LFD until it is investigated by a medical professional</li> </ul>	2	3	6	H & S Officer
Void tests	Void tests indicate that the test may not have been completed correctly or there could be a problem with the LFD	<ul style="list-style-type: none"> <li>Should a void test result occur then another test should be completed</li> <li>If 2 void tests result occur then a full PCR test should be completed and the member of staff/student should isolate until the results from the PCR are returned.</li> <li></li> </ul>	2	3	6	H & S Officer
Positive LFD result	Staff member/student has completed the LFD test and the result has shown as positive	<ul style="list-style-type: none"> <li>Member of staff/student and people they live with should isolate</li> <li>Any bubble and staff members/student who are classed as close contacts should isolate</li> </ul>	4	3	12	Head of School

Identified Risk	Specific risk details	Required Control Measures	I	P	Risk Rating	Lead Control for Activities
		<ul style="list-style-type: none"> <li>• Student that has tested positive and their household and close contacts should isolate for full 10 days.</li> <li>• Member of staff with a positive result should get a PCR test immediately and continue to isolate with the people they live with until their results come back. If the PCR result is negative then they can go back to work and the bubble and close contacts can return to school. If the PCR results are positive they and the people they live with should isolate for the full 10 days and the bubble and close contacts continue to isolate for the full 10 days</li> </ul>				